

Sawston Village College
Year 11
Summer Exam Guide
2024



Introduction

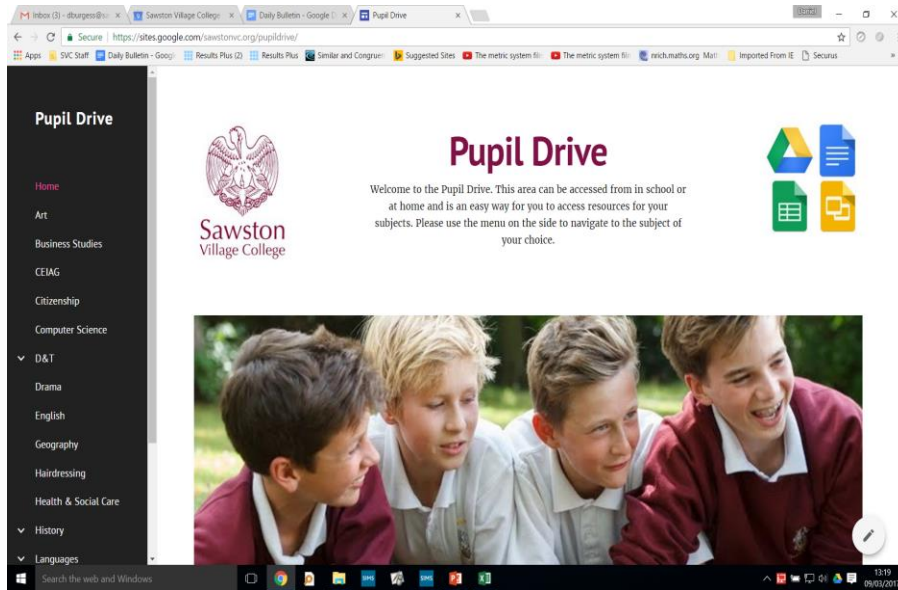
The information contained within this booklet is not new. However, it is all in one place. Use it alongside your exam timetable and guidance from your teachers to help plan, focus and structure your preparations for the final GCSE exams.

Good luck!

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Google Pupil Drive



The Pupil Drive is a cloud based storage system allowing pupils to access departmental resources from in school or at home. There are many revision resources on the Pupil Drive for you to access, as well as resources to accompany your lessons. Your subject teacher will guide you on how best to use these resources.

To access the Pupil Drive, simply log in to your school Google account and then type one of the following in to the address bar at the top of the page:

pupildrive.sawstonvc.org or pd.sawstonvc.org

Your username for Google is your school e-mail address. If you have forgotten your password, please go to IT Support who can reset your password.

ace your exams

10 steps to exam excellence **Follow-up**

What can you remember about the 'ace your exams' sessions on Monday 26th February?

7 steps for preparation excellence

Step 1 – Give yourself adequate time to prepare

Step 2 – Go through past papers and identify where you lost marks

Step 3 – Get teacher's advice

Step 4 – Learn from the people around you

Step 5 – Fix the mistakes

Step 6 – Use an exam planner


Step 7 – Practice papers


3 steps to exam room excellence

Step 1 – Stay Calm

Step 2 – Ration your time

Step 3 – Consider all answers

 elevateeducation.com

 [/elevateeducation](https://www.facebook.com/elevateeducation)

 [@UKelevate](https://twitter.com/UKelevate)

Check out the student portal section on their website!

Organise your space

Create a calm, well ordered space where you can revise, away from distractions.

Get
ORGANISED

Organise your resources

Make sure that you have everything that you need to succeed. This booklet is a great starting point but you will also need the following for each subject:

1. A copy of the exam specification or equivalent detailed list of what the examiner expects you to know from your teacher.
2. Copies of assessment materials – past papers AND mark schemes.
3. Teacher approved reference materials: textbook; revision guide and/or website.

Organise your time

Create a revision routine that you can stick to!

1. Be honest and realistic. Start by identifying those times when you will not be revising.
2. Divide the time remaining fairly between each of your exams. This can be done **EITHER** by pre-planning the subjects and topics you will revise **AND/OR** by logging the topics that you cover as you go.
3. Commit to the plan. Share it with family members so that they can offer support and encouragement.



Putting the elevate plan into practice...

There is nothing special about revision. It is just a case of working your way through the topics that you need to know and question practice for each exam.

**Get
GOING**

Three golden rules:

1. Use the exam specification or equivalent checklist from your teacher to identify exactly what the examiner expects you to know about the topic.
2. Use your teacher approved reference materials to create NEW NOTES (see below and the next page)
3. Revisit your notes on at least two more occasions and apply them to at least two exam style questions/answers between now and the exam.

**PRACTICE
PAPERS**

Flash cards

Flowcharts



Quizzes

**Re-
worked
lyrics**



Audio recordings



Mind Maps



Test a friend

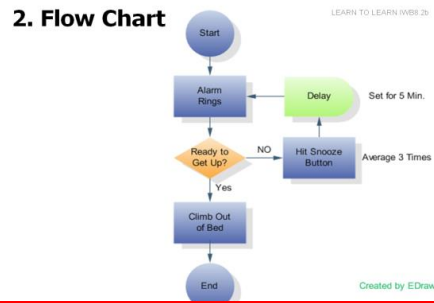
P

Presentations

Post its



**Teach a family
member**



Use to show sequences and relationships.

3. Bullet Points

Digital images

- Digital images consist of pixels
- Simple pixels can be described by zero and one
- A picture described by only zeros and ones is called a bitmap
- The computer arrange all the numbers into a picture
- Magnifying a digitised picture several times can reveal the basic parts of it

Use to record lists of linked information.

4. Mnemonics

Treble clef lines:
"Every Good Boy Does Fine"
or
"Every Good Boy Deserves Fudge"

Treble clef spaces spell "FACE"

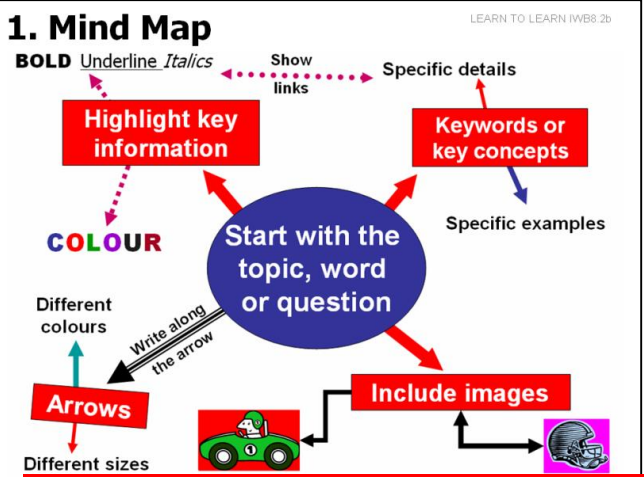
Use to summarise and remember key points.

5. Tables

Should chips be banned from school dinners?

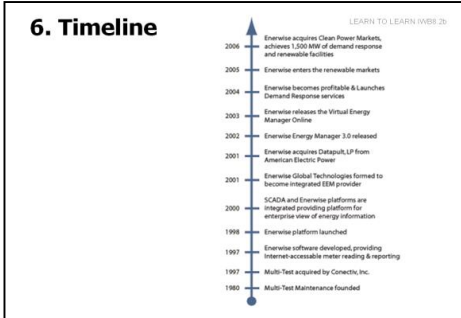
YES	NO

Use to compare sets of information.



Use to summarise and show links between information.

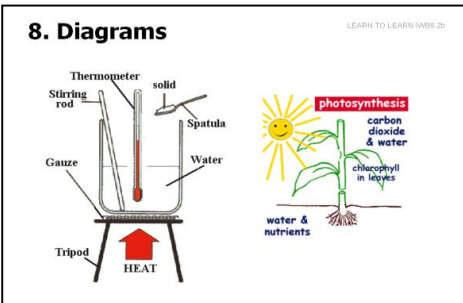
Ways of presenting NEW NOTES as part of your revision



Use to record dates and sequences.

- ### 7. Glossary
- LEARN TO LEARN (WB8.2b)
- Mind Map** A diagram showing links between different issues and factors.
 - Flow chart** A diagram showing a step by step process
 - Glossary** A list of definitions of key words listed in the text

Use for keywords & definitions



Use to illustrate a point visually

9. Annotations: Labels, Highlighting, Underlining

Headings & Sub-headings

SHREK THE THIRD

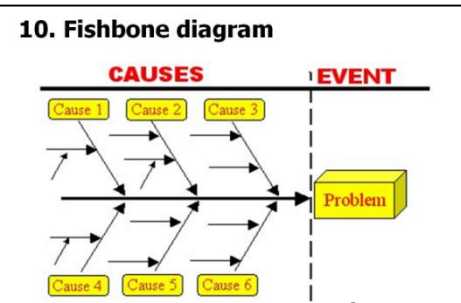
As in the first two films, **Shrek** is a swamp Ogre who is married to **Princess Fiona**. She is Princess of a land called Far, Far Away. When the movie begins, Fiona's father King Harold has fallen ill. Shrek is called upon to find the King's true heir and save the kingdom.

Shrek sets out

As he sets out on another adventure, he recruits the help of his trusted friends **Donkey** (a comic donkey) and Puss in Boots (a sword fighting cat).

King Harold is ill

Use to pick out key information

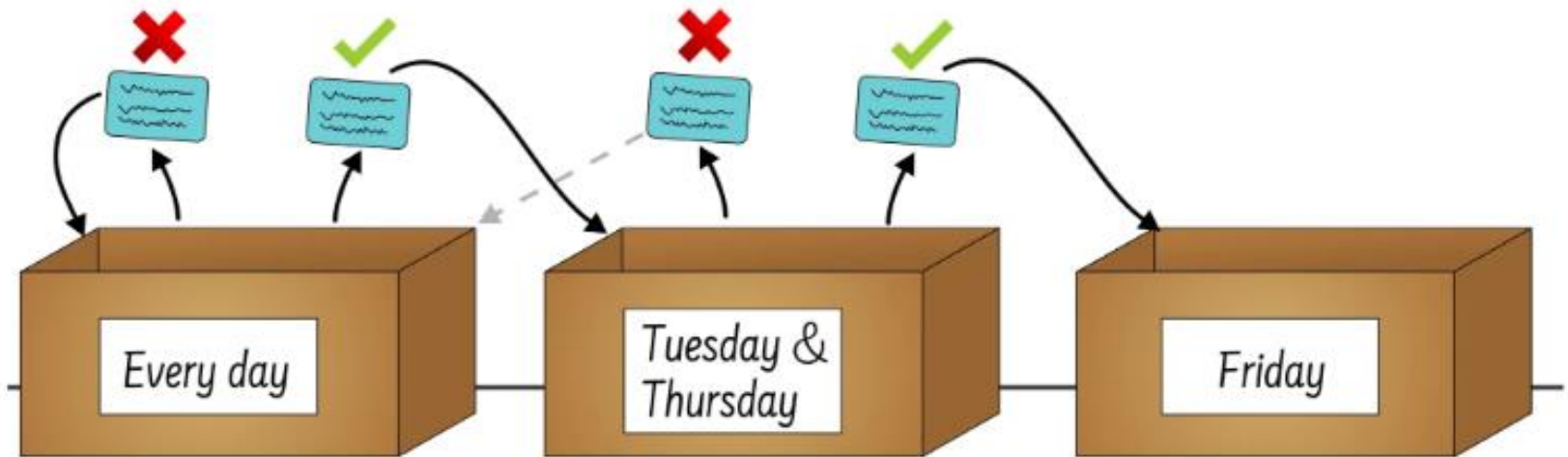


Use to analyse different views

Using Flashcards effectively: the Leitner System

Flashcards can be a great revision tool, but only if used effectively. Watch this YouTube video for a strategy to help you get the most out of them.

https://youtu.be/oH-3NBquSs?si=UTvG89x_gGU_NEIm



You do not need to work alone.

- ✓ Ask your teacher to look over your revision notes,
- ✓ check exam answers against the mark scheme and get your teacher to offer feedback.
- ✓ Use the bulletproof booklet on the next page to fix any mistakes.
- ✓ Don't cut corners. If there is something that you do not understand, speak to your teacher.

**Get
IT RIGHT**

Look after yourself

Sleep

Don't work late into the night. Make sure that you get at least 8 hours sleep each night and allow yourself time to relax and unwind before bed.



Diet



Eat a healthy, balanced diet and drink lots of water.

Avoid caffeine, fizzy drinks and too much sugar.



Breaks

Divide your revision into chunks of time.
For example: work for 50 minutes and then take a 10 minute break then work for a further 30 minutes before stopping.

Set yourself short-term, achievable goals.
For example: complete 3 more exam questions before taking a break.

Rewards

Give yourself things to look forward to. Arrange to meet friends later, once you have completed some revision; earmark a film or television programme to watch; set aside time for hobbies and leisure time.

BULLETPROOF BOOKLET

A key part of elevate's advice was to not only go through past papers but to understand exactly where you lost marks and to use your teachers to understand how to improve. The table below is designed to help you through this process

Exam	Question	Topic	Why was it wrong?	Correct Answer

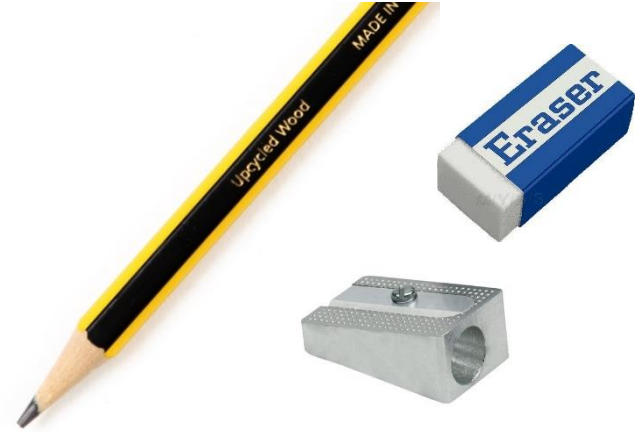
Get Prepared: equipment you will need for your exams



Black pens – more than one working pen for each exam



Highlighter



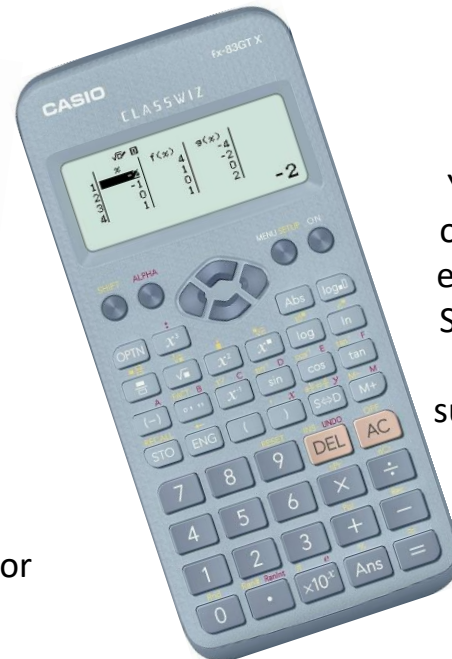
Sharp pencil (and a rubber and pencil sharpener) for diagrams in Maths, Science and other subjects



Maths equipment – protractor and compass



Ruler with cm and mm markings



Scientific calculator.

You should be using the one you will have for the exams in your Maths and Science lessons between now and then to make sure you are familiar with how it works

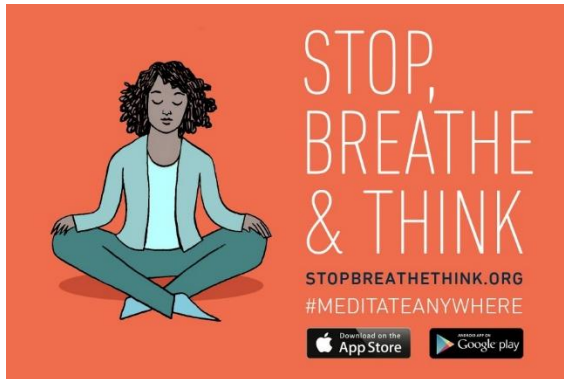
Your Wellbeing

Exams and preparing for your exams can be extremely stressful. Remember to look after your physical and mental health, not only for your own wellbeing, but because this will help you to revise well and perform in the exams.

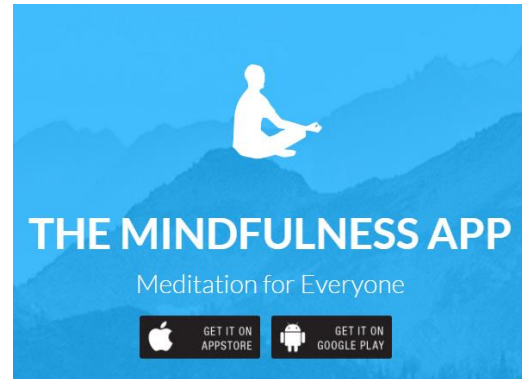
You may find the following helpful throughout the exam/revision period:

Meditation/Mindfulness Apps/Sites

(Although some of these cost for full access, all are free to download and have free content)



www.calm.com



Online Services



www.kooth.com

Remember

There is support available in school – you can talk to your Mentor, Year Lead or subject teachers about any concerns.



Centre33 have a page dedicated to support and strategies relating to exam stress. See their website here:

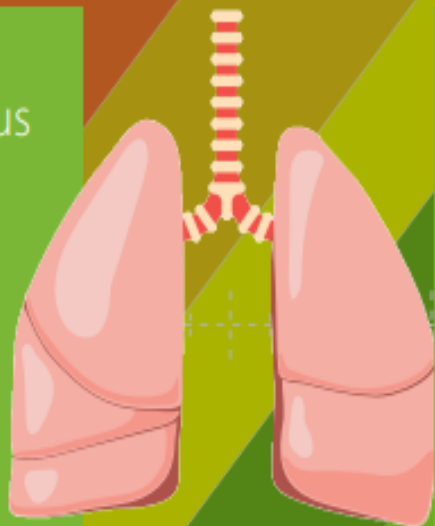
<https://centre33.org.uk/help/exam-stress/>

how to control physical reactions to anxiety

Deep breathing

When you become anxious your breathing becomes shallow and fast.

Breathing slowly and deeply will help you calm down and feel in control.



How do I do it?

- sit comfortably with a straight back
- place your left hand on your chest, and right hand below it, on your diaphragm
- inhale deeply through your nose for 5 seconds
- hold your breath for 2 seconds
- exhale slowly through your mouth
- feel the expansion in your diaphragm
- repeat for 1 or 2 minutes until you feel calm

The **key things to remember** are that:

- you can learn to control anxiety with deep breathing
- many people find it easier to learn with an instructor
- yoga or mindfulness classes can also be helpful

ofqual



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UNIVERSITY

Health and Social Care

Component 3 :

Edexcel (Pearson) BTEC Health and Social Care Health and Wellbeing – Pearson 21117K

Tuesday
07-May-24

Start: PM

Duration: 120 mins

Total marks: 60

% of final grade: 40%

Main Topics:

Exam expectations – Pupil will be expected to assess the health and wellbeing of an individual using the data provided. They will then have to design a health plan to improve the health of the client.

Section 1 of the exam – Factors affecting health and wellbeing

In this section of the exam pupils will be expected read a case study carefully in order to identify and explain the factors likely to affect the health and wellbeing of the client.

- Definition of health and well being
- Physical and lifestyle factors
- Social, cultural and emotional factors
- Environmental factors
- Economic factors
- The impact of life events

Section 2 of the exam – Lifestyle indicators.

In this section the pupil is expected to interpret data of physiological and lifestyle indicators of health. With this information the pupil is to assess the risks posed to physical health of the client.

The indicators that could be highlighted in the exam are - .

Physiological indicators - Pulse, Blood pressure, Peak flow, Body Mass Index

Lifestyle indicators – Smoking, Alcohol consumption and Inactive Lifestyles

Section 3 of the exam - Health improvement plans

In this section the pupil will be expected to design a health plan for the client.

When writing a health plan the pupils must take into account the

- The needs, wishes and circumstances of the client.
- The plan must include short and long term targets
- The plan must outline appropriate sources of support.

Section 4 of the exam - Obstacles to implementing plans

In this section of the exam the pupil has to explain the obstacles that the individual could face when implementing the plan and how these could be overcome.

Potential obstacles

- Emotional/psychological- lack of motivation, low self esteem, acceptance of current state.
- Time constraints – work and family commitments.
- Availability of resources – financial , physical e.g.. Equipment
- Unachievable targets- unachievable for the individual in unrealistic timescale.
- Lack of support e.g. from family or friends
- Other factors specific to the individual – ability/ disability, addiction.
- Barriers to accessing identified services.

Additional Information:

All students will be given a revision book to use.

There are a number of PPT slides to use for revision on the pupils drive/ health and social care/ health.

Past papers and example papers to use with answers. – These will be given out in class

BTEC Sport

Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity

Edexcel (Pearson) BTEC Sport - BSP03

Thursday
09-May-24

Start: AM

Duration: 90 mins

Total marks: 60

% of final grade: 40%

Topics:

LOA: Explore the importance of fitness for sports performance

- The importance of fitness for successful participation in sport
- Fitness training principles
- Exercise intensity and how it can be determined

LOB: Investigate fitness testing to determine fitness levels

- The importance of fitness testing and requirements for administration of each fitness test
- Fitness tests (protocols, strength, weaknesses, when we do them and why)

LOC: Investigate different fitness training methods

- Requirements of the fitness training methods
- Fitness training methods
- Additional requirements for each fitness training method
- Provision for taking part in fitness training methods
- The effects of fitness training on the body

LOD: Investigate fitness programming to improve fitness and sports performance

- Personal information to aid training fitness programme design
- Fitness programme design
- Motivational techniques for fitness programming

Useful Resources:

- All lessons available on your Google classroom.
- Revision Guide: 'BTEC Tech Award Sport – Revision Guide'. Publisher: CGP
- Past Papers - available on the BTEC Sport sections of the Pupil Drive.

Thursday
09-May-24

Start: AM

Duration: 105 mins

Total marks: 102

% of final grade: 50%

GCSE Religious Studies

***(Paper 1: Area of Study 1: Christianity;
Paper option: Religion and Ethics)***

Edexcel (Pearson) Specification B 1RB0 (1) Full Course

Main Topics:	Content
Christian beliefs	Nature of God, The Trinity, Creation, Incarnation, Jesus' last days, Salvation, Eschatology and Evil and Theodicies.
Marriage and the Family	Marriage and the purpose of marriage, sexual relationships, types of families and the role of the family, birth control, divorce and remarriage, gender equality and sexism.
Living the Christian life	Denominations, worship, sacraments, prayer, pilgrimage, festivals and the future of the Church and worldwide church.
Matters of life and death	Sanctity of life, abortion, euthanasia, life after death, origins of humans, origins of the universe, natural world and animal rights.

Additional information:

Detailed knowledge organiser: <https://drive.google.com/drive/u/0/folders/1sWiYV0crahdx5FrQycwCySmRjbET5ML6>

Sample exam papers: https://drive.google.com/drive/u/0/folders/1S8Tbx_6PALii18yblagmtWP2K53OBCg

Digital revision guides: <https://drive.google.com/drive/u/0/folders/1lp--B5fLMnuFsPZC7o5QML6XqE9exkkO>

Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education>

GCSE Drama

Unit 1

(AQA 8261/W)

**Thursday
09-May-24**

Start: PM

Duration: 105 mins

Total marks: 80

% of final grade: 40%

Main Topics:

Four terminology questions on roles and staging within the theatre. (4 marks)

Set text questions on *The Crucible* by Arthur Miller. (44 marks)

Analysis and evaluation of a live production seen. (32 marks)

Additional information: Section C: part 2 of the exam, relies upon pupils' response to a live production. Pupils have one more production to see, should they wish to, and respond to it in preparation for their exam. Pupils will be asked to complete a response and submit on the deadline given. This section is worth 32 marks.

GCSE Biology (separate science)

Paper 1

(AQA 8461/1)

Friday
10-May-24

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Main Topics:

Unit 1 – Cell Biology

- Microscopy
- Chromosomes and mitosis
- Stem cells
- Osmosis
- Active transport
- Culturing microorganisms

Unit 2 – Organisation

- Enzymes
- Digestions
- Circulatory system
- Health & disease
- Cancer

Unit 3 – Infection & Response

- Pathogens
- Vaccination
- Drugs
- Monoclonal antibodies
- Plant diseases

Unit 4 – Bioenergetics

- Photosynthesis
- Limiting factors
- Respiration
- Metabolism
- Exercise

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4 – AQA Biology Single Science

Pupil Drive – Science folder, AQA Biology, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Combined Science

Biology Paper 1

(AQA 8464/B/1)

Friday
10-May-24

Start: AM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Main Topics:

Unit 1 – Cell Biology

- Microscopy
- Chromosomes and mitosis
- Stem cells
- Osmosis
- Active transport

Unit 2 – Organisation

- Enzymes
- Digestions
- Circulatory system
- Health & disease
- Cancer

Unit 3 – Infection & Response

- Pathogens
- Vaccination
- Drugs

Unit 4 – Bioenergetics

- Photosynthesis
- Limiting factors
- Respiration
- Metabolism
- Exercise

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4 – AQA Combined Science

Pupil Drive – Science folder, AQA Biology, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE German(AQA – 8668)

Listening (8668/L) 25% of grade

Reading (8668/R) 25% of grade

Friday
10-May-24 PM

Themes and sub-topics:

Theme 1: Identity and culture

Topic 1:

Me, my family and friends

- Relationships with family and friends

- Marriage/partnership

Topic 2:

Technology in everyday life

- Social media
- Mobile technology

Topic 3:

Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in German-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/german-8668/assessment-resources>

<https://revisionworld.com/gcse-revision/german/past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>

GCSE English Literature

(Paper 1 Shakespeare & 19th Century Novel)

AQA 8702/1

**Monday
13-May-24**

Start: AM

Duration: 105 mins

Total marks: 64

% of final grade: 40%

Main Topics:

Macbeth: the destructive temptation of power and ‘vaulting ambition’, the dangers of the supernatural and the disruption of the natural order.

Shakespeare as a playwright keen to impress his new king, James I (a Scottish king frightened of regicide and the power of the supernatural)

A Christmas Carol: the need for social responsibility, the importance of family and friends, the importance of Christmas, the hope that anyone is capable of redemption (saving) - even Scrooge! Dickens as a campaigner for the poor and social change.

Additional information:

This exam will consist of two questions: one on *Macbeth* and one on *A Christmas Carol*. You have about 55 minutes on each question. Each question will feature an extract from the text that you **MUST refer to and then comment on the whole of the text (the start, as the text progresses and the end of the text). Make sure you know the three **BIG** ideas and the quotes to comment on the writer’s methods.**

Revision resources are available on the Pupil Drive (including videos made by Ms Goodbrand – link here https://drive.google.com/drive/folders/1zwyZ3aaee2h3MSVwrnh_MSbisnu1Qupq) and Mr Bruff’s videos on YouTube are also worth watching for revision purposes.

GCSE French (AQA – 8658)

Listening (8658/L) 25% of grade

Reading (8658 /R) 25% of grade

Tuesday
14-May-24 AM

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

- Me, my family and friends
- Relationships with family and friends
- Marriage/partnership

Topic 2:

Technology in everyday life

- Social media
- Mobile technology

Topic 3:

Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources>

<https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>

GCSE Business Studies

Business Studies 1

Pearson Edexcel (1BS0/01)

**Tuesday
14-May-24**

Start: PM

Duration: 105 mins

Total Marks: 90

% of final grade: 50%

Main Topics:

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

Assessment overview

The paper is divided into three sections:

- Section A: 35 marks
- Section B: 30 marks
- Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions. Questions in Sections B and C will be based on business contexts given in the paper. Calculators may be used in the examination.

Additional information:

- Specification & Specimen papers::

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

- Revision websites: <https://www.bbc.com/bitesize/subjects/zpsvr82> OR <https://www.tutor2u.net/live/archive?subject=business&level=gcse>

GCSE History

History Around Us

OCR SHP B Schools History Project (J411/21)

Wednesday
15-May-24

Start: AM

Duration: 60 mins

Total marks: 50

% of final grade: 20%

Sawston Village College

- | | |
|---|--|
| <ul style="list-style-type: none">a) The reasons for the location of the site within its surroundingsb) When and why people first created the sitec) The ways in which the site has changed over timed) How the site has been used throughout its historye) The diversity of activities and people associated with the sitef) The reasons for changes to the site and to the way it was usedg) Significant times in the site's past: peak activity, major developments, turning pointsh) The significance of specific features in the physical remains at the site | <ul style="list-style-type: none">i) The importance of the whole site either locally or nationally, as appropriatej) The typicality of the site based on a comparison with other similar sitesk) What the site reveals about everyday life, attitudes and values in particular periods of historyl) How the physical remains may prompt questions about the past and how historians frame these as valid historical enquiriesm) How the physical remains can inform artistic reconstructions and other interpretations of the siten) The challenges and benefits of studying the historic environment |
|---|--|

Additional information: Use the KS4 History Google Classroom to find past papers, revision videos, summary revision pages and more! <https://classroom.google.com/c/NjlxMjYzMjl0NTgy>

GCSE Computer Science

Computational Thinking and Programming Skills

AQA (8525/1B)

**Wednesday
15-May-24**

Start: PM

Duration: 120 mins

Total marks: 90

% of final grade: 50%

Main Topics:

Computational thinking, code tracing, problem-solving, programming concepts including the design of effective algorithms and the designing, writing, testing and refining of code.

The paper is a mix of multiple choice, short answer and longer answer questions assessing programming, practical problem-solving and computational thinking skills.

Additional information:

Please go to the AQA Computer Science page of the pupil drive. This can be accessed by typing pd.sawstonvc.org into the address bar when logged into a school google account - This contains lesson slides, reading and a large bank of past paper questions, with mark schemes, organised into topics. Suggested websites or revision guides are:

Craig n Dave

BBC Bitesize

Mr Brown CS

Seneca

CGP Computer Science Revision Guide and Question Practice

Python by Example by Nichola Lacey

GCSE Mathematics Paper 1

Thursday
16-May-24

Non Calculator

Edexcel (Pearson) 1MA1/1F Foundation
1MA1/1H Higher

Start: AM

Duration: 90 mins

Total marks: 80

% of final grade: 33%

Main Topics: Content examined over the three papers (no indication of which topics where)

- Apply the four operations (+, −, ×, ÷) to integers, decimals, and fractions
- Divide numbers using the 'bus stop method'
- Divide a decimal by a whole number e.g. $0.24 \div 6$ or by a decimal e.g. $0.3 \div 0.6$
- Identify factors and multiples
- Express a whole number as a product of its prime factors
- Recognise prime, square and cube numbers e.g. $5^2 = 25$, $3 \times 3 = 27$, $\sqrt{64} = 8$,
- Find a fraction of a quantity. e.g. $\frac{2}{5}$ of £3.50
- Express one quantity as a fraction of another. e.g. 50p is $\frac{2}{5}$ of £2.00
- Calculate %'s of amount e.g. Increase £60 by 20%.

Additional information: A formula sheet is provided

Mathematical Equipment – Protractor, Compass & Ruler

Online Revision: <https://vle.mathswatch.co.uk/vle/>,

<https://www.mathsgenie.co.uk/papers.html>,

<https://corbettmaths.com/2023/08/01/gcse-revision/>

GCSE Religious Studies

**Thursday
16-May-24**

Paper 2: Area of Study 2: Islam: Religion, Peace and Conflict

Edexcel (Pearson) Specification B 1RB0 (2C)

Start: PM

Duration: 105 mins

Total marks: 102

% of final grade: 50%

Full Course

Main Topics:	Content:
Islamic beliefs	6 articles of belief, 5 roots of Usul ad-din, Nature of Allah, Prophethood, Holy books, Angels, Predestination and the Afterlife.
Crime and Punishment	Justice, Crime, Evil and Suffering, attitudes towards punishments, forgiveness, Treatment of criminals and the Death Penalty.
Living the Muslim life	10 Obligatory acts, Shahadah, Salah, Zakah, Sawm, Hajj, Jihad and Islamic festivals and commemorations.
Peace and Conflict.	Peace and Peacemaking, Conflict, Pacifism, Just War Theory, Holy war, Weapons of mass destruction and issues surrounding conflict.

Additional information:

Detailed knowledge organisers: https://drive.google.com/drive/u/0/folders/1U_ZRtXNeiVmvzzprDv0fdD3ZfsO20-t

Sample exam papers: https://drive.google.com/drive/u/0/folders/1S8Tbx_6PALii18yblagmtoWP2K53OBCg

Digital revision guides: <https://drive.google.com/drive/u/0/folders/1lp--B5fLMnuFsPZC7o5QML6XqE9exkkO>

Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education>

GCSE Chemistry (separate science)

Paper 1

(AQA 8462/1)

Friday
17-May-24

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Main Topics:

Unit 1 - Atomic Structure and the Periodic Table	Unit 2 - Bonding, Structure and Properties of Matter	Unit 3 – Quantitative Chemistry	Unit 4- Chemical Changes	Unit 5 – Energy Changes
<ul style="list-style-type: none">• Chemical equations• Separation techniques• Periodic Table• Metals• Non-metals• Group 1, 7, 0• Transition elements	<ul style="list-style-type: none">• Ions• Ionic bonding• Covalent bonding and structures• Metallic Bonding• States of Matter• Nanoparticles• Allotropes of Carbon	<ul style="list-style-type: none">• Relative Formula Mass• The Mole• Conservation of mass• Limiting reactants• Concentrations• Volumes of gases• Atom economy• % yield	<ul style="list-style-type: none">• Acids and bases• Strong and weak acids• Reactions of acids• Reactivity series• REDOX reactions• Electrolysis• Titrations	<ul style="list-style-type: none">• Exothermic• Endothermic• Bond energies• Cells and batteries• Fuel cells

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4 – AQA Chemistry Single Science

Pupil Drive – Science folder, AQA Chemistry, Past Paper questions

GCSE Combined Science

Chemistry Paper 1

(AQA 8464/C/1)

Friday
17-May-24

Start: AM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Main Topics:

Unit 1 - Atomic Structure and the Periodic Table

- Chemical equations
- Separation techniques
- Periodic Table
- Metals
- Non-metals
- Group 1, 7, 0

Unit 2 - Bonding, Structure and Properties of Matter

- Ions
- Ionic bonding
- Covalent bonding and structures
- Metallic Bonding
- States of Matter

Unit 3 – Quantitative Chemistry

- Relative Formula Mass
- The Mole
- Conservation of mass
- Limiting reactants
- Concentrations

Unit 4- Chemical Changes

- Acids and bases
- Strong and weak acids
- Reactions of acids
- Reactivity series
- REDOX reactions • Electrolysis

Unit 5 – Energy Changes

- Exothermic
- Endothermic
- Bond energies

Additional information:

Seneca Learning – www.senecalearning.com

BBC Bitesize KS4 – AQA Combined Science

Pupil Drive – Science folder, AQA Chemistry, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Geography

Geography 1: Living with the Physical

Environment AQA 8035/1

Start: PM

Length: 90 minutes

Total marks: 88

% of final grade: 35%

Friday
17-May-24

Main topics :	Case Studies/Examples (remember place specific facts)	Content and Processes
Challenge of Natural Hazards (Q1)	<p>Tectonic Hazards (Examples)</p> <ul style="list-style-type: none"> ▪ Nepal (2015)– causes, primary/secondary impacts and immediate/long term responses ▪ Chile (2010) – cases, primary/secondary impacts and immediate/long term responses <p>Weather Hazards (Examples)</p> <ul style="list-style-type: none"> ▪ Typhoon Haiyan (2013)- primary/secondary impacts and immediate/long term responses ▪ Somerset Floods (2014) – causes, impacts and responses 	<p>Definition and types of hazard</p> <p>Tectonic Hazards:</p> <ul style="list-style-type: none"> ▪ Plate tectonics theory ▪ Plate Boundaries and their distribution ▪ Earthquakes – primary and secondary effects, immediate and long term responses. Variations between areas of contrasting levels of wealth. ▪ Management of a tectonic hazard – monitoring, predicting, protecting and planning <p>Weather Hazards:</p> <ul style="list-style-type: none"> ▪ General/Global Atmospheric Circulation Model ▪ Distribution, causes and features of tropical storms ▪ How climate change affects distribution, frequency and intensity of tropical storms ▪ Primary and secondary effects and immediate and long term responses to tropical storms ▪ Management of a tropical storm – predicting, protecting and planning ▪ Weather hazards in the UK - Evidence that weather is becoming more extreme in the UK, example of extreme weather event in the UK to illustrate causes, effects and responses <p>Climate change:</p> <ul style="list-style-type: none"> ▪ Evidence for climate change ▪ Natural and Human causes of climate change ▪ Social and environmental effects of climate change ▪ Managing Climate Change - Mitigation and Adaptation
The Living World (Q2)	<p>Tropical Rainforest (Case Study) – Malaysia</p> <ul style="list-style-type: none"> ▪ Causes of deforestation ▪ Impacts of deforestation ▪ Sustainable management <p>Hot Desert (Case Study) – Thar Desert</p> <ul style="list-style-type: none"> ▪ Opportunities for development ▪ Challenges for development 	<p>Ecosystems</p> <ul style="list-style-type: none"> ▪ Example of a small scale UK ecosystem to show interaction between abiotic and biotic components (freshwater pond) ▪ Natural and human changes within ecosystems ▪ Overview of global ecosystems (biomes) – distribution and characteristics <p>Tropical Rainforests:</p> <ul style="list-style-type: none"> ▪ Characterises and location of Tropical Rainforests. Adaptations in Topical Rainforests. Interdependence in Tropical Rainforests ▪ Deforestation – causes and impacts (economic and environmental) ▪ Importance of tropical rainforests and sustainable management <p>Deserts:</p> <ul style="list-style-type: none"> ▪ Characteristics and location of Hot Deserts . Adaptations in Hot Deserts. Interdependence in Hot Deserts. ▪ Opportunities for development ▪ Challenges of developing hot deserts ▪ Causes of desertification ▪ Strategies used to reduce the risk of desertification
Physical Landscapes in the UK (Q3 Coasts and Q6 Glaciated Landscapes)	<p>Coastal Landscapes (Example) – Holderness</p> <ul style="list-style-type: none"> ▪ Coastline – Coastal Landforms and Management <p>Glacial Landscapes (Example) – Snowdonia</p> <ul style="list-style-type: none"> ▪ Major landforms of erosion and deposition ▪ Glaciated area used for tourism 	<p>Coastal Landscapes:</p> <ul style="list-style-type: none"> ▪ Waves ▪ Weathering and Mass Movement ▪ Processes of erosion, transportation and deposition ▪ Landforms created by erosion and deposition ▪ Hard and Soft Engineering – costs and benefits . Coastal management – reasons for management, management strategies and resulting effects and conflicts <p>Glacial Landscapes:</p> <ul style="list-style-type: none"> ▪ Extent of ice cover across UK during last Ice Age ▪ Glacial processes ▪ Landforms resulting from erosion ▪ Landforms resulting from deposition ▪ Overview of economic activities ▪ Conflicts between different land uses

GCSE English Literature

(Modern Texts and Poetry)

AQA 8702/2

**Monday
20-May-24**

Start: AM

Duration: 135 mins

Total marks: 96

% of final grade: 60%

Main Topics:

An Inspector Calls: social class, gender, socialism, abuse of power, collective responsibility, change and the younger generation...

Power and Conflict poetry: war, abuse of power, power of memory, power of nature, physical conflict, mental conflict, internal conflict... FIVE KEY POEMS: Emigree, Remains, Exposure, Ozymandias and London.

Additional information:

You will be given two questions on *An Inspector Calls* and you need to answer ONE question. There is NO extract for this text, just a question. You will have 45 minutes to answer the question.

The second part of the exam focuses on Power and Conflict poetry that we have studied in class. You will be given one poem in full from the anthology and you must choose another poem to compare this to from the anthology FROM MEMORY. This should take 45 minutes.

The third part of the exam focuses on poetry you haven't covered in class – poetry that is unseen. You will be asked one question about the first poem (you should spend 30 minutes on this answer) and then one question comparing the first poem with a second poem looking at the methods used by the poets – this should take you 10 minutes.

There are revision resources on the Pupil Drive and Mr Bruff's videos (found on YouTube) are useful too.³²

GCSE German(AQA – 8668)

Writing (8668/W) 25% of grade

Tuesday
21-May-24 AM

Themes and sub-topics:

Theme 1: Identity and culture

Topic 1:

- Me, my family and friends
- Relationships with family and friends
 - Marriage/partnership

Topic 2:

- Technology in everyday life
- Social media
 - Mobile technology

Topic 3:

- Free-time activities
- Music
 - Cinema and TV
 - Food and eating out
 - Sport

- #### Topic 4: Customs and festivals in German-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

- #### Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

- #### Topic 1: My studies

- #### Topic 2: Life at school/college

- #### Topic 3: Education post-16

- #### Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/german-8668/assessment-resources>

<https://revisionworld.com/gcse-revision/german/past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>

GCSE Computer Science

Computing Concepts

AQA (8525/2)

**Tuesday
21-May-24**

Start: PM

Duration: 105 mins

Total marks: 90

% of final grade: 50%

Main Topics:

This paper covers:

- Fundamentals of data representation
- Computer systems
- Fundamentals of computer networks
- Cyber security
- Relational databases and structured query language (SQL)
- Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy

The paper is a mix of multiple choice, short answer, longer answer and extended response questions assessing SQL programming skills and theoretical knowledge.

Additional information:

Please go to the AQA Computer Science page of the pupil drive. This can be accessed by typing pd.sawstonvc.org into the address bar when logged into a school google account - This contains lesson slides, reading and a large bank of past paper questions, with mark schemes, organised into topics. Suggested websites or revision guides are:

Craig n Dave

BBC Bitesize

Mr Brown CS

Seneca

CGP Computer Science Revision Guide and Question Practice

Python by Example by Nichola Lacey

Engineering

Unit 3 Solving Engineering Problems

WJEC Vocational Award 5799U30-1

Tuesday
21-May-24

Start: PM

Duration: 90 mins

Total marks: 30

% of final grade: 20%

Main Topics:		
Qu 2a - Evaluation	Qu 2b - Redesign	Qu 3 - Drawing conclusions
<p>Interpretation of a given brief for an engineered product</p> <p>-Describing the issues with a given engineered component</p>	<p>Redesign</p> <p>-Drawing an improved version of the component and annotate with appropriate information</p> <p>Evaluation</p> <p>-Justify the improvements choice of processes</p>	<p>Analysing engineering information associated with the problem</p> <p>-Describe the process, what the data is showing, issues and causes, solutions to reduce/eliminate issues</p>

Additional Information:

There are lots of resources to explore on the Pupil Drive at this link:

https://drive.google.com/drive/folders/10ZpF6KdMWJ9M6FMj0IPG_c1QdwXCjHTb?usp=share_link

Pupils will have access to the official revision guide for the course: Pearson REVISE BTEC Tech Award Engineering Revision Guide

GCSE Physics (separate science)

Wednesday
22-May-24

Paper 1 **(AQA 8463/1)**

NB For 2024, an equations sheet **will** be provided in the exam for GCSE Physics.

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Main Topics:

Unit 1 Energy

- Changes in energy stores
- Work, power and efficiency
- Energy and heating
- Energy demands

Unit 2 – Electricity

- Electric circuits
- Mains electricity
- Static electricity

Unit 3 – Particle Model of Matter

- Density of materials
- Temperature changes and energy
- Particles in gases

Unit 4 – Atomic Structure

- Models of the atom
- Atoms, isotopes and ions
- Radioactive decay
- Uses and dangers of radiation
- Nuclear fission and fusion

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4 – AQA Physics Single Science

Pupil Drive – Science folder, AQA Physics, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Combined Science

Physics Paper 1

(AQA 8464/P/1)

NB For 2024, an equations sheet **will** be provided in the exam for GCSE Combined Science: Trilogy Physics.

Wednesday
22-May-24

Start: AM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Main Topics:

Unit 1 Energy

- Changes in energy stores
- Work, power and efficiency
- Energy and heating
- Energy demands

Unit 2 – Electricity

- Electric circuits
- Mains electricity and alternating current

Unit 3 – Particle Model of Matter

- Density of materials
- Temperature changes and energy
- Particles in gases

Unit 4 – Atomic Structure

- Models of the atom
- Atoms, isotopes and ions
- Radioactive decay
- Uses and dangers of radiation

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4 – AQA Combined Science

Pupil Drive – Science folder, AQA Physics, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Physical Education

Wednesday
22-May-24

Physical Factors affecting performance: written paper
(OCR J587/01)

Start: PM

Duration: 60 mins

Total marks: 60

% of final grade: 30%

Topics:

1.1 Anatomy and Physiology

- The Skeleton (Bones, Functions of the Skeleton, Synovial Joints)
- Movement (Flexion, Extension, Abduction, Adduction, Circumduction, Rotation)
- The Muscular System (Muscles, Antagonistic Pairs)
- Movement Analysis (Levers, Planes of movement, Axes of Rotation)
- Cardiovascular System (Structure of the heart, Double Circulatory System, Pathway of blood through the heart, HR, SV & Q, The blood, Blood vessels)
- Respiratory System (Structure of the lungs, Pathway of air, Gaseous Exchange, f, TV & VE, Respiratory Muscles)
- Aerobic & Anaerobic exercise
- Short term effects of exercise
- Long term effects of exercise

1.2 Physical Training

- Components of fitness
- Fitness Testing
- Principles of Training (SPOR)
- Optimising Training (FITT)
- Types of Training (Aerobic training: Continuous, Interval, Fartlek, Interval training: circuit, HITT, Plyometric, Weight)
- Warm Ups
- Cool Down
- Injury prevention (Risks & Hazards, How to minimise injury).

Useful Resources:

- Knowledge Organisers, available on your Google classroom and Satchel: One
- Revision Guide: 'My Revision Notes: OCR GCSE (9-1) PE 3rd Edition', Author: Sarah Powel
- BBC Bitesize (OCR GCSE PE).
- Past Papers, available at: <https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/assessment/>
- Additional past papers, available on the GCSE PE sections of the Pupil Drive.

GCSE English Language

Paper 1: Explorations in Creative Reading and Writing

AQA 8700/1

**Thursday
23-May-24**

Start: AM

Duration: 105 mins

Total marks: 80

% of final grade: 50

Main Topics:

Remember the extract could be taken from any novel or short story written for adults. Reading fiction will help you prepare for this paper.

Narrative writing: remember to plan first (setting, characterisation, what goes wrong, what gets worse, climax and then resolution).

Write about somewhere you know, someone you know and keep it in real time - don't jump forward two months for example. One or at most two developed characters.

Time goes quickly when you are writing a story in the exam! Write from your experience wherever possible!

Additional information:

The extract you will have to read will be an extract from a novel and, after you have read it, you will answer four reading questions. The writing question will be linked with the extract in some way and you will have to respond creatively to the question (choose the narrative writing).

Use the English Language paper 1 knowledge organiser to help you remember the structures for the question. You have a paper copy and an electronic copy is on the Pupil Drive as well as videos made by Ms Goodbrand.

GCSE French (AQA – 8658)

Writing (8658/W) 25% of grade

Friday
24-May-24 AM

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

- Me, my family and friends
- Relationships with family and friends
- Marriage/partnership

Topic 2:

- Technology in everyday life
- Social media
 - Mobile technology

Topic 3:

- Free-time activities
- Music
 - Cinema and TV
 - Food and eating out
 - Sport

Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources>

<https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>

GCSE Mathematics Paper 2

Monday
03-June-24

Calculator

Edexcel (Pearson) 1MA1/2F Foundation
1MA1/2H Higher

Start: AM

Duration: 90 mins

Total marks: 80










% of final grade: 33%

Main Topics: Content examined over the three papers (no indication of which topics where)

This paper will consist of questions where a calculator is essential (e.g. trigonometry or solving quadratics using the formula on higher). There will also be questions where a calculator cannot help! (e.g bearings or transformations).

Advice:

- Know how to clear / reset your calculator
- Use the same calculator in your exam as you have used during the course
- Show your working even if you use a calculator to answer the question
- Write down all the figures on your calculator display, then round your answer

	Square a number		Find a reciprocal
	Cube a number		Use your previous answer
	Find a square root of a number		Enter a negative number
	Find a cube root (press shift first)		Enter a fraction
	Change between fraction, surd or decimal		

Additional information: A formula sheet is provided
Mathematical Equipment – Protractor, Compass & Ruler
Online Revision: <https://vle.mathswatch.co.uk/vle/>,
<https://www.mathsgenie.co.uk/papers.html>,
<https://corbettmaths.com/2023/08/01/gcse-revision/>

GCSE Physical Education

Socio-cultural issues and sports

psychology: written paper

(OCR J587/02)

Monday
03-June-24

Start: PM

Duration: 60 mins

Total marks: 60

% of final grade: 30%

Topics:

2.1 Socio-cultural issues

- Physical activity and sport in the UK
- Factors affecting participation (Gender, Race / Religion, Age, Disability, Upbringing)
- Commercialisation of Sport
- Ethics in Sport
- Violence in Sport
- Drugs in Sport

2.2 Sports psychology

- Characteristics of a skilful movement
- Classification of skills
- Goal setting (SMART)
- Mental Preparation
- Types of guidance
- Types of feedback

2.3 Health, fitness and well-being

- Health, fitness and well-being
- Benefits of physical activity
- Consequences of a sedentary lifestyle
- Health, fitness and well-being for different age groups
- Diet and nutrition

Useful Resources:

- Knowledge Organisers, available on your Google classroom and Satchel: One
- Revision Guide: 'My Revision Notes: OCR GCSE (9-1) PE 3rd Edition', Author: Sarah Powel
- BBC Bitesize (OCR GCSE PE).
- Past Papers, available at: <https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/assessment/>
- Additional past papers, available on the GCSE PE sections of the Pupil Drive.

GCSE Spanish(AQA – 8698)

Listening (8698/L) 25% of grade

Reading (8698/R) 25% of grade

Tuesday
04-June-24 AM

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

- Me, my family and friends
- Relationships with family and friends
 - Marriage/partnership

Topic 2:

- Technology in everyday life
- Social media
 - Mobile technology

Topic 3:

- Free-time activities
- Music
 - Cinema and TV
 - Food and eating out
 - Sport

- #### Topic 4: Customs and festivals in Spanish-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

- #### Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

- #### Topic 1: My studies

- #### Topic 2: Life at school/college

- #### Topic 3: Education post-16

- #### Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources>

<https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/aqa-gcse-spanish-past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z4dqxn>

GCSE History

Tuesday
04-June-24

Migrants to Britain and Norman Conquest

OCR SHP B Schools History Project (J411/14)

Start: PM

Duration: 105 mins

Total marks: 80

% of final grade: 40%

Migrations to Britain: 1250-present (20%)

- **Medieval Britain c.1250–c.1500:** causes of migration, experiences of migrants during this period (Jewish, Flemish, Italian), official and unofficial responses, impact of migrants
- **Early Modern Britain c.1500–c.1750:** causes of migration, experiences of migrants during this period (Protestant Huguenots, Gypsies, Jews, Africans and Indian servants and ayahs), official and unofficial responses, impact of migrants
- **Industrial Britain c.1750–c.1900:** causes of migration, experiences of migrants during this period (Jews, Italians, Irish, Black Africans, Lascars, Chinese), official and unofficial responses, impact of migrants
- **Britain since c.1900:** causes of migration, experiences of migrants during this period (Belgian refugees, German ‘aliens’, Jewish, Commonwealth migrants, economic migrants including those from the EU), official and unofficial responses,

Norman Conquest, 1065-1087 (20%)

- **England on the eve of the conquest:** Nature, structure and diversity of late Anglo Saxon society, religion in late Anglo-Saxon England, Anglo-Saxon culture: buildings, art and literature
- **Invasion and victory:** Norman society, culture and warfare pre-1066, the succession crisis of 1066, the battles of Fulford, Stamford Bridge and Hastings
- **Resistance and response:** first uprisings against Norman rule including resistance in the west and in Mercia, northern resistance and William’s ‘Harrying of the North’, the rebellion of Hereward in the East and the end of English resistance
- **Castles:** pre-conquest and first Norman castles in England, distribution and design of England to 1087, the purpose of Norman castles
- **Occupation:** Domesday book, the social structure of Norman England, changes and continuities: language, laws and Church.

Additional information:

Additional information: Use the KS4 History Google Classroom to find past papers, revision videos, summary revision pages and more! <https://classroom.google.com/c/NjlxMjYzMjI0NTgy>

GCSE Geography

Geography 2: Challenges in the Human

Environment AQA 8035/2

Start: AM

Length: 90 mins

Total marks: 88

% of final grade: 35%

Wednesday
05-June-24

Main topics:	Case Studies/Examples (remember place specific facts!)	Content and Processes
Urban Issues and Challenges	<p>Urban growth in cities in NEEs (Case Study)</p> <ul style="list-style-type: none"> ▪ Rio de Janeiro – Importance/Challenges/Opportunities <p>Urban Planning (Example) – Favela Bairro Project</p> <p>Urban Change for cities in the UK (Case Study)</p> <ul style="list-style-type: none"> ▪ London– Importance/Opportunities/Challenges/Urban sprawl ▪ Regeneration of Olympic Park (Example) <p>Urban Sustainability</p> <ul style="list-style-type: none"> ▪ Curitiba – Water and Energy Conservation/Recycling/Green Space/Urban Transport Strategies 	<p>Growing percentage of world's population live in urban areas:</p> <ul style="list-style-type: none"> ▪ Global pattern of change including HICs and LICs, urbanisation (push-pull theory) and emergence of megacities <p>Opportunities and challenges for cities in LICs/NEEs (Rio):</p> <ul style="list-style-type: none"> ▪ Social and economic opportunities ▪ Challenges of urban growth – social, economic and environmental. Managing environmental issues. ▪ Urban planning to improve quality of life for urban poor – Favela Bairro Project <p>Urban change in the UK (London):</p> <ul style="list-style-type: none"> ▪ Distribution of population and major cities ▪ Social/Economic/ Environmental opportunities and challenges. Impact of urban sprawl on urban-rural fringe ▪ Urban regeneration (Olympic Park) – why the area needed regeneration and features of project <p>Urban sustainability (Curitiba):</p> <ul style="list-style-type: none"> • Features of sustainable urban living ▪ Water and energy conservation, waste recycling and creating green space ▪ Transport strategies to reduce traffic congestion
Changing Economic World	<p>Reducing the global development gap (Example) –</p> <ul style="list-style-type: none"> ▪ Tourism in Jamaica <p>LIC/NEE experiencing rapid economic development (Case Study)</p> <ul style="list-style-type: none"> ▪ Nigeria – Importance/Context/Industrial structure/TNCs/Environmental Impacts/Quality of life <p>Changes in UK Economy (example)</p> <ul style="list-style-type: none"> ▪ Torr Quarry, Somerset - Modern industrial development can be environmentally sustainable 	<p>Global variations in development and quality of life:</p> <ul style="list-style-type: none"> ▪ Economic and social measures of development and their limitations ▪ Demographic Transition Model ▪ Causes and consequences of economic development <p>Strategies used to reduce development gap:</p> <ul style="list-style-type: none"> • Tourism, Fairtrade, debt relief, investment, industrial development, microfinance loans, intermediate technology, aid <p>LIC/NEE Case Study – Rapid economic development - Nigeria</p> <p>Changes to UK economy:</p> <ul style="list-style-type: none"> ▪ Causes of change and post-industrial economy ▪ Impacts of industry on the environment ▪ Rural areas – population growth and decline ▪ New transport and infrastructure developments ▪ North-South divide ▪ UK place in wider world
Challenge of Resource Management (Q3 Resource Management and Q6 Energy)	<p>Energy Gas (Example)</p> <ul style="list-style-type: none"> ▪ How extraction of a fossil fuel has advantages and disadvantages <p>Nepal (Example)</p> <ul style="list-style-type: none"> ▪ Local renewable energy scheme in an LIC/NEE 	<p>Resource Management:</p> <ul style="list-style-type: none"> ▪ Significance of food, water and energy ▪ Overview of global inequalities in supply and consumption of resources ▪ Overview of food, water and energy in the UK <p>Energy (Question 6):</p> <ul style="list-style-type: none"> ▪ Areas of energy surplus and deficit – global distribution, reasons for increasing consumption, factors affecting energy supply ▪ Impacts of energy insecurity ▪ Renewable and Non-Renewable sources of energy ▪ Advantages and disadvantages of fossil fuel extraction ▪ Sustainable resource future.

GCSE Business Studies

Business Studies 2

Pearson (1BS0/02)

**Wednesday
05-June-24**

Start: PM

Duration: 105 mins

Total Marks: 90

% of final grade: 50%

Main Topics:

- **Topic 2.1 Growing the business**
- **Topic 2.2 Making marketing decisions**
- **Topic 2.3 Making operational decisions**
- **Topic 2.4 Making financial decisions**
- **Topic 2.5 Making human resource decisions**

Assessment overview

The paper is divided into three sections:

- Section A: 35 marks
- Section B: 30 marks
- Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions. Questions in Sections B and C will be based on business contexts given in the paper. Calculators may be used in the examination.

Additional information:

- Specification & Specimen papers::

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

- Revision websites: <https://www.bbc.com/bitesize/subjects/zpsvr82> OR <https://www.tutor2u.net/live/archive?subject=business&level=gcse>

GCSE English Language

Paper 2: Writers' Viewpoints and Perspectives

AQA 8700/2

**Thursday
06-June-24**

Start: AM

Duration: 105 mins

Total marks: 80

% of final grade: 50

Main Topics:

Remember the two sources you will be asked to read could be taken from any non-fiction piece of writing (memoirs, articles, letters, diaries etc.) written for adults. Reading non-fiction will help you prepare for this paper.

Transactional writing: remember to plan first (draw a table, decide what 'side' of the argument you are on, two arguments (with examples) and consider a counter argument too. Picture this...(dystopian), Best argument, Next best argument, Dismiss the counter argument and end with a utopian world using your original opening but changing to a positive outlook.

Additional information:

You will have to read two sources for this question, one written in the 21st or 20th century and one written in the 19th century. After you have read both sources, you will answer four reading questions (Q2 and Q4 require you to compare the sources). The writing question will be linked with the extract in some way and you will have to write a speech, letter or article in response to the question (transactional writing).

Use the English Language paper 2 knowledge organiser to help you remember the structures for the question. You have a paper copy and an electronic copy is on the Pupil Drive. There are also some videos (made by Ms Goodbrand) on the Pupil Drive too.

GCSE Biology (separate science)

Paper 2

(AQA 8461/2)

Friday
07-June-24

Start: PM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Main Topics:

Unit 5 - Homeostasis

- Homeostasis
- Nervous System
- Synapses and reflexes
- The eye
- The brain
- Endocrine System
- Menstrual cycle
- Fertility

Unit 6 - Inheritance and variation

- DNA
- Reproduction
- Meiosis
- Inherited disorders
- Evolution
- Genetic engineering
- Fossils
- Classification

Unit 7 - Ecology

- Competition
- Food chains
- Sampling methods
- Water and carbon cycles
- Biodiversity
- Climate change
- Deforestation
- Decomposition
- Food security

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4 – AQA Biology Single Science

Pupil Drive – Science folder, AQA Biology, Past Paper questions

GCSE Combined Science

Biology Paper 2

(AQA 8464/B/2)

Friday
07-June-24

Start: PM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Main Topics:

Unit 5 - Homeostasis

- Homeostasis
- Nervous System
- Synapses and reflexes
- Endocrine System
- Menstrual cycle
- Fertility

Unit 6 - Inheritance and variation

- DNA
- Reproduction
- Meiosis
- Inherited disorders
- Evolution
- Genetic engineering
- Fossils
- Classification

Unit 7 - Ecology

- Competition
- Food chains
- Sampling methods
- Water and carbon cycles
- Biodiversity
- Climate change
- Deforestation

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4– AQA Combined Science

Pupil Drive – Science folder, AQA Biology, Past Paper questions spreadsheet

GCSE Mathematics Paper 3

Monday
10-June-24

Calculator

Edexcel (Pearson) 1MA1/3F Foundation
1MA1/3H Higher

Start: AM

Duration: 90 mins

Total marks: 80










% of final grade: 33%

Main Topics: Content examined over the three papers (no indication of which topics where)

This paper will consist of questions where a calculator is essential (e.g. trigonometry or solving quadratics using the formula on higher). There will also be questions where a calculator cannot help! (e.g bearings or transformations)

Advice:

- Know how to clear / reset your calculator
- Use the same calculator in your exam as you have used during the course
- Show your working even if you use a calculator to answer the question
- Write down all the figures on your calculator display, then round your answer

	Square a number		Find a reciprocal
	Cube a number		Use your previous answer
	Find a square root of a number		Enter a negative number
	Find a cube root (press shift first)		Enter a fraction
	Change between fraction, surd or decimal		

Additional information: A formula sheet is provided
Mathematical Equipment – Protractor, Compass & Ruler

Online Revision: <https://vle.mathswatch.co.uk/vle/>,
<https://www.mathsgenie.co.uk/papers.html>,
<https://corbettmaths.com/2023/08/01/gcse-revision/>

GCSE Spanish(AQA – 8698)

Writing (8698/W) 25% of grade

Monday
10-June-24 PM

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

Me, my family and friends

- Relationships with family and friends

- Marriage/partnership

Topic 2:

Technology in everyday life

- Social media
- Mobile technology

Topic 3:

Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in Spanish-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources>

<https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/aqa-gcse-spanish-past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z4dqxn>

GCSE Chemistry (separate science)

Tuesday
11-June-24

Paper 2

(AQA 8462/2)

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Main Topics:

Unit 6 – Rate and extent of chemical change

- Rates of reaction
- Measuring rates
- Interpreting graphs
- Reversible reactions
- Le Chatelier's Principle

Unit 7 – Organic Chemistry

- Hydrocarbons (alkanes)
- Fractional distillation
- Cracking
- Crude oil
- Alcohols
- Carboxylic acids
- Polymers

Unit 8 – Chemical Analysis

- Purity and formulations
- Paper chromatography
- Gas tests
- Aqueous ion tests
- Flame emission spectroscopy

Unit 9 – Chemistry of the atmosphere

- Evolution of the atmosphere
- Greenhouse gases
- Climate change
- Carbon footprints
- Air pollution

Unit 10 – using resources

- Finite/ renewable resources
- Recycling
- Life cycle assessments
- Potable water
- Waste water treatments
- Corrosion
- Haber process
- Properties of materials

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4– AQA Chemistry Single Science

Pupil Drive – Science folder, AQA Chemistry, Past Paper questions spreadsheet

GCSE Combined Science

Chemistry Paper 2

(AQA 8464/C/2)

Tuesday
11-June-24

Start: AM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Main Topics:

Unit 6 – Rate and extent of chemical change

- Rates of reaction
- Measuring rates
- Interpreting graphs
- Reversible reactions
- Le Chatelier's Principle

Unit 7 – Organic Chemistry

- Hydrocarbons (alkanes)
- Fractional distillation
- Cracking
- Crude oil

Unit 8 – Chemical Analysis

- Purity and formulations
- Paper chromatography
- Gas tests

Unit 9 – Chemistry of the atmosphere

- Evolution of the atmosphere
- Greenhouse gases
- Climate change
- Carbon footprints
- Air pollution

Unit 10 – using resources

- Finite and renewable resources
- Recycling
- Life cycle assessments
- Potable water
- Waste water treatments

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4 – AQA Combined Science

Pupil Drive – Science folder, AQA Chemistry, Past Paper questions spreadsheet of links to exam questions and mark schemes

Further Maths Paper 1

Non Calculator

AQA Level 2 Certificate in

Further Mathematics 8365/1

**Tuesday
11-June-24**

Start: PM

Duration: 105 mins

Total marks: 80

% of final grade: 50%

Main Topics: Content examined over the two papers (no indication of which topics where)

Number – fractions, decimals, percentages, proportion, product rule for counting, surds

Algebra – expanding brackets, binomial expansion, factorising, factor theorem, functions, algebraic fractions, completing the square, simultaneous equations, inequalities, algebraic proof, finding nth term rules for sequences, limits of sequences, index laws

Co-ordinate geometry – equation of a straight line, perpendicular lines, distance between two points, equation of a circle, equations of a tangent to a circle

Calculus – differentiation, minimum/maximum points, increasing and decreasing functions

Matrices – multiplying matrices, transformations using matrices

Geometry – Pythagoras' and trigonometry, using trigonometric identities, solving trigonometric equations, circle theorems

Additional information:

Equipment – Protractor, Compass & Ruler

A formula sheet is provided

Online Revision: Textbook, [Corbettmaths 5-a-day](#), [Topic Worksheets](#), [Examples and Practice](#)

GCSE History

World History Paper

OCR SHP B Schools History Project (J411/39)

Tuesday
11-June-24

Start: PM

Duration: 105 mins

Total marks: 80

% of final grade: 40%

The Making of America, 1789-1900 (20%)

- **America's expansion 1789–1838** : how and why America expanded; expansion of plantations and slavery; removal of indigenous people
- **The West 1839–1860**: culture of the Plains Indians; journeys of the early migrants; nature and impact of the gold rushes
- **Civil War and Reconstruction 1861–1877**: divisions over slavery and causes of the civil war; the African-American experience of Civil War; Reconstruction and limitations to black American rights
- **Settlement and conflict on the Plains 1861–1877**: white American exploitation of the Plains; homesteaders; the Indian Wars
- **American cultures 1877–1900**: changes to the Plains Indians' way of life; the impact of change on the lives of African Americans; the growth of big business, cities and mass migration

Living under Nazi Rule, 1933-45 (20%)

- **Dictatorship**: Hitler and the Nazi Party in 1933, Establishing the dictatorship, achieving total power
- **Control and Opposition, 1933–1939**: The machinery of terror, the range and effectiveness of Nazi propaganda; opposition to Nazi rule
- **Changing Lives, 1933–1939**: the impact of Nazi policies on men and women; the lives of young people in Nazi Germany, Nazi racial policy: the growing persecution of the Jews
- **Germany in War**: the move to war economy and its impact on the German people, growing opposition from the German people, the impact of total war
- **Occupation**: the contrasting nature of Nazi rule in eastern and western Europe, the Holocaust; responses to Nazi rule: collaboration, accommodation and resistance.

Additional information:

Additional information: Use the KS4 History Google Classroom to find past papers, revision videos, summary revision pages and more! <https://classroom.google.com/c/NjlxMjYzMjI0NTgy>

GCSE Geography

Geography 3: Geographical Applications

AQA 8035/3

Start: AM

Duration: 90 mins

Total marks: 76

% of final grade: 30%

**Friday
14-June-24**

Main topics:	Case Studies/Examples (remember place specific facts!)	Content and Processes
Section A: Issue Evaluation	2024 Topic – <i>To be confirmed</i> <ul style="list-style-type: none">• Pre Release booklet – released on Friday 22 March (12 weeks before exam date)• The issue(s) will arise from any aspect of the compulsory sections of the subject content but may extend beyond it through the use of resources in relation to specific unseen contexts.	<ul style="list-style-type: none">▪ Apply knowledge and understanding to interpret, analyse and evaluate the information and issue▪ Examine conflicting viewpoints of stakeholders involved in the issue
Section B: Fieldwork	Questions based on the use of fieldwork from an unfamiliar and familiar context. Questions may relate to: <ul style="list-style-type: none">▪ Underpinning geographical theory/concept▪ Risks of human and physical fieldwork▪ Description and justification of data collection methods▪ Selecting appropriate data presentation methods▪ Description and analysis of fieldwork data▪ Conclusions and their reliability▪ Evaluation – data collection methods, limitations of data Familiar fieldwork enquiries: Human fieldwork <ul style="list-style-type: none">▪ <i>Tourism has positive impacts on Hunstanton</i> Physical fieldwork <ul style="list-style-type: none">▪ <i>Coastal management is effective at Hunstanton</i>	

Additional information:

- Please visit the **Pupil Drive** and **Google Classroom** to explore resources available to support your revision. This includes practice exam questions, flashcards, revision quizzes, knowledge organisers and learning checklists.
- **Cool Geography** – Useful website for revision <https://www.coolgeography.co.uk/#>
- **Internet Geography**: Useful website for revision <https://www.internetgeography.net/aqa-gcse-geography>
- **Tutor2U Geography** – Useful revision resources and videos <https://www.tutor2u.net/geography/collections>
- **AQA website** – You can find information about exams, specification overview and past papers <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

GCSE Physics (separate science)

Friday
14-June-24

Paper 2 (AQA 8463/2)

NB For 2024 only, an equations sheet **will** be provided in the exam for GCSE Physics.

Start: PM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Main Topics:

Unit 5 – Forces

- Scalar and vector quantities
- Contact and non-contact forces
- Gravity
- Forces and elasticity
- Moments, levers and gears
- Pressure in fluids
- Describing motion
- Forces, acceleration and Newton's Laws
- Momentum

Unit 6 – Waves

- Properties of waves
- Transverse and longitudinal waves
- Reflection and refraction
- Electromagnetic spectrum
- Sound waves
- Lenses
- Black body radiation

Unit 7 – Magnetism & Electromagnetism

- Magnetic fields
- Electromagnets
- DC motors
- Electromagnetic induction
- Transformers

Unit 8 – Space

- The Solar System
- The life cycle of a star
- The expanding Universe

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4 – AQA Physics Single Science

Pupil Drive – Science folder, AQA Physics, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Combined Science

Physics Paper 2

(AQA 8464/P/2)

NB For 2024, an equations sheet **will** be provided in the exam for GCSE Combined Science: Trilogy Physics.

Friday
14-June-24

Start: PM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Main Topics:

Unit 5 – Forces

- Scalar and vector quantities
- Contact and non-contact forces
- Gravity
- Forces and elasticity
- Describing motion
- Forces, acceleration and Newton's Laws
- Momentum (H tier only)

Unit 6 – Waves

- Properties of waves
- Transverse and longitudinal waves
- Electromagnetic spectrum
- Reflection and refraction
- Infrared radiation absorption and radiation by a surface

Unit 7 – Magnetism & Electromagnetism

- Magnetic fields
- Electromagnets
- DC motors

Additional information:

Educake my.educake.co.uk/login

BBC Bitesize KS4 – AQA Combined Science

Pupil Drive – Science folder, AQA Physics, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Music

OCR J536/05

Start: PM

Duration: 90 mins

Total marks: 80

% of final grade: 40%

**Monday
17-June-24**

Main Topics:

Concerto through Time

- Baroque Concerto (Concerto Grosso and Solo Concerto)
- Classical Concerto
- Romantic Concerto

Conventions of Pop and Rock

- Rock and Roll of 1950s and 60s
- Rock Anthems of 1970s and 80s
- Pop Ballads of 1970s, 80s and 90s
- Solo Artists from 1990s to the present day.

Rhythms of the World

- Samba
- Calypso
- North Indian Classical Music
- Bhangra
- West African Rhythms
- Greek Folk Music
- Palestinian Folk Music
- Israeli Folk Music

Film and Games Music

- Film music
- Precomposed music used in film
- Games music

USE WHAT YOU KNOW TO INFORM WHAT YOU HEAR

Additional Information:

The exam is about using what you know to inform what you hear. **Learn** your HDTTIMR for each Area of Study and then make sure you can **hear** all these musical features.

Pupil Drive - links to listening tracks and revision proformas

Past exam questions and feedback completed in class or for homework.

Department produced revision booklet and glossary

OCR revision book (if you wish) <http://www.rhinegoldeducation.co.uk/product/ocr-gcse-music-revision-guide/>

BBC bitesize <https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc#>

GCSE Design & Technology

Tuesday
18-June-24

Component 1 : EDUQAS (C600U10-1)

Start: AM

Duration: 120 mins

Total marks: 100

% of final grade: 50%

Main Topics:

Core knowledge and understanding

- The impact of **new and emerging technologies**.
- Developments in **modern** and **smart materials, composite materials and technical textiles**.
- How **electronic systems provide** functionality to products and processes, including sensors and control devices to respond to a variety of inputs, and devices to produce a range of outputs.
- The functions of **mechanical devices**, to produce different sorts of movement, changing the magnitude and direction of forces.
- Understanding of the categorisation and properties of a range of **materials**. (Polymers, Textiles, Metals, Papers and Timbers).

In-depth knowledge and understanding

Natural and manufactured timber

- The sources, origins, physical and working properties of the material categories or the components and systems, and their ecological and social footprint.
- Specialist techniques and processes that can be used to shape, fabricate, construct and assemble a high-quality prototype, including techniques such as wastage, addition, deforming and reforming, as appropriate to the materials and/or components being used.

Designing and making principles

- Develop and apply core knowledge, understanding and skills
- Explore and develop their ideas, testing, critically analysing and evaluating their work in order to inform and refine their design decisions thus achieving improved outcomes.
- Make informed and reasoned decisions, respond to feedback about their own prototypes (and existing products and systems) to identify the potential for further development and suggest how modifications could be made.

Please note that advance information is not provided for questions assessing the use of mathematical skills and that content not included in the list above may still be assessed in low mark and synoptic questions.

Links to relevant pages on the exam board website: https://www.eduqas.co.uk/qualifications/design-and-technology-gcse/#tab_overview

Additional information:

<https://www.bbc.com/bitesize/examspecs/z4nfwty>

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2016-17/16-17_1-4/website/index.html

Further Maths Paper 2

Calculator

**AQA Level 2 Certificate in
Further Mathematics 8365/2**

**Wednesday
19-June-24**

Start: AM

Duration: 105 mins

Total marks: 80

% of final grade: 50%

Main Topics: Content examined over the two papers (no indication of which topics where)

Number – fractions, decimals, percentages, proportion, product rule for counting, surds

Algebra – expanding brackets, binomial expansion, factorising, factor theorem, functions, algebraic fractions, completing the square, simultaneous equations, inequalities, algebraic proof, finding nth term rules for sequences, limits of sequences, index laws

Co-ordinate geometry – equation of a straight line, perpendicular lines, distance between two points, equation of a circle, equations of a tangent to a circle

Calculus – differentiation, minimum/maximum points, increasing and decreasing functions

Matrices – multiplying matrices, transformations using matrices

Geometry – Pythagoras' and trigonometry, using trigonometric identities, solving trigonometric equations, circle theorems

Additional information:

Equipment – Calculator, Protractor, Compass & Ruler

A formula sheet is provided

Online Revision: Textbook, [Corbettmaths 5-a-day](#), [Topic Worksheets](#), [Examples and Practice](#)

GCSE Food Preparation and Nutrition

AQA (8585/W)

Wednesday
19-June-24

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Main Topics:

Food, nutrition and health

- Nutrients
- Nutritional needs and health

Food science

- Cooking and heat transfer
- Functional and chemical properties of food

Food safety

- Food spoilage and contamination
- Principles of food safety
- Food processing and production

Food choice

- Factors affecting food choice
- British and international cuisine
- Sensory evaluation

Food provenance

- Environmental impact and sustainability of food

Additional information:

- Revision resources can be found on Pupil Drive: Pupil Drive/D&T Food/Year 11/Food preparation and nutrition/Revision
https://drive.google.com/drive/u/0/folders/1SguUZSkQ4Rh_CsmY7GylZghpZ0Jla0Ju
- The digital textbook contains detailed information on all topics and has relevant video clips: <https://www.illuminate.digital/aqafood/>
Pupils should know the username and password for this site.
- Free practice exam papers on: <https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources>
- BBC Bitesize has numerous pages to use for revision- Food and Nutrition (CCEA) :
<https://www.bbc.co.uk/bitesize/subjects/zdn9jhv>
- Food a fact of life has multiple choice individual quizzes: <https://www.foodafactoflife.org.uk/11-14-years/activity-packs-and-quizzes-11-14-years/quizzes-11-14-years/multiple-choice-individual-quizzes/>

Examination Timetable 2024: Page 1 of 3

GENERAL WRITTEN EXAM TIMETABLE 2024

Exam Date	Board	Qual	Exam Code	Subject	Title	AM/PM	Duration
7/5/2024	Pearson	BTEC	BHS03	Health and Social Care	Component 3: Health and Wellbeing	AM	2 h
9/5/2024	Pearson	GCSE	1RB0 1A-1G	Religious Studies B	Paper 1: Area of Study 1 – Religion and Ethics	AM	1h 45
9/5/2024	Pearson	BTEC	BSP03	Sport	Component 3: Developing fitness etc	AM	1h 30
9/5/2024	AQA	GCSE	8261/W	Drama	Drama	PM	1h 45
10/5/2024	AQA	GCSE	8461/1F and 1H	Biology	Biology Paper 1 (both tiers)	AM	1h 45
10/5/2024	AQA	GCSE	8464/B/1F and 1H	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 1 (both tiers)	AM	1h 15
10/5/2024	AQA	GCSE	8668/LF	German	German Paper 1	PM	35m
10/5/2024	AQA	GCSE	8668/LH	German	German Paper 1	PM	45m
10/5/2024	AQA	GCSE	8668/RF	German	German Paper 3	PM	45m
10/5/2024	AQA	GCSE	8668/RH	German	German Paper 3	PM	1h
13/5/2024	AQA	GCSE	8702/1	English Literature	English Literature Paper 1	AM	1h 45
14/5/2024	AQA	GCSE	8658/LF	French	French Paper 1	AM	35m
14/5/2024	AQA	GCSE	8658/LH	French	French Paper 1	AM	45m
14/5/2024	AQA	GCSE	8658/RF	French	French Paper 3	AM	45m
14/5/2024	AQA	GCSE	8658/RH	French	French Paper 3	AM	1h
14/5/2024	Pearson	GCSE	1B50 01	Business	Paper 1: Investigating Small Business	PM	1h 45
15/5/2024	OCR	GCSE	J411/21	History B (Schools History Project)	History Around Us - Written Paper	AM	1h
15/5/2024	AQA	GCSE	8525/1B	Computer Science	Computer Science	PM	2h
16/5/2024	Pearson	GCSE	1MA1 1F/1H	Mathematics	Paper 1 (Non-Calculator) Foundation/Higher Tier	AM	1h 30
16/5/2024	Pearson	GCSE	1RB0 2A-2G	Religious Studies B	Paper 2: Area of Study 2 – Religion Peace and Conflict	PM	1h 45
17/5/2024	AQA	GCSE	8462/1F and 1H	Chemistry	Chemistry Paper 1 (both tiers)	AM	1h 45
17/5/2024	AQA	GCSE	8464/C/1F and 1H	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 1 (both tiers)	AM	1h 15
17/5/2024	AQA	GCSE	8035/1	Geography	Geography Paper 1	PM	1h 30
20/5/2024	AQA	GCSE	8702/2	English Literature	English Literature Paper 2	AM	2h 15
21/5/2024	AQA	GCSE	8668/WF	German	German Paper 4	AM	1h
21/5/2024	AQA	GCSE	8668/WH	German	German Paper 4	AM	1h 15
21/5/2024	AQA	GCSE	8525/2	Computer Science	Computer Science	PM	1h 45
21/5/2024	WJEC	Voc Award	5799U30-1	Engineering NEW	Engineering Unit 3 Solving Engineering Problems NEW	PM	1h 30
22/5/2024	AQA	GCSE	8464/P/1F and 1H	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 1 (both tiers)	AM	1h 15
22/5/2024	AQA	GCSE	8463/1F and 1H	Physics	Physics Paper 1 (both tiers)	AM	1h 45
22/5/2024	OCR	GCSE	J587/01	Physical Education	Physical factors affecting performance - Written Paper	PM	1h

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23/5/2024	AQA	GCSE	8700/1	English Language	English Language Paper 1	AM	1h 45
24/5/2024	AQA	GCSE	8658/WF	French	French Paper 4	AM	1h
24/5/2024	AQA	GCSE	8658/WH	French	French Paper 4	AM	1h 15
3/6/2024	Pearson	GCSE	1MA1 2F/2H	Mathematics	Paper 2 (Calculator) Foundation/Higher Tier	AM	1h 30
3/6/2024	OCR	GCSE	J587/02	Physical Education	Socio-cultural issues and sports psychology - Written Paper	PM	1h 00
4/6/2024	AQA	GCSE	8698/LF	Spanish	Spanish Paper 1	AM	35m
4/6/2024	AQA	GCSE	8698/LH	Spanish	Spanish Paper 1	AM	45m
4/6/2024	AQA	GCSE	8698/RF	Spanish	Spanish Paper 3	AM	45m
4/6/2024	AQA	GCSE	8698/RH	Spanish	Spanish Paper 3	AM	1h
4/6/2024	OCR	GCSE	J411/17	History B (Schools History Project)	Migrants to Britain & Norman Conquest	PM	1h 45
5/6/2024	AQA	GCSE	8035/2	Geography	Geography Paper 2	AM	1h 30
5/6/2024	Pearson	GCSE	1BS0 02	Business	Paper 2: Building a Business	PM	1h 45
6/6/2024	AQA	GCSE	8700/2	English Language	English Language Paper 2	AM	1h 45
6/6/2024				Contingency afternoon			
7/6/2024	Pearson	GCSE	1RB0 3A-3G	Religious Studies B	Paper 3: Area of Study 3 – Religion Philosophy and Social Justice	AM	1h 45
7/6/2024	AQA	GCSE	8461/2F and 2H	Biology	Biology Paper 2 (both tiers)	PM	1h 45
7/6/2024	AQA	GCSE	8464/B/2F and 2H	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 2 (both tiers)	PM	1h 15
10/6/2024	Pearson	GCSE	1MA1 3F/3H	Mathematics	Paper 3 (Calculator) Foundation/Higher Tier	AM	1h 30
10/6/2024	AQA	GCSE	8698/WF	Spanish	Spanish Paper 4	PM	1h
10/6/2024	AQA	GCSE	8698/WH	Spanish	Spanish Paper 4	PM	1h 15
11/6/2024	AQA	GCSE	8462/2F and 2H	Chemistry	Chemistry Paper 2 (both tiers)	AM	1h 45
11/6/2024	AQA	GCSE	8464/C/2F and 2H	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 2 (both tiers)	AM	1h 15
11/6/2024	OCR	GCSE	J411/39	History B (Schools History Project)	The Making of America & Living under Nazi Rule	PM	1h 45
11/6/2024	AQA	AQA Cert	8365/1	Further Mathematics	Level 2 Certificate in Further mathematics Paper 1	PM	1h 45
12/6/2024	AQA	GCSE	8236/W	Dance	Dance	AM	1h 30
13/6/2024				Contingency afternoon			
14/6/2024	AQA	GCSE	8035/3	Geography	Geography Paper 3	AM	1h 30
14/6/2024	AQA	GCSE	8464/P/2F and 2H	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 2 (both tiers)	PM	1h 15
14/6/2024	AQA	GCSE	8463/2F and 2H	Physics	Physics Paper 2 (both tiers)	PM	1h 45
17/6/2024	OCR	GCSE	J536/05	Music	Listening and appraising - Written Paper	PM	1h 30
18/6/2024	WJEC	GCSE	C600U10-1	Design and Technology	Design and Technology Component 1 (Eduqas)	AM	2h
19/6/2024	AQA	GCSE	8585/W	Food preparation and nutrition	Food preparation and nutrition	AM	1h 45

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19/6/2024	AQA	AQA Cert	8365/2	Further Mathematics	Level 2 Certificate in Further mathematics Paper 2	AM	1h 45
26/6/2024				Contingency day			
22/8/2024				Results day			