

## Year 7 – HISTORY Programme of Study

"How did identity, authority and gender shape people's lives in the Medieval World?"

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Enquiry 1: What can studying Pompeii tell us about the work of historians?</b></p> <p>(Process: Sources, interpretations)</p> <p><b>Enquiry 2: Who were the Romans?</b> <a href="#">[more info]</a></p> <p>(Process: Sources, similarity and difference)</p> <p><b>Milestone Assessment 1</b> - extended written piece and knowledge test on enquiry 2.</p>	<p><b>Enquiry 3: How was a kingdom of the English created?</b> <a href="#">[more info]</a></p> <p>(Process: change, causation)</p>	<p><b>Enquiry 4: Did the Normans change what it meant to be English?</b> <a href="#">[More info]</a></p> <p>(Process: Change enquiry)</p> <p><b>Milestone Assessment 2</b> - extended written piece and revision required for knowledge test on enquiry 4.</p>	<p><b>Enquiry 5: How has Eleanor been invented?</b></p> <p>(Process: Interpretations/ Significance)</p>	<p><b>Enquiry 6: What can the remains of Denny Abbey tell us about life in Medieval England?</b></p> <p>(Process: Evidence)</p> <p><b>Milestone Assessment 3</b> - extended written piece and knowledge test on enquiry 6.</p> <p><b>Enquiry 7: Medieval Africa (Question TBC)</b></p> <p>(Process: Causation)</p>	<p><b>Enquiry 8: Changing ideas in the Medieval World (Question to TBC)</b></p>