

# Interpreting Progress Reports and Supporting Progression

November 2022

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# The Aims of This Evening

- To look at how we report at Key Stage 3 and how this links to GCSE grading.
- To give parents an insight in to the GCSE examination grading system.
- To share with parents how to access and understand Progress Reports.
- To share with parents some of the support available for pupils.

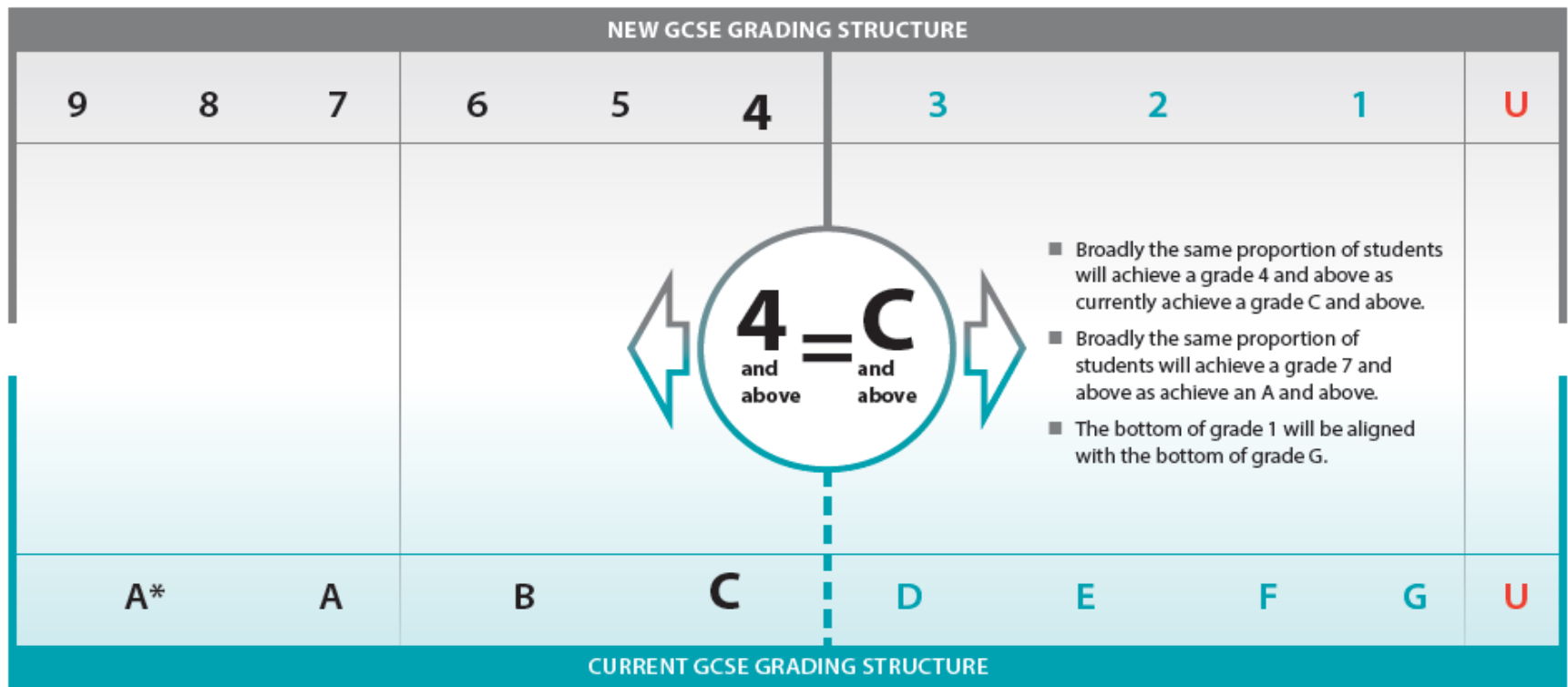
# GCSE Grades 9-1

# How have GCSE's changed in the past 5 years?

- All GCSE's are examined using the new GCSE assessments and grading system. Pupils are graded 9-1, where 9 represents the highest grade and 1 the lowest.
- The government have given advice on key grades that are comparable between the 9-1 and A\* to C grading.

# New GCSE grades 9-1

The diagram shows the key anchor points between GCSE grade 9-1 and A\*-G.



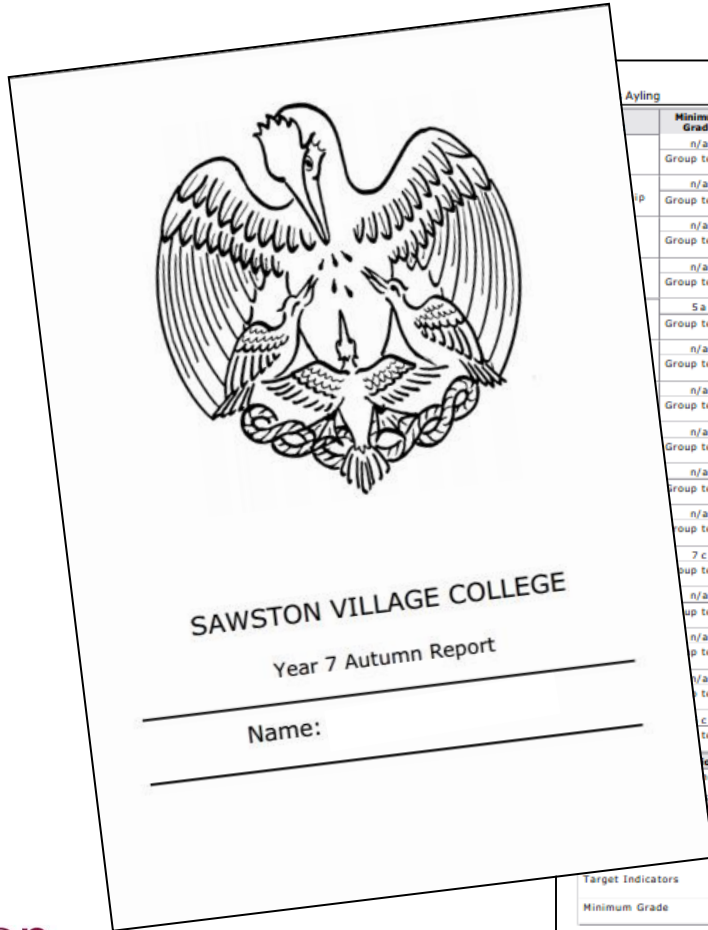
# How do we report at Key Stage 3?

- For continuity throughout the school we are using the GCSE grading system 9-1 for reporting in years 7 - 11.
- Fine grades will be reported (e.g. 5-, 5, 5+) to give parents an idea of how secure their child is at that grade.
- Grades W-, W and W+ have been introduced for pupils who are 'working towards' the GCSE grades.
- Although it is accepted that a grade 4 at KS3 may not be directly comparable to a GCSE grade 4, as pupils in KS3 may not have the subject knowledge necessary, it gives a good indication of where a pupil is now.

# How can parents understand what this means?

	On Entry	Year 7	Year 8	Year 9	Year 10	Year 11	
9							9
8							8
7							7
6							6
5							5
4							4
3							3
2							2
1							1
W							W

# Accessing and Understanding Progress Reports



Ayling

Sawston Village College

Minimum Grade	Current	Estimated Grade	Attitude to work	Behaviour	Homework	Organisation
n/a	n/a	n/a		Excellent	Excellent	Good
Group teacher(s)						
n/a	n/a	n/a	Good	Good	Good	Miss S Ridge
Group teacher(s)						
n/a	n/a	n/a	Good	Good	Good	Mrs J McGovern
Group teacher(s)						
n/a	n/a	n/a	Good	Good	n/a	Mrs M Minett
Group teacher(s)						
5a	5b	5a	Excellent	Excellent	Excellent	Miss J Smith
Group teacher(s)						
n/a	n/a	n/a	Excellent	Excellent	Good	Miss C Harris
Group teacher(s)						
n/a	n/a	n/a	Good	Excellent	Good	Ms J Bridstrup, Mr J Thurstans
Group teacher(s)						
n/a	n/a	n/a	Good	Good	Excellent	Miss S Bow, Mr K Marsaoui
Group teacher(s)						
n/a	n/a	n/a	Good	Good	n/a	Mr N Watkin
Group teacher(s)						
n/a	n/a	n/a	Excellent	Excellent	Good	Mr G Furbank
Group teacher(s)						
7c	6b	7c	Excellent	Excellent	Excellent	Miss L Thompson
Group teacher(s)						
n/a	n/a	n/a	Good	Good	n/a	Ms A Dzbenska
Group teacher(s)						
n/a	n/a	n/a	Excellent	Excellent	n/a	Miss C Irwin
Group teacher(s)						
n/a	n/a	n/a	Excellent	Excellent	Good	Miss C Brown
Group teacher(s)						
c	5a	6c	Good	Good	Good	Mrs S Barnes
Group teacher(s)						
Miss S Gelder, Mrs R Munden, Dr S Young						
Average:						91.23%
Standard Deviation:						104
Maximum:						10
Minimum:						0
Total:						114

Target Indicators

Above target
  On target
  Below target
  Well below target

Minimum Grade

The Minimum Grade/Level the pupil is expected to reach by the end of the Year at KS3 (Year's 7, 8 and 9) and the end of the course at KS4 (Year's 10 and 11).





[www.go4schools.com](http://www.go4schools.com)

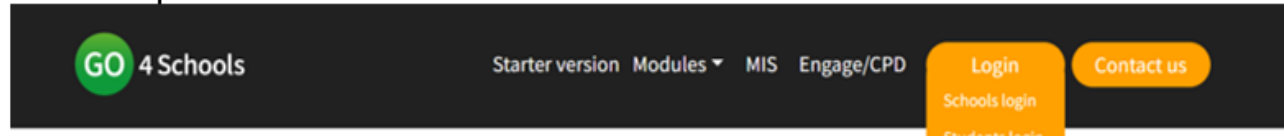
- Go4schools is an online tracking and assessment system created specifically for schools.
- Parents are able to track their son/daughter's progress in department assessments as well as to access termly reports.
- Parents can track other pieces of key information such as attendance.

# Accessing Reports

- The school no longer sends home paper copies of reports.
- Reports can be accessed at [www.go4schools.com](http://www.go4schools.com) . Instructions on how to do this will be sent to all parents.
- Paper copies can still be requested in advance of the reports going out.
- The first year 7 report will go live on Thursday 17<sup>th</sup> November 2022.

## LOGGING INTO GO4SCHOOLS FOR THE FIRST TIME

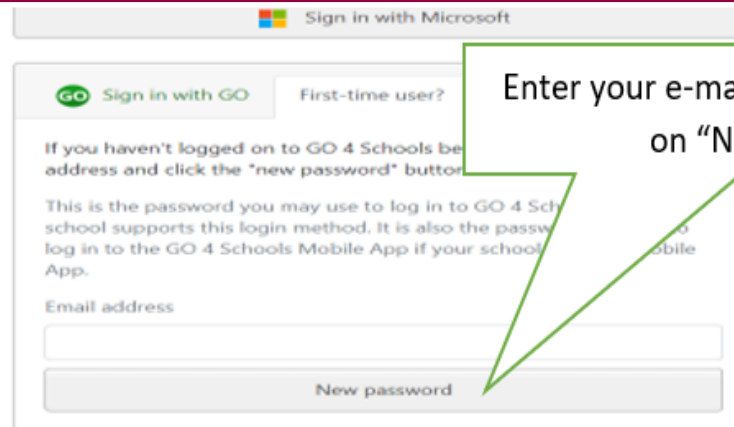
1. Go to [www.go4schools.com](http://www.go4schools.com) via the internet and select "Parents login" from the drop down menu on the top left:



A password will be sent to your e-mail address. Once you have received it you can go back to the Sign in with GO log in page as above, enter your e-mail address and password and click on Sign in with Go.

2. Go

word".



Enter your e-mail address here and click on "New password"

## **ACCESSING REPORTS IN GO4SCHOOLS**

There is a link to the report in the Progress and Reports section of each child's data page. You can scroll down to this section, or click on the link at the top of the page.

[.....attendance, behaviour, progress and reports, key grades.....](#)

Click here to go direct to the progress and reports section

### **Progress and reports**

<b>Subject</b>	<b>5 Dec 2022</b>
Maths	3-
Science	2+
Attendance	99%
	<a href="#">View report</a>

Click here to open the Report

Once open, the report can be viewed as a PDF document and saved elsewhere.

### **Return to what you were doing, view report as PDF**

Click here to open the report as a PDF Document that can be saved to another location. or printed



# Key Stage 3 Report Guide

## Attainment

GCSE Grading system  
(fine levels: - and +)

*For example: W-, W, W+, 1-,... 6, 6+, 7-*

## Attitude

Attitude Grades

Excellent

Good

Requires improvement

Poor



SAWSTON VILLAGE COLLEGE

Year 7 Autumn Report

Name: \_\_\_\_\_

Teacher	Excellent	Good	Requires improvement	Poor
Miss J Smith	Excellent	Excellent	Excellent	Excellent
Miss C Marriss	Excellent	Excellent	Good	Excellent
Ms J Bridstrup, Mr J Thurstans	Excellent	Good	Excellent	Good
Miss S Bow, Mr K Marraoui	Good	Good	Excellent	Good
Mr N Watkin	Good	Good	n/a	Good
Mr G Furbank	Excellent	Excellent	Good	Good
Miss L Thompson	Excellent	Excellent	Excellent	Excellent
Ms A Dubenska	Good	Good	n/a	Good
Miss C Irwin	Excellent	Excellent	n/a	Excellent
Miss C Brown	Excellent	Excellent	Good	Good
Mrs S Barnes	Good	Good	Good	Good
Miss S Gelder, Mrs R Munden, Dr S Young	Good	Good	Good	Good

91.23%  
104  
10  
0  
114

Well below target

Below target

Well above target

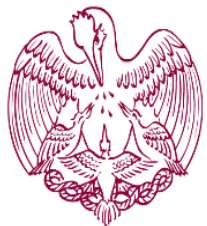


**What is my  
Minimum Grade?**

**Achievable  
Challenging  
Does not set a ceiling**

# Minimum Grade

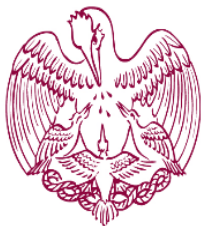
- This is the grade that your child is aiming to meet or exceed by the end of the year.
- The Minimum Grade gives an indication of how your child should progress compared with similar pupils in high performing schools like Sawston Village College.
- The Minimum Grade is personalised based on your child's starting point.



**Sawston**  
Village College

## How have we calculated the Minimum Grade for your child?

- Fischer Family Trust (FFT) are a charitable organisations that provides schools with national progress data.
- FFT produce a measure called FFT20 that looks at how your child should progress if they were attending one of the top 20% of schools nationally. We use this data as a starting point for Minimum Grades.
- FFT use SAT results as a starting point.
- We will be reviewing Minimum Grades in more detail this year.

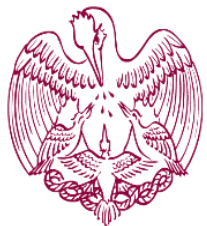


**Sawston**  
Village College



# Estimated Grade

- This is the grade that the teacher believes your child will have achieved by the end of the year.
- This is based on all evidence that the teacher has including milestone assessments.
- This can be compared to the Minimum Grade to see how your child is progressing given their starting point.
- This is the grade that can be used with the progression grid to give an idea of where your child will be at the end of year 11.



# How can parents understand what this means?

	On Entry	Year 7	Year 8	Year 9	Year 10	Year 11	
9							9
8							8
7							7
6							6
5							5
4							4
3							3
2							2
1							1
W							W

# Subjects Where the Minimum Grade is Calculated Differently.

## Art, Music and PE

No Minimum Grade is set in Year 7. Minimum grades in Year 8 and Year 9 are based on pupils' attainment in that subject in the previous year adjusted for expected progress during the year.

## Languages

As most pupils have not studied a language prior to joining SVC, Minimum Grades are set at a lower grade than other subjects to begin with and progress more rapidly than the progression grid suggests.

# Key Stage 3 Interim Report Guide

## Attitudinal grades

### Minimum Grade

The grade that you could expect your child to achieve by the end of the year based on their starting point, if they were in the top 20% of schools

### Estimated Grade

The grade that the teacher believes your child will be working at by the end of The year.

### Colour Coding

Blue – Ahead of MG  
Green – On track for MG  
Yellow – Below MG  
Red – Significantly Below MG

Subject	Minimum Grade	Estimated Grade	Attitude to work	Behaviour	Homework	Organisation
Science	5	6-	Excellent	Excellent	Excellent	Good
Group teacher(s)						
English	6	5+	Excellent	Excellent	Excellent	Excellent
Group teacher(s)						
French	5	5				Good
Group teacher(s)						
GCSE PE	5	5+				Excellent
Group teacher(s)						
Geography	5	5-				Excellent
Group teacher(s)						
History	5+	6	Excellent	Excellent	Excellent	Excellent
Group teacher(s)						
Maths	5	4-	Excellent	Excellent	Good	Excellent
Group teacher(s)						

### Estimated Grades

For the very first report in Year 7, pupils will only receive Estimated Grades for Core subjects.

# Attitude Grades

**E = Excellent, G = Good, R= Requires Improvement and P = Poor**

## Attitude to work


**E** Always works to the best of his/her ability. Always very positive, keen, participates fully in all activities, always interested, cooperates well with others, volunteers. Shows initiative and independence.

**G** Positive, participates well, interested. Usually produces work to the best of his/her ability.

**R** Usually positive but sometimes has to be prompted and reminded. Sometimes does not work to the best of his/her ability.

**P** Not very positive, regularly needs prompting to get on with work, does not work to the best of his/her ability.

# Key Stage 3 Report Guide

Attendance Information	
Percentage attendance:	100.00%
■ Attendance:	40
■ Authorised absences:	0
■ Unauthorised absences:	0
Possible sessions:	40
	
Report Key	
Target Indicators	<span style="display: inline-block; width: 15px; height: 15px; background-color: #ccccff; border: 1px solid black; margin-right: 5px;"></span> Above target <span style="display: inline-block; width: 15px; height: 15px; background-color: #c8e6c9; border: 1px solid black; margin-right: 5px;"></span> On target <span style="display: inline-block; width: 15px; height: 15px; background-color: #fff9c4; border: 1px solid black; margin-right: 5px;"></span> Below target <span style="display: inline-block; width: 15px; height: 15px; background-color: #ffcdd2; border: 1px solid black;"></span> Well below target
Minimum Grade	The Minimum Grade/Level the pupil is expected to reach by the end of the Year at KS3 (Year's 7, 8 and 9) and the end of the course at KS4 (Year's 10 and 11).
Attitude to work	Approach to work, level of interest, participation and co-operation.
Behaviour	Response to requests, adherence to rules.
Homework	Meeting deadlines and standards.
Organisation	Level of preparation, including independence.

## Colour coding

The Estimated Grade is benchmarked against the Minimum Grade. This gives an indication of how your child's progress compares with the average for similar pupils in high performing schools like Sawston Village College.

## Attendance Information

This outlines the recorded attendance of your child so far this academic year. There are valid reasons why pupils will miss school from time to time but it should be noted that:

95% = 1 day absent per month / 50 hours learning per year;

90% = 1 day absent per fortnight / 100 hours learning per year;

80% = 1 day absent per week / 200 hours learning per year;

# Assessment, Reporting and Recording

3 x Progress Reports

Parents' Evening  
23<sup>rd</sup> March

## Attitude Grades

Attitude to work

Behaviour

Homework

Organisation

Excellent

Good

Requires  
Improvement

Poor

+

The first report  
in year 7 only  
includes  
estimated and  
minimum  
grades for core  
subjects.

+

Opportunity  
to talk to  
Subject  
Teachers for  
your Child.

1 x Meet the Mentor

# Using Go4schools for Current Progress

Subject	Year 7 Baseline	Minimum Grade	Current	Estimated Grade	Mark sheet summary
<input type="checkbox"/> Combined Science	-	4/3	3/3	4/4	Prior Estimated Grade 4/4 Attitude to Learning Good Biology Grades 2 <input type="checkbox"/> Biology Raw Marks - Chemistry Grades 2+ <input type="checkbox"/> Chemistry Raw Marks - Physics Grades 2 <input type="checkbox"/> Physics Raw Marks - Year 9 Final Exam Grade 1+ Year 10 Mock Exam Grade - Year 11 Mock Exam Grade - <input type="checkbox"/> Interrupt Test Scores - <input type="checkbox"/> Chemistry Raw Marks FOUNDATION -
	92	3+	4-	4	Prior Estimated Grade 4 Attitude to Learning Excellent Language Paper 1 3 Language Paper 2 4 Nov Mock Paper 1 - March Mock Paper - Teacher Assessment -
	-	3+	3	3+	Prior Estimated Grade 3 Attitude to Learning Excellent Paper 1 - Paper 2 3 Teacher Assessment -

The Current Grade for a pupil is calculated using the marks that they achieve in actual assessments.



# The Compass Criteria for Milestone Assessments

- **Common Assessment across the department**
- **Objective led scheme of work**
- **Method of Assessment**
- **Ppupil response to formative feedback**
- **Assessment criteria**
- **Success criteria**
- **Support exemplar materials**


# Types of Assessment

- Milestone assessments
- Low stakes tests and quizzes
- Throwback tasks
- Ongoing formative assessment in class including:
  - Effective and inclusive questioning (no hands)
  - Daily Review
  - Regular checks for understanding

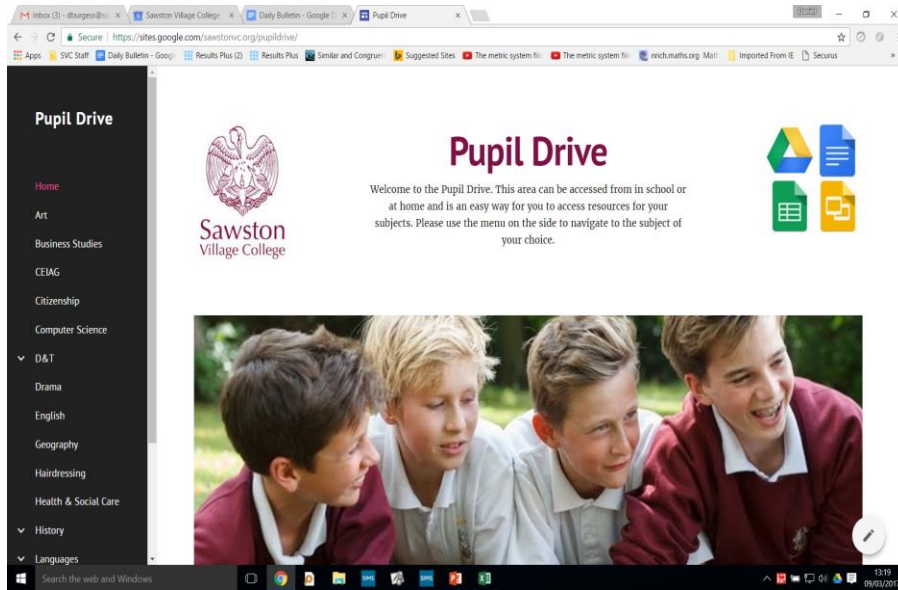


# Support: Programmes of Study

## Year 7 – MATHEMATICS Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Negative Numbers</b></p> <ul style="list-style-type: none"> <li>Ordering</li> <li>Add and Subtract only</li> </ul> <p><b>Working with Decimals</b></p> <ul style="list-style-type: none"> <li>Reading scales</li> <li>Ordering</li> <li>Calculations</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Analogue and digital clocks.</li> <li>Timetables</li> <li>Converting units of time</li> </ul> <p><b>Angles</b></p> <ul style="list-style-type: none"> <li>Parallel and perpendicular lines</li> <li>Types of angles</li> <li>Measuring and drawing angles</li> <li>Basic angle rules</li> </ul> <p><b>Milestone Assessment: Numeracy</b></p>	<p><b>Area and Perimeter</b></p> <ul style="list-style-type: none"> <li>2D shape properties (symmetry)</li> <li>Squares, rectangles, triangles</li> <li>Compound shapes</li> <li>Parallelograms and trapezia</li> </ul> <p><b>Fractions, Decimals &amp; Percentages</b></p> <ul style="list-style-type: none"> <li>Recall equivalencies</li> <li>Convert between fractions, decimals and percentages.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Data collection</li> <li>Pictograms</li> <li>Bar charts</li> <li>Pie charts</li> </ul> <p><b>Negative Numbers</b></p> <ul style="list-style-type: none"> <li>Multiply and divide</li> </ul> <p><b>Milestone Assessment: End of term non-calculator</b></p>	<p><b>Volume</b></p> <ul style="list-style-type: none"> <li>3D shapes and properties</li> <li>Volume of cubes and cuboids</li> <li>Volume of prisms</li> <li>Solving problems</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>Collecting like terms</li> <li>Multiplying and Dividing algebraic terms</li> <li>Substitution</li> </ul> <p><b>Milestone Assessment: Shape</b></p>	<p><b>Equations</b></p> <ul style="list-style-type: none"> <li>Solving one and two step linear equations</li> <li>Forming equations to solve problems</li> </ul> <p><b>Probability</b></p> <ul style="list-style-type: none"> <li>Probability scale</li> <li>Listing outcomes</li> <li>Calculating probabilities</li> <li>Estimating probabilities based on experimental data</li> </ul> <p><b>Co-ordinates</b></p> <ul style="list-style-type: none"> <li>Plot and read coordinates</li> <li>Find the midpoint of 2 coordinates</li> </ul> <p><b>Milestone Assessment: End of term calculator</b></p>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Comparing</li> <li>Simplifying</li> <li>Fractions of amounts</li> </ul> <p><b>Sequences</b></p> <ul style="list-style-type: none"> <li>Square, cube and triangular numbers</li> <li>Generating sequences</li> <li>Term to term rules</li> <li>Nth term</li> <li>Geometric sequences</li> </ul> <p><b>Percentages</b></p> <ul style="list-style-type: none"> <li>Percentages of amounts</li> <li>Percentage increase and decrease</li> </ul> <p><b>Milestone Assessment: Algebra</b></p>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Four operations</li> <li>Calculator Methods</li> </ul> <p><b>Ratio</b></p> <ul style="list-style-type: none"> <li>Scale Drawings</li> <li>Map Scales</li> </ul> <p><b>Problem Solving</b></p> <p><b>Milestone Assessment: End of year non-calculator</b></p> <p> Sawston Village College</p>

# Support: Google Pupil Drive



The Pupil Drive is a cloud based storage system allowing pupils to access departmental resources from in school or at home. There are many revision and learning resources on the Pupil Drive. Your subject teacher will guide you on how best to use these resources.

To access the Pupil Drive, simply log in to your school Google account and then type one of the following in to the address bar at the top of the page:

[pupildrive.sawstonvc.org](https://pupildrive.sawstonvc.org) or [pd.sawstonvc.org](https://pd.sawstonvc.org)

Your username for Google is your school e-mail address. If you have forgotten your password, please go to IT Support who can set you a new one.



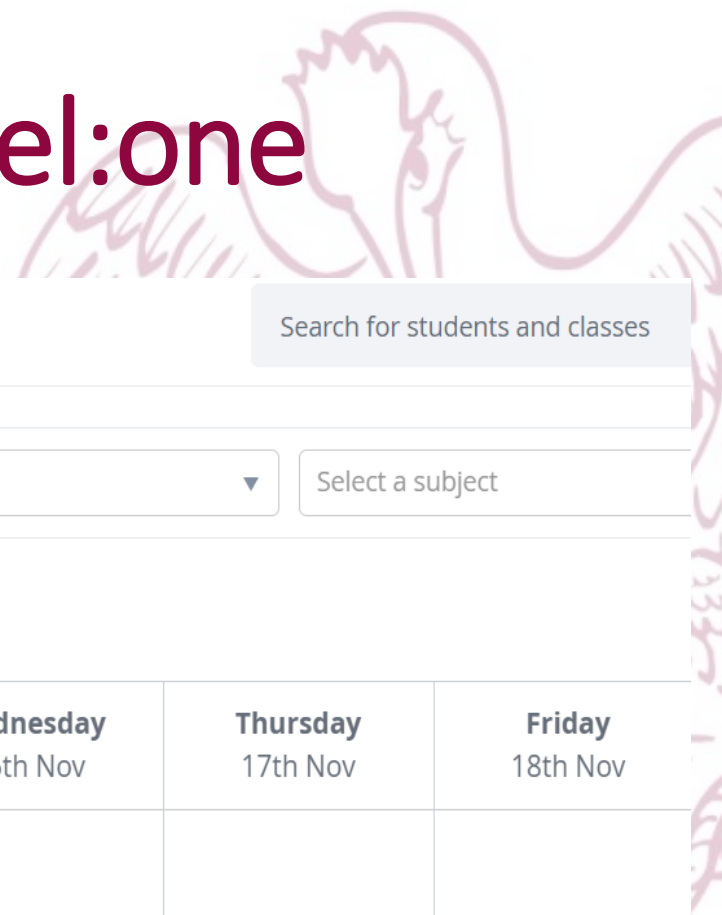
# Support: Satchel:one

[www.satchelone.com](http://www.satchelone.com)

- Satchel:one is an online resource for pupils, parents and teachers to track homework.
- All homework set by teachers at the College should appear on Satchel:one. Pupils can still note down homework in their planner if they wish.
- Satchel:one also provides greater clarity for parents.



# Support: Satchel:one



satchel:one

Mr Burgess  
[Account settings](#)

Create task

Dashboard

My classes

Calendar

Timetable

Behaviour

Detentions

Attendance

Search for students and classes

Select a year    Select a type    Select a subject

14 Nov - 20 Nov      

Monday 14th Nov	Tuesday 15th Nov	Wednesday 16th Nov	Thursday 17th Nov	Friday 18th Nov
Sine rule to cal... 10W/MaF1 Ma... Mr D. Burgess				
Mychoice@16 profile completion and adding courses to favourites <b>11E/Px1 Personal, Social and Hea</b> Mr D. Burgess				
Mychoice@16 profile completion and adding courses to favourites <b>11W/Px1 Personal, Social and Hea</b> Mr D. Burgess				
Mychoice@16 profile completion and adding courses to favourites <b>11E/Px2 Personal, Social and Hea</b> Mr D. Burgess				

# Support: Satchel:one

Search for students and classes

Sine rule to calculate side lengths 10W/MaF1

Description

Insights

Assess

Discussion

■ Mr D. Burgess set this assignment for group [10W/MaF1](#) - Maths

Set on Tue 08 Nov

Due on Mon 14 Nov

## Task description

Please complete questions 1-6 on the sheet given to you in class called 'Sine Rule Missing Sides'. The sheet is also attached below. If you use the version below you only have to complete questions 1-6 of the first page. You may write on the sheet and must show all of your workings.

 **Community resources** 



Share this task

# Support: Revision Websites



SENECA

Free interactive content to  
keep students engaged

BBC

Bitesize

There are many free online resources available to support pupil progress. Seneca learning has resources and questions for most subjects and is used regularly by our Science department. BBC Bitesize is also free and covers the KS3 curriculum in the vast majority of subjects.



# Support: Mathswatch

The screenshot displays the Mathswatch website interface. At the top, the Mathswatch logo is on the left, and navigation links for 'Classes', 'Assignments', 'Users', 'Videos', 'Usage', 'Feedback', and 'Extras' are on the right. Below the navigation bar, the 'Classes' section is highlighted. Underneath, a sub-section titled 'Dan Burgess's Classes' contains three class performance cards. Each card shows the class name, student count, and progress bars for Homework and Exams. Below each card is a 'This Month's Stats' section with six icons representing different metrics: users, questions, assignments, documents, videos, and time. The first card is for Class 11E/MaF1 (17 students, 29 assignments), the second for Class 11E/MaF2 (3 students, 3 assignments), and the third for Class 11E/MaH1 (0 students, 2 assignments). At the bottom, there are three more class cards with 181, 67, and an unlabeled number of students respectively.

Class	Students	Homework	Exams	Users	Questions	Assignments	Documents	Videos	Time
11E/MaF1	17	3 (78%)	2 (56%)	82	2366	113	446	93	2
11E/MaF2	3	6 (71%)	-	37	521	73	104	1	2
11E/MaH1	0	0	2	176	5921	657	-	-	-
Class	181	-	-	-	-	-	-	-	-
Class	67	-	-	-	-	-	-	-	-
Class	-	-	-	-	-	-	-	-	-

The College also subscribes to mathswatch and all pupils have a login. This gives complete coverage of the Key Stage 3 and 4 curriculum including revision clips and interactive questions.

# Website Support for Interpreting Reports

[www.sawstonvc.org](http://www.sawstonvc.org)

Under 'Parents' and 'Assessment Recording and Reporting', you can find an overview of how the reporting system works and how to interpret pupils' progress reports.



### Assessment, Recording and Reporting

You can find advice here on how to interpret reports you may receive from within the College, as well as other supporting information. Please also see the downloads section below.

#### GO4SCHOOLS

Go4Schools is accessible by parents and pupils. This is where you will find a range of data, including assessment grades, reports and pupil credit scores.

Online Learning and Information for Parents and Sawston Village College

**Parents:** Go4Schools parent accounts will be automatically created using the contact email address which you have given to the school.

The password for the account can be received from the following link: [Go4Schools](#). Enter your email address in the "First-time User?" box and then you will be emailed a password which you will reset on your first login. If you experience any issues accessing your account, please email [parentportal@sawstonvc.org](mailto:parentportal@sawstonvc.org).

Grades for all pupils are based on the 9-1 GCSE grades, but using fine grades to indicate how secure the pupil is at each grade. Three extra grades have been added at the lower end (W-, W and W+) so that progress can be demonstrated for those pupils who are still 'Working towards' GCSE criteria. The progression grid below demonstrates how pupils may be expected to progress over time.

	On Entry	Year 7	Year 8	Year 9	Year 10	Year 11	
9							9
8							8
7							7
6							6
5							5
4							4
3							3
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Mr Daniel Burgess, Assistant Principal  
[dburgess@sawstonvc.org](mailto:dburgess@sawstonvc.org)

**This presentation will be placed on this page on Thursday 17<sup>th</sup> November**