

The Fountain

Sawston Village College's Termly Magazine


Sawston
Village College
Spring 2023
Issue 71



Above: The Samba Band performs at the annual West Road concert.

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A Visit to the Science Museum

11 pupils visited the Science Museum in London on 14 March. It was a fabulous day for the pupils, who were well behaved and enthusiastic during the whole trip. They really enjoyed the Wonderlab Gallery and took advantage of the many interactive experiments that were available to them, from friction slides to smoke machines. The pupils then went to the David Salisbury Gallery, where they met a real technician who ran an interactive session analysing blood. The pupils really enjoyed the session. They were then allowed to explore the rest of the gallery and simulate the jobs of other technicians, such as marine technician, film lighting technician and many more. They also used the computers to predict what type of technician they would be best suited to as a future career, which they found very interesting and thought provoking.

Gustaw Oleksy, Year 8, says:

My best experience during the Science trip was when we got to learn about all the technicians in different job sectors. I liked the fact that everything was interactive so you could get a sense of what the job would be like. I was surprised by the vibrating water in the Wonderlab. It seems to stay still for most of the frequencies but, when it got to around 40, waves started to appear.



Pupils enjoyed their trip to the Science Museum.

Welcome



Spring is the season of renewal. Our spirits lift after the cold winter, and green shoots burst through all around us. We can enjoy the longer days and the promise of warm, lazy summers ahead of us. Our Eco club members have been busy preparing their Refresh Garden and later this term they will work with the Babraham Institute to complete their project. Audrey Hepburn is attributed with saying 'to plant a garden is to believe in tomorrow' and it is hoped that our wellbeing garden will serve as a peaceful haven for pupils, a place to reflect on all the possibilities of what the future may bring. Spring is also the season that inspires. Dormant spring flowers and blossoms come alive and the world blooms in colour. As you will read in these pages, we have enjoyed many inspiring performances this term, from the stunning West Road concert to the dazzling numbers of *Singin' in the Rain*. We are fortunate to have so many talented young people in the College who are dedicated to their art. Finally, Spring is the season of hope and optimism. Leo Tolstoy said 'spring is the time of plans and projects' and you only have to glance at the pupil Forum pages to see that our pupils continue to engage in making the College a better place.

'Spring is when life's alive in everything' Christina Rossetti

Mr Russell, Principal

Welcome and Farewell from the Senate Ambassadors

We are Anna, Will and Lucyl, and this is the last edition of The Fountain Magazine that we will be putting together before passing responsibility over to the next generation of



Senate Ambassadors, and so we hope you like this publication. For our final edition we have put together a jam-packed magazine, full of everything that has been going on at Sawston Village College this Spring Term. We have updates and farewells from the chairs of all our forums and a message from the Heads and Deputy Heads of the Senate. We have reports on just a few of the many sporting fixtures that our pupils have taken part in this term, we have lots of school work created by some talented pupils that we felt we wanted to show off, and much more for you to enjoy.

We have thoroughly enjoyed being the Senate Ambassadors for Sawston Village College this year, and it has been an amazing experience to get to be editors of The Fountain. We wish the next Ambassadors the best of luck and hope they enjoy the position just as much as we have.

A message from the Heads and Deputies 2022-23

Firstly, our Christmas project partnering with Jimmy's to deliver shoeboxes to people in need at Christmas, and which many members from different Forums of the Senate got involved in, was a huge success, and that was a great way to step into this term.

This term, we have worked alongside the Forums to assist with projects and fundraisers. For example, we all contributed to helping the Sports Forum with Comic Relief in the Staff vs Pupils Netball match, which, for the first time ever, the pupils won! Also, to help the evening run smoothly, we provided support for the Open Mic Night, which the Arts Forum did a great job of putting together. We have also begun the building of a Senate webpage so that it is easier to contact us if anyone needs help with anything. And, in the run up to our departure from Sawston Village College, we plan to host lots more fundraising events for charities and for our Year 11 Ball, which hopefully lots of the community can get involved in. We are super proud of all the Forums this year for doing their bit to try and build on the amazing community we have at Sawston, and we wish good luck to the next Senate, who, we are sure, will do a fabulous job!

We send our best wishes to everyone.

Archie Meikle and Prachi Patel, Heads of Senate, and Cady Canda and Nick Mada, Deputy Heads

Heads of Senate

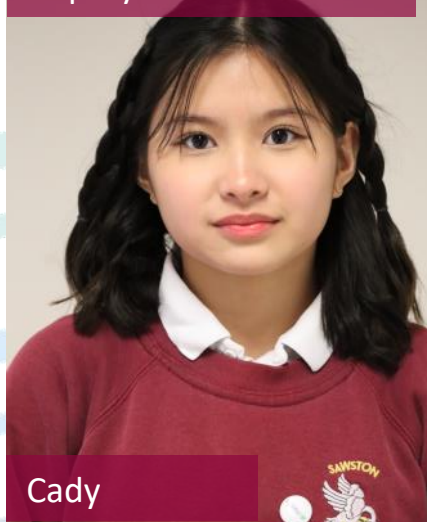


Archie

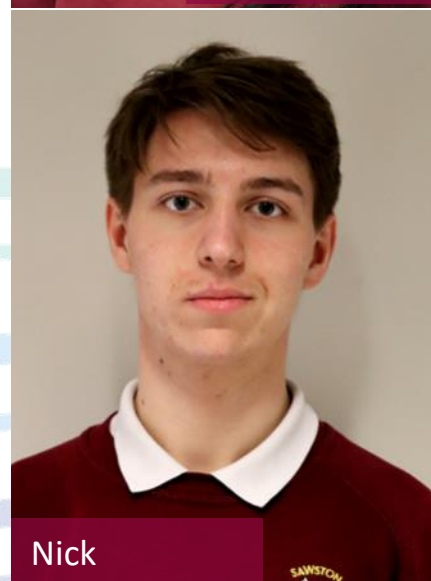


Prachi

Deputy Heads of Senate



Cady



Nick

Update from the Senate Forums



This term, Arts Week took place from 20 - 24 March. In order to involve the entire school in the arts, we prepared many activities for mentor time, such as making a haiku, creating drawings in the house colours, freeze framing a famous painting and making a 3D sculpture.

We also ran an Open Mic night on 28 March (see page 19) as a fundraiser for the Year 11 Ball, allowing pupils to perform songs, poetry and much more.

Joanna, Liv and Sophie, Co-Chairs of the Arts forum

Here are some of our favourite contributions from different mentor groups for Arts Week:



MH07



DH12



EH10



MH02

Well done to everyone involved in making all these works.

ACTIVITY ONE The Big House Drawing

For this activity, we invite you to get busy drawing and, in your form, create pictures - on any topic - on paper no bigger than A6 (so a quarter of an A4 sheet). And, there's a catch, you can only use your house colours in your drawing.

Completed drawings (with name/mentor group on the back) should be deposited in the boxes provided on the round table in the Octagon by the end of Arts Week. The Arts Forum will then aim to collate all drawings submitted into a **BIG HOUSE DRAWING** for each House. (House points for the best drawings!)



ACTIVITY TWO Who's for haiku?

We would like each form to create its own haiku - so, you write a short poem about your mentor group.

Once completed, send your haiku to 18awston@awston.org

The Arts Forum will then see if they can compile all the haikus into a SUPER SPECIAL SAWSTON (multiple line) HAIKU!

What's a haiku?
A haiku is a Japanese poem composed of 17 syllables in three unrhymed lines of:
• Five syllables
• Seven syllables
• Five syllables

ACTIVITY THREE Freeze Frame Photo!

For this activity, we invite you to choose a famous painting, recreate the scene depicted and then capture it in a 'freeze frame' photograph. Send your photograph to: 18paves@paves.org

We'll be offering House points in various categories - so don't miss out!



ACTIVITY FOUR Art Assembly - sculpting in paper

As a mentor group, and using only paper (and glue/staples/paper clips), your challenge for this activity is to create a 3D sculpture for display in your mentor group room.

Take a photograph of your group's creation and then send it for judging to: 18sculpt@paves.org



ACTIVITY FIVE Just Dance

For the final activity, we are combining music and dance in one fun activity which will wake you up during mentor time. All you need is a bit of space and some energy!

All you have to do is follow along to the video; there are loads of 'just dance' videos on YouTube, but here are a few fun ones for you to try.

- <https://www.youtube.com/watch?v=JUR0T-10w4> - Proud Mary
- <https://www.youtube.com/watch?v=wGg8U2Cm4w4> - Pump It
- <https://www.youtube.com/watch?v=5B163U29hik> - Take On Me

animal forum eco forum

World Frog Day

Frogs are thought to have roamed the Earth for more than 200 million years! This means that ancient frogs would have encountered dinosaurs from both the Jurassic and the Cretaceous periods!

There are over 7,000 species of frog worldwide, with new ones still being discovered (e.g. Poisonous Geckos/Toads/Tree Frogs). Many of these can leap more than twenty times their own body length!



Frogs' eyes allow them to see in front, to the side and even partially behind them! Frogs also have incredible Night Vision.



**Monday
20th March**

World Sparrow Day

Sadly, around the beginning of the century England's sparrow population drastically declined. Between 1994 and 2000, London's sparrow population dropped by 75%, but in some areas the population dropped by over 90%!



Although originally coming from North Africa, they have been introduced to Australia, New Zealand and both Americas!

Sparrows are very versatile. In the 1950s, people noticed they quickly adapted to using land bins. They have also been documented living and breeding 2000ft underground in a cathedral!



This term The Eco and Animal Forum have put on a plant, seed and bake sale to raise money for our school garden.

In our last Forum meeting we discussed some goals we would like to achieve as a Forum: Firstly, raise awareness about a variety of different species of wildlife from around the world, sharing the challenges they face and how they are adapted to overcome them. We used a wildlife calendar to dedicate one day to one animal; for example it is world frog day on Monday, 20 March! These slides are shown on the daily bulletin.

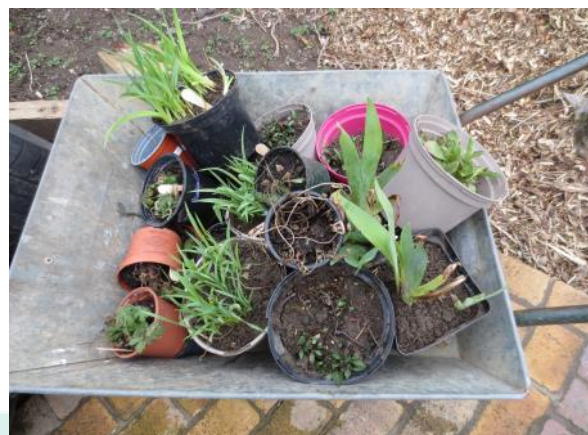
Secondly, we talked about how we might improve our school eco-consciously. For example, evaluating the waste system; we came up with the idea of adding faces to the bins to encourage people to recycle and not litter. We also hope to have an energy saving day at school to highlight the importance of saving energy and emphasise how much we rely upon it.

Beyond our school garden, the Eco and Animal forum are keen to adopt methods to improve our local wildlife. For example, No Mow May; this is a simple method to help revitalise the lawns at Sawston - we hope this will encourage new wildflowers to grow.

As a whole, being leaders of the Eco and Animal Forum this year has been a privilege. We are proud to have led such an enthusiastic group of environmentalists and hopefully to have progressed some of their ideas to improve the local environment.

We are very grateful to have been part of the Senate 2022-2023. Good luck to the new leaders of the Eco and Animal forum.

Ellen, Ryan and Rachel, Co-Chairs of the Eco and Animal forum



forum
eco
forum
animal
forum

Plant, seed and bake sale!!

Friday 24th March

Lunchtime 1:20-2:00

Place: Octagon (near HMH)

Please bring any spare change so you can buy some delicious homemade cakes, a beautiful plant or a packet of seeds to grow your own plants!! This is to raise money for the school garden.

£1 - £2 = One plant

50p = One cake

50p = One packet of seeds



ethos forum

Over the year at Ethos Forum we have helped on a number of fundraising activities for the school and local charities, including the fundraising week for Children in Need and the Christmas shoebox appeal.

As this is our last term as a part of the Senate before we hand over to next year's Ethos Forum Chairs, we would like to thank everyone for all their hard work and for the donations made over the year.

Iris, Millie and Mollie, Co-Chairs of the Ethos forum

wellbeing forum

This term, the Wellbeing Forum has been focusing on improving access to indoor spaces during the cold weather and access to toilets at lunch and break times. We have also discussed improvements to the canteen with the catering company, such as a wider range of vegetarian, vegan and gluten free foods, as well as clearer ingredient and price labelling on products, and we should hopefully see some of these changes implemented after the Easter break. We have enjoyed helping pupils share their ideas on school improvement, and we wish the next Wellbeing Co-chairs the best of luck.

Amy, Edith and Oliver, Co-Chairs of the Wellbeing forum

equality & diversity forum

This term, the Equality and Diversity forum has been focusing on inclusivity in the school. We are planning to send out a survey to the school to learn about what in the curriculum needs to be further improved and diversified. Next term, we are working on preparing for upcoming celebrations, such as Diversity Week and Pride Month in June.

Lois, Ivy and Kirsten, Co-Chairs of the Equality & Diversity forum

inter forum

This spring the Inter Forum has made further progress regarding our current map project. We now have a finalised brief for the map's design and we are very excited to see the final result very soon. Furthermore, we have new plans for the summer term as a new mural will be painted in the languages block this Activities Week, and there will be fun competitions regarding the various cultures in our school.

Tommaso, Sara-Sophie and Oishani, Co-Chairs of the International forum



This half term the Sports Forum has helped to fundraise for Comic Relief by organising a Pupils vs Staff charity netball

match and basketball shoot offs.

We have also begun to implement some of the ideas that those at the Sports Forum suggested for PE lessons. We would like to thank those who attended the charity match and have contributed any ideas or funds in the past weeks and months; these are what help change the school - and the world!

Alex, Joel and Grace, Co-Chairs of the Sports forum

The netball match was very exciting - as can be seen from the photos here.



RED NOSE DAY

Staff vs Pupils Netball Match

For the first time ever, the pupils won!
The score was

Pupils: 13

Staff: 7



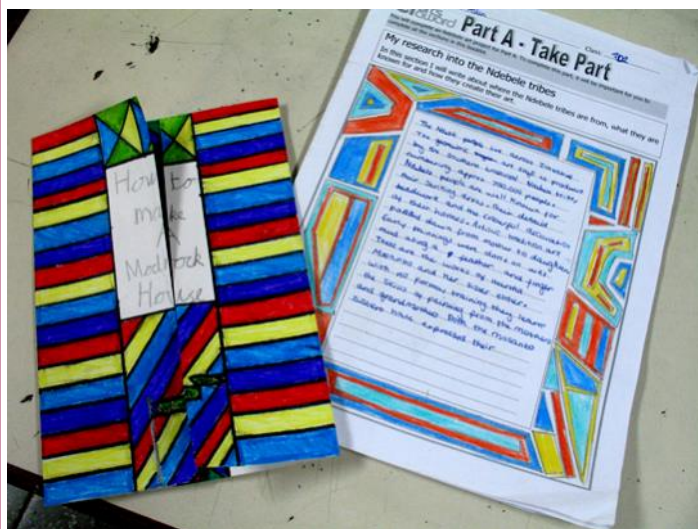
COMIC RELIEF

The event raised money for Comic Relief.



Organised by the **sports** forum

Year 7s are busy with Arts Award



Year 7s have been working hard on their Bronze Arts Awards.

For Part A, which is about '*participating in the arts*', pupils are studying the Ndebele tribe from Zimbabwe, who have made a name for themselves with their recognisable design work. The Ndebele people have a tradition of painting their hopes and wishes in stylised form onto the sides of their houses.

Pupils have prepared small model houses using Mod Roc to cover surfaces and have smoothed these down ready to paint on their own hopes and wishes. We look forward to seeing a whole village of model houses appear in the Art room soon.



An Ndebele house



Pupils have started making their Mod Roc houses.

For Part B of their Arts Award, which is about *'being the audience'*, Year 7s recently attended a concert by two members of the Brass Funkeys, a 9-piece band which plays homage to New Orleans brass band roots. Following the concert pupils then wrote reviews of the event:

'My event was that the Brass Funkeys came to play at Sawston Village College. I attended this event on Friday, 17 March 2023 in the Henry Morris Hall. There were two members of the band there and they played trumpet, saxophone, sousaphone, clarinet, trombone and drums. They performed the Jungle Book song *'I Wan'na Be Like You'* and they taught us to sing *'Got That Fire'*. I also learned about new instruments, such as the sousaphone, and I learned what families instruments belong to, such as brass, woodwind and percussion. It was very enjoyable. I liked the fact that they played us many songs so it was a concert. I also liked that it was loud as this made it more alive, which I liked. I didn't like the fact that only two members of the Brass Funkeys were there when there are nine band members in total. Nonetheless, it was very entertaining and crazy fun.

I would recommend attending a performance like this to others as it was so much fun and there was also lots of enjoyable learning. I will share my review with friends and family. In the future, I would like to attend another music concert because it was so enjoyable and I liked the jazzy style.

Diego Hernandez Velasco, Year 7

The Brass Funkeys come to Sawston



As part of their visit, The Brass Funkeys also gave workshops to some of our musicians in school.

French Colour Poems from Year 7s

COLOURS of the rainbow

Poem

Rouge comme la rose
Orange comme un orange
Jaune comme le soleil
Vert comme l'herbe

Bleu comme le ciel
Indigo, comme la baie des cerises bleues
Violet comme raisins



Rouge comme une plante

Orange comme le soleil

Jaune comme une étoile

Vert comme un avocat

Bleu comme le ciel

Indigo comme la lavande

Violet comme une fleur

Sept couleurs magiques et fantastiques



Rouge comme un livre d'histoire en
Sous-tout

Orange comme un chat en Angleterre

Jaune comme le soleil en Mexique

Vert comme une plante en tropiques

Bleu comme les vagues en Pays de
Galles

Indigo comme les fleurs en Asie du
Nord

Violet comme la peinture en Inde

Ce sont les couleurs
de l'arc-en-
ciel!



ANIMAUX DE Couleur

PAR ZIAEL BADINI Y7

il y a un chat rouge dans le jardin,
il y a un chien orange dans la maison,
il y a un lapin jaune dans le parc,
il y a un oiseau vert dans le magasin,
il y a un poisson bleu dans l'aquarium,
il y a un papillon indigo dans la forêt,
il y a un lézard violet dans le zoo,
il y a un cheval marron dans la grange,
et il y a un serpent noir dans la jungle

Sneha Varghese

les couleurs des fruits

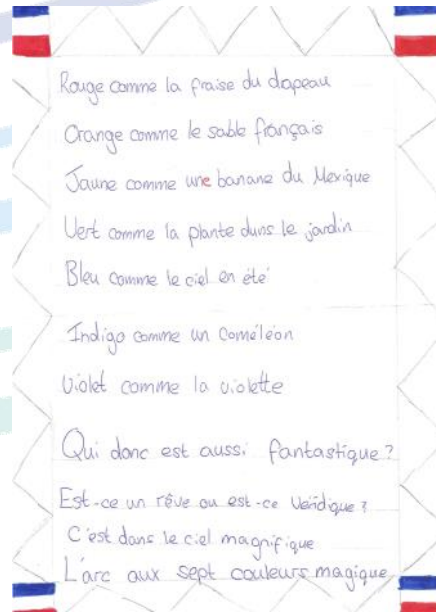
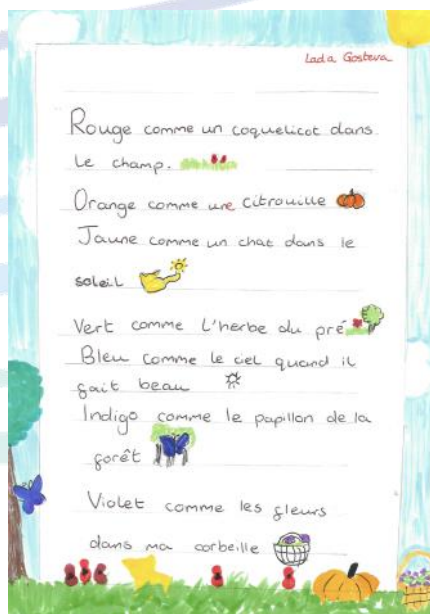
Rouge écarlate comme la fraise
Orange carotte comme le pamplemousse
Jaune citron comme la banane
Vert émeraude comme l'intérieur du kiwi
Bleu saphir comme la myrtille
Violet améthyste comme la prune
Rose fuchsia comme la pitaya
Qui donc est aussi fantastique?
Est-ce un rêve ou est-ce véridique?
C'est dans le ciel magnifique
L'arc aux sept couleurs des fruits



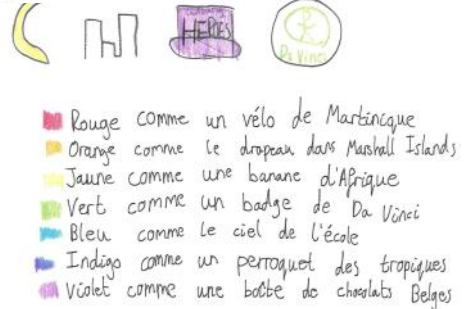
Rouge comme le drapeau de Pays de Galles
Orange comme la peau du tigre
Jaune comme le citron l'Espagne
Vert comme le stylo vert
Bleu comme le ciel d'Afrique
Gris comme le crayon
Noir comme le ciel la nuit



Torin Jones



Sept couleurs Magiques



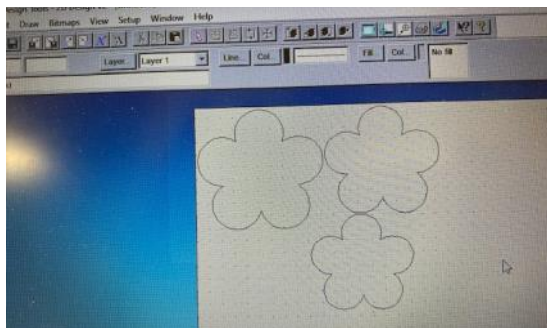
Enterprising and sustainable work in DT

This is work in progress by Lauren Broome and Tilly Broome in Year 11.

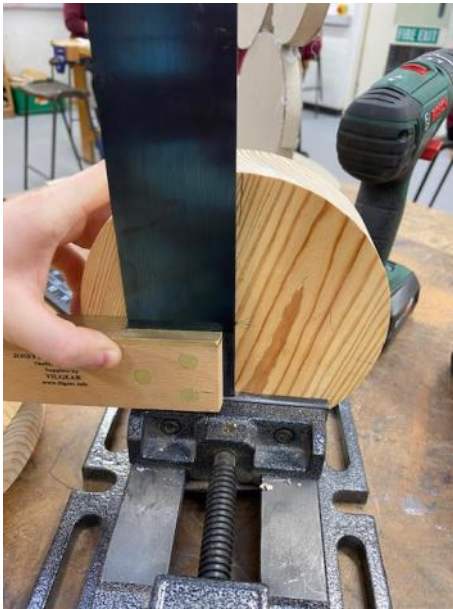
Both girls took on the sustainability challenge of creating new products from old. Both girls sourced discarded furniture that was going to be thrown away. The pictures on these two pages show the development of their products.

Tilly took on the challenge of creating a plant pot occasional table with laser cut decoration, whereas Lauren created a mood lamp with decorative flex and brass detail. Two fantastic pieces in production. Well done!

Work by Tilly Broome



Work by
Lauren Broome



The Doll's House

(Extract from a piece of transactional writing)

by Brandon Lui, Year 8

When I was about eight years old I told my parents I wanted a house. A doll's house. Because my millions of Lego figures always ended up scattered on the floor after I finished playing with them. So I decided to give them a comfortable place to live after playtime was over. Obviously, my parents were shocked, almost astounded, at my request, since all I demanded back then were small cars and mini road sets for my cars to go on. I guess all little me wanted to spend his day doing was imagining he was in one of the cars, endlessly looping around a plastic highway. So when I asked for a doll's house, something girls are traditionally expected to spend their day fiddling with, my parents hesitated, but decided that I could have my wish. When we arrived at the toy shop, I frantically started looking around. However, all I saw were nerf guns, transformers and massive cars. The cars nearly got me distracted, but I eventually kept myself together. It had been twenty minutes of solid walking up and down the aisles, and I

still hadn't found my doll's house. Or any doll's houses really. Are doll's houses really that rare?

But then it hit me.

There was still one place in the store I hadn't checked yet, one place so different and weird: the girls' section.

I gathered up my courage and stepped into the pinkness.

It was like stepping into a different dimension. Dresses, princesses, nail polish and necklace makers all stared down at me. I trotted down the aisle of girliness, as I desperately scanned for my doll's house, because the fear of being laughed at if I got spotted loomed over me. But then, I found it. The perfect example, sitting on a high shelf, gleaming down at me. "MUUUUMMMMM!!!"

So there I was. Assembling my very own Lego people resort in the living room. Instead of a bungalow complete with four bathrooms and a few makeup tables dotted around, my doll's house had a beetroot farm and three whole floors! I chose this because all my Lego characters were boys, except for a few animals and a few fire women, so I thought the pinkness wasn't really going to cut it.

Reflecting on Gender Expectations

(Extract from a piece of transactional writing)

by Lois Glover, Year 8

I noticed something on my 13th birthday. I had finished unwrapping my presents: a Rubik's cube, some books, some sweets; the usual. I was placing my birthday cards along the cabinet in the kitchen. I stood back. It was then that I realised something similar about my cards. They were all pink. Full of sparkles, and stars, and glitter. All of them were in a stereotypically "girly" fashion. My parents, knowing my personality a bit better, had tried to choose something a little more me, but it was still pink. Is it really so difficult to find a girl's birthday card that isn't candy-floss coloured?

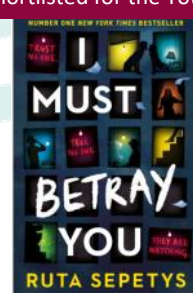
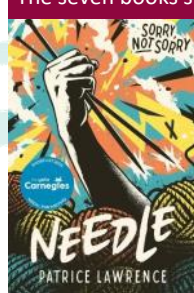
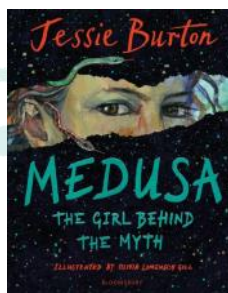
A few days later we were in M&S and we walked past the birthday card section. I glanced over at it. Under 'HIS Birthday' were cards covered in robots, racing cars, dinosaurs, with backgrounds of blue and green. Then I looked at 'HER Birthday.' A wave of pink hit my eyes. Unicorns, make-up, fashion, lipstick. In short, everything that I was not interested in, printed on a solid background of eye-burning neon rose.

I can tell you, when I was younger I would have been much happier to have received one of the blue themed cards than one of the pink ones. I used to get pink presents as well, when I was too young to write a list of toys: dolls, and make-up sets. I was always disappointed. Then my Dad saved my birthday by buying a huge crate of dinosaurs. I loved them. I would make them fight with my Polly Pocket dolls, who would normally come to a nasty end in the jaws of an Allosaurus. My Marvel action figures would join the fight too. On the side of the dinosaurs, of course.

Book Club: Spring term update

Earlier this term, Book Club took delivery of the full set of books longlisted for the Yoto Carnegie Awards; and we have been reading our way through them since. Last week the shortlist was announced - we agreed with *most* of the judges' decisions in terms of which books made it through to the final seven! We are now focusing our reading on the shortlist in order that we have time to discuss, debate and generally enthuse about these seven titles ahead of casting our own 'Shadowers' Vote.' The final verdict will be announced live at the YOTO Carnegie awards ceremony on 21 June.

In other news...look out for a 'Book Club Recommends...' feature coming to the School Library soon. Each month we will showcase a favourite read among Book Club members that isn't already highlighted within the Library's stellar collection.

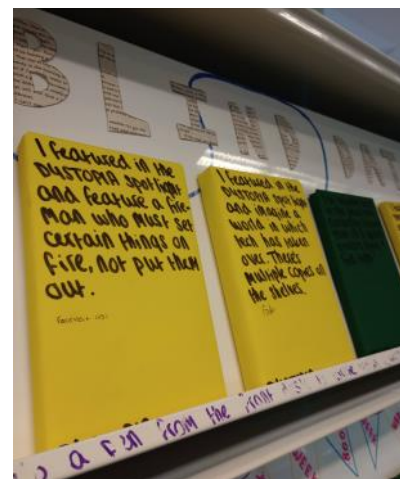
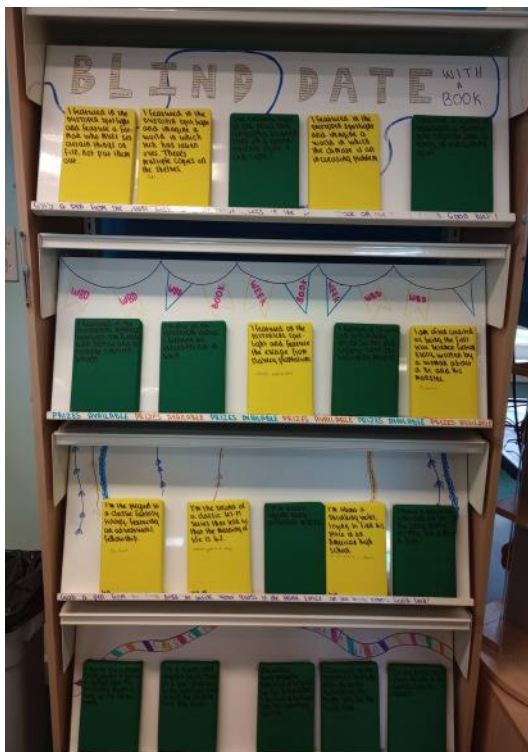


The seven books shortlisted for the Yoto Carnegie Awards



Book Week 2023

Thursday, 2 March was World Book Day, and we made the most of the event by extending it into an entire Book Week. The library was even busier and more vibrant at break times and lunchtimes than usual, with events happening in the space every day. From peaceful storytelling, to excitable treasure hunts; blind date book clues, to black out poetry, the week was a thorough success.



Maths Challenges

On the 16 and 17 March, a group of our able mathematicians took part in the Intermediate Hamilton Olympiad, plus the Pink and Grey Kangaroo Maths challenges. Only 600 students nationwide take part in the Olympiad, with a few thousand nationwide being invited to participate in the Kangaroo papers. The Olympiad and Kangaroo papers are designed to stretch and challenge the most able mathematician. The Kangaroo challenges are 60-minute, multiple-choice question papers with 25 problems, while the Olympiad is a two-hour paper with six questions.

The pupils at Sawston really enjoy these challenges, and we eagerly await the results of their endeavours. Want to get those synapses snapping? Enjoy a mathematical challenge? Have the resilience and mental fortitude to see beyond the obvious? Try the questions below from the Kangaroo papers. (Answers at the bottom of page 21.)

Question 1

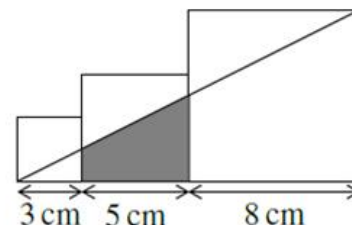
Kangaroo Day this year falls on Thursday 16th March 2023. What day will it be in 2023 days' after this date?

- A Sunday B Monday C Tuesday D Wednesday E Thursday

Question 2

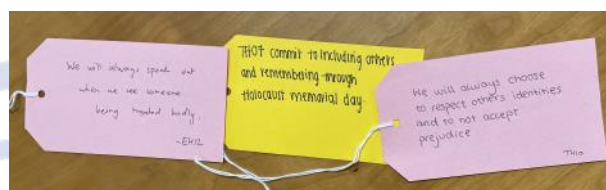
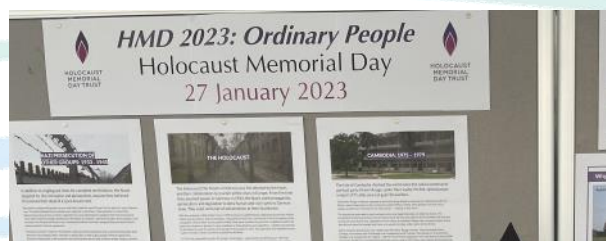
The diagram shows three squares of side-length 3 cm, 5 cm and 8 cm. What is the area, in cm^2 , of the shaded trapezium?

- A 13 B $\frac{55}{4}$ C $\frac{61}{4}$ D $\frac{65}{4}$ E $\frac{69}{4}$



Holocaust Memorial Day

We marked Holocaust Memorial Day on 27 January with a filmed introduction to this year's theme: 'Ordinary People' by Professor Tom Lawson. Professor Lawson is a former pupil, a historian of the Holocaust and Deputy Vice Chancellor of Northumbria University. Pupils were then invited to write their own reflections on labels for a dedicated display in school.



Staff in the Spotlight



Miss Allen Librarian

When you were younger, what did you want to be when you grew up?

I could never quite decide what I wanted to do! Depending on how old I was, I might have said a vet, an actor, a writer, a teacher... a librarian only made it on to the list quite recently.

What are your main hobbies or interests?

I love anything self-expressive and related to the arts. I love to read, I love to go and see live music, I love to watch plays. I've taken ballet lessons since I was really little, and have picked it back up again which I'm really excited about.

What's your most embarrassing moment?

I feel like I'm forever embarrassing myself! I went for dinner at the weekend and told the waiter I hoped he had enjoyed his meal too, but I hope that's a universal experience...

What's your favourite part of your job?

I think I'm lucky to have quite a lot of freedom in my job, as it's just me on my own in the library. It means I can come up with my own ideas for displays, or events for Book Week, for example, chat to the pupils about what works and what doesn't, and adapt it all as I go along. It feels like I have the best of both worlds – working independently, but also closely with the pupils.

If you didn't have your current job, what would you like to be doing?

I know it sounds unbelievable to lots of people, but I actually really miss being a student at university and being able to study all the time. I'd love the opportunity to be paid to read and research and write about interesting things, so I guess something in academia or a writer of some description.

OPEN MIC NIGHT

On Tuesday, 28 March, the Arts Forum put on an 'Open Mic' night to raise money for the Year 11 Leavers' Ball and to give people the opportunity to get up on stage and perform in a more casual setting. The night began with a collection of pre-prepared performances from solo singers, bands and dancers from all years in the school; all of whom showed incredible talent and skill. The second portion of the evening was our 'open mic' section, where we gave everyone in the audience the opportunity to get up on stage and perform

something (prepared or not) and, again, we had an amazing range of acts, including multiple group performances that had everyone in the audience singing along. Overall, the evening had an incredibly fun, welcoming atmosphere, and it was a lovely event to help raise money for the Leavers' Ball.

Olivia Lancaster, Year 11



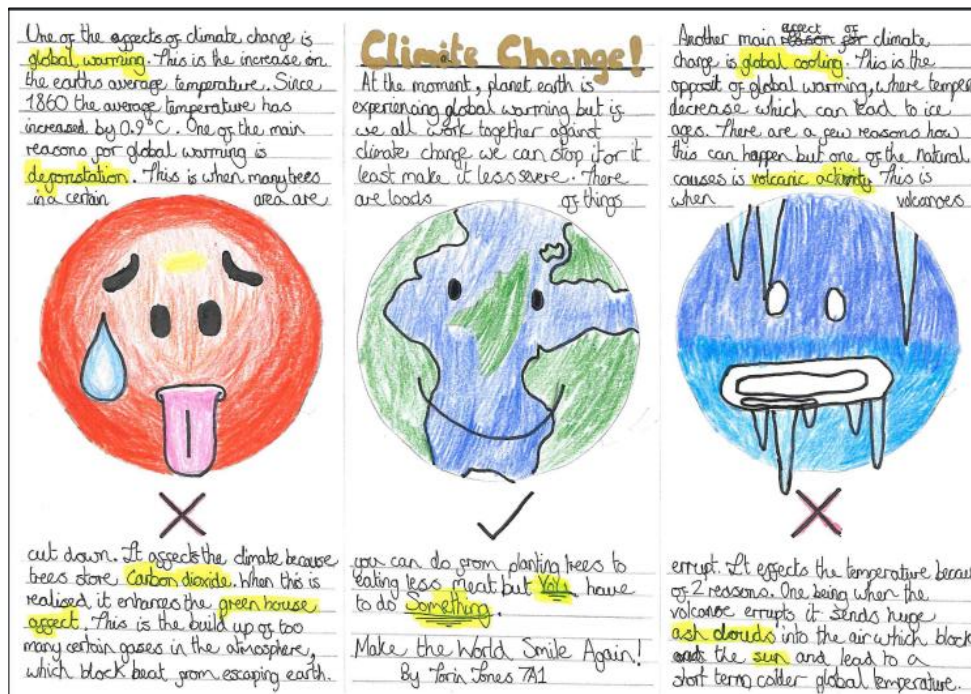
Lola Cootes, Year 11, performing

Year 7 Climate Change Posters

Shown here are some of the posters Year 7 pupils made as part of their studies into the Climate Emergency.


Did you know?

The world is now about 1.1°C warmer than it was in the 19th Century - and the amount of CO2 in the atmosphere has risen by 50%.




Did you know?

We lose Arctic sea ice at a rate of almost 13% per decade, and over the past 30 years, the oldest and thickest ice in the Arctic has declined by a stunning 95%. If emissions continue to rise unchecked, the Arctic could be ice-free in the summer by 2040.

forest fires 
Wildfires are either caused by human activity such as campfires, debris burning, smoking + others. The other cause is natural causes they are caused by dry weather + climate.

What are wild fires?
Wild fires are large, uncontrolled infernos that burn and quickly spread through land landscapes. Because of forest fires many animals have died such as deer, elk, koala's + others.

eccentricity
What is eccentricity?
It's when earth is orbiting around the sun. This can effect because it's going round in circles + the sun will be getting closer to the earth but in 100,000 years it will get further away.

Diagram Shows:

Koala - by Anusha

CLIMATE CHANGE
is just the planet's REVENGE

deforestation
Deforestation is a big part of climate change.
What is deforestation?
deforestation is when we cut down the forest. we can stop this by cutting down old trees + planting new ones. we can also stop using so much toilet paper.

Help me!


fossil fuels
fossil fuels are sources of energy + fossil fuels are no different. The energy in fossil fuels come from the sun, which drives photosynthesis to change carbon dioxide + water into the molecular building blocks of ancient plants.

the climate is changing so why aren't we?..
by Anusha Hadakimani

Climate change is need.

Did you know?

If nothing is done to tackle Climate Change, **scientists think global warming could exceed 4°C** in the future, leading to devastating heatwaves, millions losing their homes to rising sea levels, and the irreversible loss of plant and animal species.

STOP BURNING FOSSIL FUELS!

What can we do to stop this?

1. Turn off lights/tv when you're not using it
2. Purchase goods with recycled materials
3. Take public transport more often



Did you know...

Fossil Fuels are by far the worst cause to climate change! It has produced over 75% of global greenhouse gas emissions and nearly 40% of all carbon dioxide emissions.

How Does Burning Fossil Fuels effect our world?

When burning fossil fuels, it produces greenhouse gas emissions. This covers the earth trapping the sun's heat which leads to global warming and climate change.

How were fossil fuels formed?

Fossil fuels such as coal, oil and gas are non-renewable resources that will eventually run out. Millions of years ago, around the time when dinosaurs lived, there were plants that lived in swamps and when they died they decayed. Water and soil started to pile on top and after thousands of years fossils formed.

salinization
The increase in the concentration of salts in the soil.



monsoon
A monsoon is when there is a seasonal change in the direction of the dominant wind, leading to wet and dry seasons.

Deforestation
Deforestation is caused by humans and agriculture that results in the removal of trees removing them. And deforestation causes 1/5 of greenhouse gases so releases carbon dioxide CO2

Heatwaves
A heatwave is defined as a period of unusually hot weather that lasts two or more days. Temperatures must be above the historical norm of a certain area to be termed a heat wave.

Coral bleaching
When coral is bleached white due to stress such as higher water temperature.



The Effects of Climate Change

desertification
When land that was once fertile loses all of its nutrients and soil is eroded leading to the growth of deserts.



Answers to the Maths Challenge questions on Page 18:

Question 1: E

Question 2: B

Congratulations



Congratulations to all the house point high-achieving pupils invited to attend the celebration event in the Sports Hall at the end of term. Well done!



Year 11 Stapleford Granary Concert



On Thursday, 2 February, the Year 11 GCSE Music class put on a concert at the beautiful Stapleford Granary. It was a lovely evening, where we got to perform some of our favourite pieces, whether it be as part of our final GCSE performance mark, or just for fun. We found it so rewarding to showcase things we have been working on in our music lessons to our friends and family in a space with such incredible acoustics. We also used all the proceeds from the evening to go towards the Leavers' Ball. Overall, it was lovely to see how far we have all come as a class and to support one another in such a beautiful concert space.

Olivia Lancaster, Year 11 and GCSE Music Pupil



The West Road Concert

On Friday, 24 March, Sawston's Music department put on their outstanding annual concert at West Road Concert Hall. Led and accompanied by numerous talented Music teachers, the pupils performed in many different music groups; kicking off the concert was the Senior Concert Band, which was followed by a variety of impressive musical ensemble performances, a mix of songs sung by beautiful choirs, an absolutely fabulous ABBA medley from the Year 11 GCSE Music class, as well as many other music groups that were all thoroughly enjoyable to listen to and watch. Congratulations to all that were involved in rehearsing for and performing at West Road. Thank you for putting on a truly enjoyable and memorable evening.

Anna Clark , Y11

The photographs below and on the lower part of page 22 are all from the concert.



In History, Year 8 pupils were recently tasked with considering Thanksgiving Day and what it represents, answering the question:

How can Thanksgiving be a symbol of such opposing histories?

To many people, Thanksgiving is seen as a time of celebration because, in the traditional story, the Native Americans helped the Pilgrims and they ate a feast together as friends. Many events before and after the meal were filtered out, and the emphasis is put on the Native Americans and the Pilgrims eating together in peace. All the sources that got recorded were by the European settlers, who wanted to make it seem like they did nothing wrong. These biased records presented the Native Americans as wild and uncivilised because the settlers wanted to justify their hostility towards them and show that they had the supposed right to be in charge of America. Many people want the start of America to be remembered as a peaceful time which started off with a friendship between the Europeans and the Native Americans whereas, in reality, it started with lots of conflict and death.

To many people, Thanksgiving is seen as symbol of mourning because it marks the start of the conflict of King Philip's war, which was responsible for the deaths of many Native Americans. When the traditional events are put into context then it shows that, in reality, the friendship between the Native Americans and Pilgrims only lasted for a few days. For example, in the years leading up to 1620, there was a deadly epidemic brought over by French traders that wiped out many in the Wampanoag nation. This created mistrust between the Wampanoag and the new settlers because they were worried that a similar event would happen again. When the Pilgrims came over in 1620, they stole all the Wampanoag's food supplies and tried to take their land. Later, after Thanksgiving, the Pilgrims started taking more land, forcing their laws onto the Native Americans. This created tension because the

European settlers were taking all the resources and trying to take power away from the Wampanoag. Soon, a war broke out which led to many Native Americans being killed and the remaining Natives being sent to 'reservations'. The children were sent to Christian boarding schools where they were lied to about their history and forced to abandon their identities and beliefs. Many of the Native American perspectives were lost because they were not recorded – apart from on a few surviving wampum belts, which told the story of what really happened. Because so many of the records were written by the Pilgrims, key events in the true story were left out.



Section from a wampum belt

Conclusion: Thanksgiving can be seen as a symbol of such opposing histories because many of the original events were filtered out by the European settlers. It wasn't the start of America as it is seen today, but the end of thousands of years of Native Americans living there peacefully with the land. The settlers were barbaric towards the Native Americans, and Thanksgiving should be remembered as a tragic event which was the cause of many deaths instead of a time of peace and friendship.

Sophie Ridley, Year 8

Year 11 Food Practical Exams

Our Year 11 pupils recently completed their whole-day food practical exams. Here are some comments about their experience after finishing:

Sam: 'I feel very happy. All of my dishes were presented very well. I'm glad that I used a lot of complex skills and overall I think that the final result was very good. It was a great experience!'

Luca: 'I'm just so happy, you know... It's all led up to this moment, all these lessons. I'm just so happy. So worthwhile, this GCSE.'

Below are photos of our Year 11 pupils taking the exam in the food room.



Due to restrictions on live exam photographs, here are some photos of the amazing dishes made by previous Year 11 pupils.



Sawston Youth Drama Seniors perform 'Singin' In The Rain'

Below, **Agatha Garman** in Year 7 reviews her experience of attending *Singin' In The Rain* for the Part B 'Be the Audience' section of her Bronze Arts Award.

'The event I attended was Sawston Youth Drama's production of the musical *Singin' In The Rain*. I attended this event on Saturday, 11 February 2023 in the Marven Centre at Sawston Village College. I attended this event because I am in SYD Juniors and I wanted to be inspired for when we next do our show. In the production of *Singin' In The Rain* there was tap dancing, acting and singing. When they were tap dancing, they used very amusing facial expressions, and I think this helped the audience to understand what was happening. I really enjoyed the tap dancing and I also enjoyed the cast's American accents. I was surprised that the show didn't have much to do with actual rain. I learned a lot about America and what lifestyles were like there at the time the production was set. I would recommend this show to other Year 7 and 8 pupils because it is quite an experience, but I think probably anyone would enjoy this show.

I would next love to go and see a ballet performance. I'd be interested to compare ballet to tap dancing.'





Year 11 Geography Fieldwork



In March, Year 11 pupils visited the coastal town of Hunstanton to complete two separate fieldwork enquiries. In the Physical fieldwork, pupils investigated the effectiveness of coastal management along the beach completing Environmental Quality Surveys and measuring the Groynes across the beach. In their Human fieldwork enquiry, pupils focused on the impacts of tourism in the town completing Land Use Surveys and conducting questionnaires with the public. Pupils are now spending time presenting and analysing the data.

Business Studies Trip to the Snozone

During our Business Studies trip to Snozone in Milton Keynes we had the opportunity to go sledging on their indoor artificial slope. It was a great experience and we had lots of fun making sledge-conga lines whilst crashing into each other. After the fun, we had a talk from one of the directors about the history of Snozone; how they began in 2000 in Yorkshire then expanded to the Milton Keynes site in 2003.

Three key areas of development were shared:

1. How they restructured the management team and rebranded the organisation, becoming more customer focused with the introduction of their membership scheme in 2013.
2. How they took steps to support those with disabilities through their disability snow sports programme, launched in 2015.
3. How they are addressing climate change concerns. In 2020 they converted all of their electricity to a renewable energy supplier.

It was a great trip where we were able to have fun and also get some real world insight into how a business operates and delights its customers.

Jack Ramsey, Year 11

I really enjoyed the Business Studies trip to Snozone. This is because it allowed me to further my business knowledge and understand how what we learn in our lessons fits into the real business world. At Snozone the employers gave us a talk about how they run their business. We learned many interesting things. For example, we were taught how all the different sectors of the company work together in order to run the business. This was interesting because different departments of the business have very different roles; however, they all fit together to provide their products and services. What I found very interesting was how they make the snow look and feel like actual snow and also how they maintain it so that it does not melt. My favourite part of the trip was when we actually got to test out the snow and go tobogganing. This was something I had never done before and I found it a very fun and exciting experience.

Dhiya Chowdhury, Year 11

Update from Cinema Club

On Saturday, 25 March the Year 7 and 8 Cinema Club members came into school to shoot the footage for the film *Mind Mechanics*, written by Year 8 members. The film is about four friends Dave (Zac Shelton), George (Arthur Meredith), Erica (Julia Ros) and Jeff (Alex Boyce). Dave is very sad and so his friends imagine what would happen if they could get inside his body and make him happy again. On this mad adventure, they run into additional characters, such as the Snooty Man (Ruben Emerson), the Guards (Gwilym Eynon and William Hobro) and many others. This is a film about how good friends can make a difference. Look out for the film premiere, which will be in July.

Gwilym Eynon, Year 8



What role do you think these pupils play in the film?



Year 9-11 Cinema Club members have also been busy in school over a weekend, filming their major production for this year, *Human Paradox*, where different realities collide and the constant question is... What if? This film will also be premiered in the Marven Centre in July when all will be revealed.

Reports from PE this term

U16 Mixed Netball Fixture

A massive well done to our Year 10 & 11 netball team who won both their debut netball matches.

In their first match, Sawston took an early lead against Netherhall. After some incredible accuracy under the posts, the team managed to grow their goal difference, finishing 11-7.

The second match was a greater test, against a drilled St Bede's side. Patience was the key in this match; our ability to remain composed under pressure led Sawston to victory with a score of 11-8.

Superb attacking play from all of our shooters but special mentions to Abi Pearce and Elliot Weston, who sank 16 goals between them. Huge shout out to Ava Henry who also played brilliantly in the centre court, captaining our team to their first victory. Our stand out performer, who received Player Of the Match (POM), was Prachi Patel for her outstanding intercepts and patience on the ball.

Well done to all involved. Bring on the next match!



Year 10 Netball Tournament

We took two teams to the Year 10 District Netball Tournament and battled through all four seasons in one afternoon!

Both teams did Sawston Village College proud as they showed true sportsmanship when supporting each other and the other teams too.

Our B team quickly adjusted to the pace and power of their opponents and gelled quickly as a team. Interceptions of our opponents' passes were made continuously by our POMs Joanna Siddle and Matilda Trigg, which allowed progressions to be made towards the goal third. Well done all, your resilience was powerful!

A huge congratulations to the A team, who were just one GD point away from making the semi-finals. They only lost one out of their six games, which highlighted their true tenacity and grit. Our POM went to Abigail Pearce for her effortless (and near 100% success rate) shooting and a special shout out to Sunny Brown who made impressive runs into space and outwitted her marker.

Well done to all involved!



Year 9 District Netball Tournament

A really lovely afternoon was had by all at the Year 9 District Netball Tournament at St Mary's Sports Ground. The newly formed team (first time actually playing as a team) showed fantastic resilience, empathy and teamwork as they fought hard in every match they played. The POM of the tournament went to Amaya Cassidy-Ferrero, who showed a true understanding of the skills and decision making of the game, which allowed her team to progress with the ball. A special shout out to Emma Russell who showed pure determination to get the ball and always seemed to be in all the right places.

Well done, Year 9!

Year 7 and 8 Netball Fixtures

A huge well done to both our teams who played against Bottisham Village College recently. Both teams came out victorious, with Year 7s winning 5-4 and the Year 8 team winning with a score of 12-1!

For both schools, it was their first netball fixture, and it was great to see the progression they made from their first quarters to their last. For our Year 7 team Lizzie Abell was our POM for her brilliant defensive skills and control on the ball. A special shout out to Ashleigh Burns (Year 8), as her shooting skills were on fire (pardon the pun). Our POM for Year 8 went to Zara Williamson for being a consistent team player and helping to progress the ball towards our attacking third.

What fantastic results from both our Year 7 and Year 8 Netball teams. Well done everyone!

Below: Year 7 & 8 Netball Teams



7-A-Side Football for Year 7

A fantastic set of results on Wednesday this week saw plenty of goals from both the boys and girls 7-a-side football team. Split across four quarters, the teams demonstrated excellent teamwork and communication across freezing conditions and flurries of snow.

The boys saw a 6-5 win against Bottisham Village College with goals from Rohan Everson (2), Felix Hincks (1), Finley Crossan (2) and Torin Jones with the winning goal in the last 3 minutes. Taking the first quarter steady, the boys began to understand their team dynamics with goals scored back and forth, a very even match. Some fantastic saves from Maison Pacey kept the

boys in good stead throughout.

Below: Year 7 Boys 7-A-Side Football Team



The girls finished their fixture against Bottisham with a 3-3 draw. Some great goals scored by Keira Hancock (1), Natalia Smith (1) and Zahara Payne (1) saw them applying plenty of pressure against their opposition. A special mention to Freya Larkins and Jasmine Green for their fantastic passing and movement around the pitch to support the girls. All girls had high perseverance and determination to get themselves a win, with some unlucky chances preventing them from this. An amazing result for all in their first fixture. We look forward to their next with some larger teams!

Below: Year 7 Girls 7-A-Side Football Team



Sawston Village College in the Community

Sawston Village College is delighted to run an Adult Learning programme, Sawston Sports Centre and Sawston Cinema for the community. Please check the relevant website for current programme and activity updates.



**Sawston
Adult
Learning**

Sawston Adult Learning

Please check www.sawstonadultlearning.org for up to date information.
You can also email community@sawstonvc.org.



**ANGLIAN
LEISURE
SAWSTON**

Anglian Leisure Sawston

Please check www.sawstonsports.com for up to date information. You can also email awilson@anglianleisure.co.uk and follow Facebook: <https://www.facebook.com/AnglianLeisureSawston/> and Twitter: https://twitter.com/al_sawston.



Sawston Cinema

Please check www.sawstoncinema.org.uk for up to date information.
You can also email cinema@sawstonvc.org.

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FUN RUN & WALK
www.sawstonfunrun.co.uk



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**7 May
2023**

Take part in this year's Fun Run & Walk. The traditional route is 7.4 km (4.6 miles). The short route is 3.8 km (2.4 miles). There are five different entry age groups for both males and females. To find out more and to register, visit the Sawston Fun Run website.

www.sawstonfunrun.co.uk



Sawston
Village College



Community
Take part



Ambition
Aim high



Respect
Be kind



Endeavour
Work hard



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