

Year 7 – RELIGIOUS STUDIES Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit 1: Magic Pool. Enquiry question: Why are stories important?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Introduction to artefacts • Magic pool story • Designing a container • Religious festivals • Ceremonies 	<p>Unit 2: Judaism. Enquiry question: Why are Jews called ‘The people of the book?’</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Introduction to Jewish belief • What are the important Jewish texts? • Jewish Festivals • The importance of stories and texts on how Jewish festivals are celebrated/marked. <p><u>Milestone Assessment:</u> Pupils will be given a number of questions, ranging from describing beliefs, analysing an image/story and explaining how these reflect Jewish beliefs.</p>	<p>Unit 3: Islam. Enquiry question: What does it mean to be a Muslim in Britain today?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Understanding the roles of religion and society • 6 articles of faith • Sources of wisdom and authority • Five pillars of Islam • History of Islam in Britain • Communities/The mosque • Experiences within Britain 	<p>Unit 4: Hinduism Enquiry question: What can we learn about Hinduism from Hindu art and stories?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Background and origins of Hinduism • Significance of the Trimurti/deities • How beliefs are shown through art and stories • Puja worship. <p><u>Milestone Assessment:</u> Pupils will be given a number of questions, ranging from describing beliefs, analysing an image and explaining how these reflect Hindu beliefs.</p>	<p>Unit 5: Buddhism. Enquiry question: How do Buddhists respond to suffering?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • The story of Prince Siddhartha • The three universal truths • 4 Noble Truths • Ways to overcome suffering, such as meditation. 	<p>Unit 6: Introduction to Philosophy. Enquiry question: Does God exist?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Examine two different Philosophical arguments for the existence of God • Design argument (William Paley) • First Cause argument (Thomas Aquinas) • Opportunity after the milestone to consider other Philosophical thinkers, such as Feuerbach and Pascal <p><u>Milestone Assessment:</u> Pupils will be given the opportunity to explain each argument and evaluate the strengths and weaknesses of each.</p>