

| Educational Setting | Sawston Village College |
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| Activity / Task | COVID-19 Risk Management Assessment (Educational Settings) for September 2021 Re-opening phase |
| Completed by & Date | Jonathan Russell, 31/8/21 |
| Last Updated On | 21/03/22 |

There is a separate risk assessment for the **Sports Centre**, managed by the College/Anglian Learning, accessible here. **Chartwells**(Compass), an independent company which runs all catering on site, has its own risk assessment, accessible here. The national guidance for schools can be found here.

Most recent changes in green

| Element of risk | Who might be harmed and how | What are you doing already? | Further action required? | Action by whom? | Action by when? | Done |
|-----------------|-----------------------------|--|--------------------------|-----------------|-----------------|------|
| | | Social Distancing | | | | |
| Lack of Social | Staff and | | | | | |
| Distancing | pupils | 1. Some social distancing is encouraged but not | | | | |
| in College | | mandated. Staff should remain vigilant and, where | | | | |
| | Transmission of | possible, keep their distance especially where there are | | | | |
| | Covid19 | known recent cases in school. | | | | |
| | | 2. Social distancing measures that limit interaction and | | | | |
| | | reduce the risk of virus transmission without causing | | | | |
| | | disruption to ordinary activities should be considered | | | | |
| | | 3. Each space has appropriate signage to promote social | | | | |



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| | distance and vigilance, which includes: floor markings, | |
| | hand cleaning signs, social distancing signs, and | |
| | direction signs. | |
| 4 | . Signs for doors on communal rooms and offices to | |
| | show capacity. | |
| 5 | . Pupils enter the classroom immediately on arrival to | |
| | avoid queueing outside classrooms. | |
| 6 | . Practical lessons are allowed. Staff are encouraged to | |
| | maximise the use of well-ventilated space. | |
| 7 | . At the end of the lesson pupils should be dismissed in | |
| | an orderly way to maximise social distance as far as | |
| | possible. | |
| 8 | . Staff should not shake hands as a form of greeting | |
| | anyone. There should be no physical contact between | |
| | anyone. | |
| 9 | . Professional meetings should be conducted virtually | |
| | where possible but essential face to face meetings are | |
| | allowed. | |
| | O. Large mixed year groups should be avoided face to face | |
| | or conducted in rooms with plenty of space and good | |
| | ventilation. | |
| | 1. Subject meetings and small group meetings are allowed | |
| | in well-ventilated spaces. | |
| | 2. Whole staff meetings will be virtual or outside; staff | |
| | briefing will be virtual; staff group meetings will be | |
| | virtual; where it is necessary to meet staff must socially | |
| | distance | |
| 1 | 3. Where essential to meet parents or external agencies, | |



| | | this should be done in a well ventilated space. | | | | |
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| taff and | 1. | Staff and pupils are free to move around the College but staff | | | | |
| upils | | should keep social distance where possible. | | | | |
| | 2. | One-way system and/or flow management enacted with | | | | |
| | | signage and marking for Edinburgh Wing. | | | | |
| ovid19 | 3. | Corridors marked with red dividing line where necessary to support the 'Keep Left' principle. | | | | |
| | 4. | Limited access for visitors other than when deemed | | | | |
| | | essential or appropriate. Where possible, meetings should be held virtually. | | | | |
| | 5. | Pedestrian gates opened at the beginning and end of the | | | | |
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| | 6. | | | | | |
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| | 8. | , | | | | |
| aff and | 1. | Pupils should not wait in corridors. They should enter | | | | |
| ıpils | | classrooms swiftly. | | | | |
| | 2. | · · · · · · · · · · · · · · · · · · · | | | | |
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| a up a | ansmission of ovid19 off and pils onsmission of vid19 off and | ansmission of ovid19 3. 4. 5. 6. 7. 8. ansmission of vid19 ansmission of vid19 aff and 1. | should keep social distance where possible. 2. One-way system and/or flow management enacted with signage and marking for Edinburgh Wing. 3. Corridors marked with red dividing line where necessary to support the 'Keep Left' principle. 4. Limited access for visitors other than when deemed essential or appropriate. Where possible, meetings should be held virtually. 5. Pedestrian gates opened at the beginning and end of the school day to avoid touch points. 6. Buses arrive at the outdoor playground. No parent cars on site unless disabled users; gate system in operation with secured site and restricted access. 7. Zoned cycle spaces: Y8 and Y10 Owl Building; Y7,Y9 and Y11 Spicer Wing 8. Staggered break to manage movement around the site. 1. Pupils should not wait in corridors. They should enter classrooms swiftly. 2. The electronic door to reception should be kept open if CO2 monitor shows poor ventilation. Where temperatures do not allow for this, the space must be appropriately ventilated with partially opened windows 1. Maximise use of outdoor space, e.g. pupils on playground and field pals part at various in heighting of which they pigning. | should keep social distance where possible. One-way system and/or flow management enacted with signage and marking for Edinburgh Wing. Corridors marked with red dividing line where necessary to support the 'Keep Left' principle. Limited access for visitors other than when deemed essential or appropriate. Where possible, meetings should be held virtually. Pedestrian gates opened at the beginning and end of the school day to avoid touch points. Buses arrive at the outdoor playground. No parent cars on site unless disabled users; gate system in operation with secured site and restricted access. Zoned cycle spaces: Y8 and Y10 Owl Building; Y7,Y9 and Y11 Spicer Wing Staggered break to manage movement around the site. Pupils should not wait in corridors. They should enter classrooms swiftly. The electronic door to reception should be kept open if CO2 monitor shows poor ventilation. Where temperatures do not allow for this, the space must be appropriately ventilated with partially opened windows Maximise use of outdoor space, e.g. pupils on playground and field only, not staying in buildings (other than Dining | should keep social distance where possible. 2. One-way system and/or flow management enacted with signage and marking for Edinburgh Wing. 3. Corridors marked with red dividing line where necessary to support the 'Keep Left' principle. 4. Limited access for visitors other than when deemed essential or appropriate. Where possible, meetings should be held virtually. 5. Pedestrian gates opened at the beginning and end of the school day to avoid touch points. 6. Buses arrive at the outdoor playground. No parent cars on site unless disabled users; gate system in operation with secured site and restricted access. 7. Zoned cycle spaces: Y8 and Y10 Owl Building; Y7,Y9 and Y11 Spicer Wing 8. Staggered break to manage movement around the site. Iff and 1. Pupils should not wait in corridors. They should enter classrooms swiftly. 2. The electronic door to reception should be kept open if CO2 monitor shows poor ventilation. Where temperatures do not allow for this, the space must be appropriately ventilated with partially opened windows Iff and 1. Maximise use of outdoor space, e.g. pupils on playground and field only, not staying in buildings (other than Dining | should keep social distance where possible. 2. One-way system and/or flow management enacted with signage and marking for Edinburgh Wing. 3. Corridors marked with red dividing line where necessary to support the 'Keep Left' principle. 4. Limited access for visitors other than when deemed essential or appropriate. Where possible, meetings should be held virtually. 5. Pedestrian gates opened at the beginning and end of the school day to avoid touch points. 6. Buses arrive at the outdoor playground. No parent cars on site unless disabled users; gate system in operation with secured site and restricted access. 7. Zoned cycle spaces: Y8 and Y10 Owl Building; Y7,Y9 and Y11 Spicer Wing 8. Staggered break to manage movement around the site. Iff and 1. Pupils should not wait in corridors. They should enter classrooms swiftly. 2. The electronic door to reception should be kept open if CO2 monitor shows poor ventilation. Where temperatures do not allow for this, the space must be appropriately ventilated with partially opened windows Iff and 1. Maximise use of outdoor space, e.g. pupils on playground and field only, not staying in buildings (other than Dining |



| | Transmission of | 2. | Staggered break (Y7/8 and Y9/10/11) 20 minute access to | | |
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| | Covid19 | | three catering facilities. | | |
| | | 3. | Access to Dining Hall via new queuing area (playground, | | |
| | | | MFL end). | | |
| | | 4. | There is a temporary dividing wall in the foyer between the | | |
| | | | languages entrance and the Dining Hall entrance to support | | |
| | | | queue management. | | |
| | | 5. | Pupils use hand sanitisers on entrance and exit to the | | |
| | | | Dining Hall. Pupils encouraged to wash hands. | | |
| | | 6. | The Dining Hall entrance from the Sports Centre side with | | |
| | | | entrance via new system (queue zone near bin store fenced | | |
| | | | from the road). Grab N Go queue as usual. Canopy queue as | | |
| | | | usual. | | |
| | | 7. | Staff/pupils should bring their own refillable water bottles. | | |
| | | | No shared cups or bottles in College. | | |
| | | 9. | Staff kitchen available but with limited capacity. Staff to use | | |
| | | | their own mugs and other utensils. Staff to wash up after | | |
| | | | themselves and adhere to social distancing measures when | | |
| | | | using the kitchen. | | |
| | | 10. | Staff to clean any surfaces touched such as microwave | | |
| | | | buttons. | | |
| | | 1. | Three catering facilities available at lunch: two outside | | |
| Catering facilities | pupils | | Kiosk/Canopy and Grab n Go; maximise spread of pupils and | | |
| | | | aim to reduce queues. | | |
| | Transmission of | 2. | Cashless payment methods adjusted to avoid use of | | |
| | Covid19 | | fingerprint scanners. Pupils and staff to be issued with | | |
| | | | cards. | | |



| | | 3. | Chartwells to share risk assessment with SVC. | | |
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| | | 4. | Ventilation in the Dining Hall – at least one external door | | |
| | | Γ. | open. Higher windows may be opened to increase | | |
| | | | ventilation. | | |
| | | _ | Screen dividers at the till | | |
| Increased risk of | Staff and | ٥. | | | |
| | | 1. | Specialist facilities to be cleaned routinely | | |
| | pupils | ۷. | Staff should use sanitiser wipes for all shared equipment | | |
| from pupils | | | between staff. | | |
| | | 3. | Pupils should bring their own school issued exercise | | |
| equipment | Covid19 | | books. Pupils should take exercise books home at the | | |
| | | | end of the day unless teachers need them for marking. | | |
| | | | Teachers may wish to wash hands before and after | | |
| | | | marking exercise books. | | |
| | | 4. | Wipes and sanitizer bottles/dispensers will be available | | |
| | | | in/outside all rooms. | | |
| | | 5. | Waste should be disposed of in bins provided within the | | |
| | | | room. | | |
| | | 6. | Hand washing encouraged: on arrival, after enrichment | | |
| | | | activity, after toilet, before and after eating | | |
| | | 7. | Water fountains readily available throughout the site; | | |
| | | | pupils are not able to use the water fountain in reception | | |
| | | | (unless when in reception for genuine reasons such as First | | |
| | | | Aid). | | |
| Assemblies | Staff and pupils | | 1. Assemblies will be virtual. | | |
| | transmission of | | 2. When they are able to run again, assemblies must take | | |
| | Covid19 | | place in well ventilated spaces. | | |
| | | | 3. Mixed year group assemblies are not allowed. | | |



| | | 4. Staff should maintain social distance where possible. | | |
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| Office based Staff | Staff Transmission of Covid19 | Consideration of options for some very limited working from home to support social distancing. Office Staff to complete risk assessments with HR where requesting home working (where not working directly with pupils or wider community). All hot desks or shared resources to be cleaned after each use. Windows opened enough to provide constant background ventilation Clear Covid19 signage in reception including Covid19 Compliant workplace poster. Staff in shared office to stay at their own desk; where possible office sharing has been reduced, e.g. Heads of House Office. Staff to bring their own resources such as pens, scissors etc. Staff to use sanitizer wipes for any shared equipment. All deliveries to be placed at the 2m distance barrier in reception. Where staff handle deliveries, they may wish to wash their hands afterwards | | |
| College Staffroom | Staff Transmission of Covid19 | Capacity sign on the door. Staff to exercise caution when using the Staff room. At least one window to be opened for increased ventilation. Additional spacing out of work desks for use during PPA and TLR periods. Staff are responsible for their own items and putting these in the dishwasher. | | |



| | 5. 6. 7. | Subject staff rooms have marked capacity on each door. Social distancing is encouraged. Staff to maximise use of outdoor spaces for meetings Staff to avoid shaking hands as a greeting; no physical contact should take place. | | |
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| | | Hygiene Measures | | |
| Washrooms / pup Classrooms | insmission of 2. vid19 3. | The College to maintain a suitable supply of soap and access to warm water for washing hands. Staff to advise Site Team when stocks run low (using Every system) Appropriate controls are in place to ensure the suitable sanitisation of hands following breaks, before meals and following the use of toilets. Pupils to access the toilets individually (at most pairs) and not in groups (limit of 4 in each toilet), in a formally socially distanced queue where possible. Hand washing must take place. Additional mid- day supervision in the HMH to manage toilet use. Additional hand washing trough on the Swimming Pool wall for use to all pupils especially before and after PE where equipment has been touched. Toilet doors(safeguarding considered) removed to improve ventilation and to aid supervision and monitoring of handwashing. Also increases capacity by making it quicker for pupils to go in and out. All visitors to the site should be requested to sanitise hands on arrival. | | |



| | Sanitiser station in reception Sanitisers and wipes in each office. Additional fixed sanitiser dispensers placed in key locations: corridors, communal spaces, entrances/exits Pupils to be actively encouraged to wash hands and not just to use sanitiser: after using any specialist equipment, after toilet, before and after eating. Hand washing after and before using specialist equipment in rooms where sinks are available. Staff to ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach in all lessons and around site |
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| Ventilation | 1. CO2 monitors used to aid ventilation control. Where a room reaches 800>1500, ventilation should be increased. Additional measures required for rooms where constant reading of >1500. CO2 monitors will be used in classrooms and spaces where ventilation is hardest to achieve. All spaces will be assessed for ventilation. |
| | 2. If the CO2 monitor achieves very high levels, the room must be ventilated immediately. Where ventilation makes insufficient difference, staff members should consult SLT for consideration of a room change or other measures. |
| | 3. Where temperatures allow, one classroom door is kept slightly open when in use to increase ventilation and reduce areas of high contact. At least one window to be partially open to provide constant background ventilation unless the room is too cold. In extreme cold, all doors and windows may be closed for a short period of time during |



| the lesson and significant ventilation should take place |
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| before and after lessons or purged at points during the |
| lesson. Classrooms must be kept at reasonable |
| temperatures. |
| 4. Some external doors to be propped open to aid |
| ventilation except identified fire doors and where |
| safeguarding precautions take priority. In colder |
| months fewer external doors to be kept open during |
| the school hours with increased ventilation taking |
| place after school/between lessons. |
| 5. When cold, rooms may be ventilated at the beginning |
| and end of a lesson rather than during. However, one |
| window partially open is required unless in extreme |
| cold. Pupils and staff advised to wear additional layers |
| when cold. CO2 monitors should be used to guide |
| balance between ventilation and temperature control |
| (video guidance: https://youtu.be/4Oh-RSIM6ik) |
| 6. Doors may be closed during lessons to conserve warmth |
| but there should be constant background ventilation in the |
| room. When rooms are vacant temporarily, doors should be |
| opened for ventilation unless they are fire doors which |
| should be closed. All doors should be closed in line with fire |
| safety where they are vacant for a long time. |
| 7. Teachers should balance classroom management, |
| teaching and learning, warmth and ventilation. Where |
| noises outside disrupt or disturb learning, doors should |
| be closed but all staff must be mindful of the need for |



| | | constant background ventilation and not assume others will take responsibility for this. 8. Staff should be mindful to create a throughput of air where possible. 9. In winter months, rooms should be warm enough so that pupils do not wear external coats or similar. In extreme temperatures or where ventilation must take precedence (e.g. CO2 monitors show high accumulation of CO2), pupils may wear coats. 10. Offices should be ventilated where possible. This may be during occupancy with one window open and a door slightly ajar or in between occupancy. Where one person is working in their own office the room need only be ventilated when pupils or staff have accessed the office. 11. The Test Centre must be well ventilated. 12. For any public events, all areas should be sufficiently ventilated. Venues will be chosen on the basis of good ventilation. 13. The Health and Safety Executive guidance on air conditioning and ventilation during the COVID-19 pandemic and CIBSE COVID-19 advice provides more information. | | |
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| Inadequate Cleaning | Staff and pupils | All areas deep cleaned for the start of the autumn term and spring term. Areas cleaned routinely ahead of all terms starts. | | |
| | Transmission of Covid19 | More frequent cleaning procedures in place across the site, particularly in communal areas and at touch points including: | | |



| | | Taps and washing facilities, Toilet flush and seats, Door handles and push plates, Handrails on staircases and corridors, Lift controls, Machinery and equipment controls, All areas used for eating are thoroughly cleaned at the end of each break, including chairs, door handles. Telephone equipment keyboards, photocopiers and other office equipment, classroom desks and chairs COSHH risk assessment for cleaning/caretaker activities has identified the correct process and PPE to be worn 'Foggers' will be used in areas where infection control is necessary. This will be in those rooms where transmission rates have been highest in the event of an outbreak | | |
|-------------------------------------|---|---|--|--|
| | | Infection Control | | |
| Personal Protective Equipment | Staff and pupils Transmission of Covid19 | All visitors to the site are requested to wear a face covering at all times. Visitors may remove face coverings at the staff member's discretion if in a meeting. Staff and pupils may choose to wear face coverings in classrooms but must be mindful of and make mitigations for any deaf pupils. Staff are recommended to wear face coverings in | | |



| | Transmission of Covid19 | social care settings provides more information on the use of PPE for COVID-19. |
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| i iist Aid | pupils | they would normally need for their work. The guidance on the use of PPE in education, childcare and children's |
| First Aid | Chaff and | |
| First Aid | Staff and | sanitiser for hand washing. 6. Staff dealing with First aid will have access to First Aid grab bags with appropriate PPE. Stock of gloves, disposable aprons on site, masks are issued for First Aid and to anyone who is dealing with a pupil/staff member who is presenting Coronavirus symptoms and is within an area where the social distancing rule cannot be adhered to. 7. PPE stock is routinely monitored and levels maintained. 8. Staff using PPE must ensure that they have watched the video https://www.youtube.com/watch?v=- GncQ_ed-9w Staff must confirm this has been watched by logging on Every or notifying HR. 9. PPE must be worn in the Testing Centre as per the training material. 10. Testing bays to be separated by wipe down partitions. 1. Most staff in schools will not require PPE beyond what |
| | | shared spaces but not mandated, including department bases and offices (except when based at their own individual workstation). 4. Staff using PPE must follow the instructions and training on its use. 5. Staff have access at all times to hot water and soap or |



| 2. | Where there may be limited staff, the requirement to | |
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| | provide suitable first aid cover to all staff and pupils has | |
| | been assessed with suitable first aid first aid provided. | |
| | Access to first aid facilities is maintained and the College | |
| | suitably stocked with first aid sundries. | |
| 3. | First Aid certificates to be up to date for all trained | |
| | staff responsible for First Aid. | |
| 4. | Staff or pupils with medical needs have been assessed | |
| | and relevant consents are in place. Staff have been | |
| | trained in the use of medications and an increased level | |
| | of control applied, to include the use of PPE if required. | |
| 5. | First Aiders to watch this film: | |
| | (https://www.youtube.com/watch?v=- GncQ_ed-9w) | |
| | and read CCC and PCC First Aid Requirements | |
| 6. | The First Aid policy (addendum) includes consideration | |
| | of the risk of infection of covid-19. | |
| 7. | Access to first aid facilities is maintained and the | |
| | College suitably stocked with first aid sundries. | |
| 8. | Accident and Incident Log to be used for recording all | |
| | concerns including Covid19 in line with CCC Health | |
| | and Safety Wellbeing Team. | |
| 9. | Dedicated space (outside benches under cloisters in | |
| | fresh air) to be used solely for anyone who shows signs | |
| | of symptoms. Once used, the bench should be | |
| | disinfected and the surrounding area cleaned. All those | |
| | involved must thoroughly wash hands with soap and | |
| | hot water afterwards. Other benches used for general | |
| | concerns. | |



| confirmed cases | pupils | discretion. If using the app, mobile phones should be turned |
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| Suspected or | Staff and | 1. Staff may use the NHS Track and Trace app at their |
| | | have their own risk assessment and supported to help good respiratory hygiene. (none presently in College). 6. Face coverings to be worn at all times in the Test Centre as per the training guidance. |
| | | the cleaning of any face covering and for the safe removal of their own face coverings. Pupils may be supported if necessary but from a safe distance. 5. Pupils with complex needs, such as those who spit uncontrollably or use saliva as a sensory stimulant, will |
| | | other than when in meetings or in offices with members of staff. 4. Staff and pupils must take personal responsibility for |
| | | public buses and College buses but not mandated. 3. All visitors are requested to wear face coverings on site |
| Face Masks and face coverings | | Face coverings are not expected to be worn by pupils or staff in any areas. Pupils are recommended to wear face coverings on |
| San Marka and | | 10. Medical Room used for all other symptoms/cases where reception cannot be used. Anyone with Covid19 symptoms to wait on a bench under cloisters unless emergency in which case medical room to be used. 11. If a pupil with suspected symptoms (whilst waiting to be collected by home) uses a toilet, they should use the disabled toilet in the CH corridor. It is clearly signed for use as First Aid access only. |



| Transmission of Covid19 2. The College will follow the guidance for NHS Track and Trace as set out by the LA. 3. Pupils, staff and other adults must not come on to the site if they have tested positive for Covid19 until day 6 (following a negative LFD test on day 5 and on day 6) after their symptoms first appeared and they are no longer presenting with symptoms and their household is not self-isolating. Rules for those non-vaccinated differ. 4. Anyone developing symptoms (continuous cough, high temperature or anosmia) will be sent home. They should not use public or school buses for this purpose. They should complete a LFD test immediately. From January 11 they are no longer required to take a confirmatory PCR test. 5. Anyone with other symptoms than those listed above will be advised to go home. Other symptoms include: fever; dry cough; tiredness; aches and pains; headache; sore throat; nasal congestion; red eyes; diarrhoea or a skin rash. 6. If a pupil is awaiting collection, they should be placed under the cloisters on their own if possible and safe to do so. Appropriate PPE should also be used if close contact is necessary. 7. The household (including any siblings) should follow the latest PHE guidance stay at home guidance for households with possible or confirmed coronavirus (COVID-19) | | | |
|--|-------------|---|--|
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| | | | |
| <u>infection.</u> | | | |



| Accident reporting Covid-19 incidents | Staff and pupils | 1. | The Health & Safety Executive have recently updated the Reporting of Injuries, Diseases and Dangerous Occurrences regulations (RIDDOR) to include the | | |
|---------------------------------------|---------------------|------------------|---|--|--|
| Local Lockdown | Chaff and | 1. | In the event of a local lockdown we will follow the advice of PHE and the LA. The College will follow the guidelines and expectations (and subsequent risk mitigation) laid out in Annex 3 of the government's contingency planning: https://www.gov.uk/government/publicatio https://www.gov.uk/government/publicatio https://www.gov.uk/government/publicatio https://www.gov.uk/government/publicatio https://www.gov.uk/government/publicatio https://www.gov.uk/government/publicatio https://www.gov.uk/government/publicatio https://www.gov.uk/government/publicatio https://outbreaks/covid-19-contain-framework-a-guide-for-local-decision-makers https://outbreaks/covid-19-contain-framework-a-guide-for-local-decision-makers | | |
| | | 9. 10. 11. | Parents are asked to contact the College immediately on notification of a positive case. Unless essential to protect others, the College will not disclose the names of individuals who have tested for Covid19. As per the guidelines, the College will not request evidence of a negative test or other medical evidence before admitting children. Parents will be asked to inform the College of test results. Parents and staff should report the result of any LFD test to the College (using ALIS) and to the government (using www.gov.uk/report-covid19-result) The College will revert to its Outbreak Management Plan if the government's threshold for the number of positive cases is met, based upon whichever of the thresholds is reached first. | | |



| | Transmission of Covid19 | requirement to report possible or actual exposure to the Covid-19 virus as a result of, or in connection with, a work activity. College to ensure that when positive cases meet the DfE threshold this is reported to the Director of Operations and will seek guidance from Health & Safety adviser. The College will follow the steps as detailed in Anglian Learning guidance. | |
|------------------------|-------------------------------|--|--|
| Immunisation | | Immunisation programmes will continue as normal but social distancing and other control measures will be in place. | |
| | | Premises | |
| Property Compliance | Staff, pupils and visitors | SVC has ensured high risk statutory compliance checks (fire, water, gas) have been completed and records updated. All other checks to recommence as suppliers return to work. Daily and weekly checks which have been undertaken throughout Covid 19 continue and pre-opening checklist completed. As per guidance set out by the DFE Review of building projects, review contractors risk assessments to ensure in context with current government and PHE guidance Health & Safety inspections will continue routinely. Termly reports to the Health & Safety committee and LGB will include evaluation of this risk assessment. Deep Cleans have taken place since Covid 19 and daily | |



| | | sanitising takes place in areas in use | |
|-------------|---------------------|--|--|
| | | 7. All serious property concerns have been raised with | |
| | | CCC/LGSS and appropriate steps are in place to ensure | |
| | | the safety of all building occupants. | |
| | | 8. Statutory inspections to continue by external providers for | |
| | | high risk areas such as Fire, water, gas. Contractors to | |
| | | adhere to COVID 19 guidance, displayed at reception | |
| Contractors | Staff, | 1. All contractors must provide a suitable and sufficient risk | |
| | contractors and | assessment for the activities they carry out which must | |
| | pupils | include covid-19. | |
| | papiis | 2. Contractors are requested to wear face coverings on site | |
| | Transmission of | when indoors. | |
| | Covid19 | 3. Essential works should observe social distancing | |
| | | norms. | |
| | | 4. Site Team and Contractors should follow the | |
| | | Site Operating Procedures as relevant. | |
| Fire Safety | Staff, visitors and | Visitors should be kept separate from others in an | |
| | pupils | evacuation. | |
| | | 2. Social distancing, where possible, should be maintained | |
| | Death or injury | between staff. | |
| Waste | Staff and | 1. Bins should be emptied daily. | |
| | pupils | 2. Staff to ensure they wear protective gloves and or wash | |
| | Transmission of | hands immediately after carrying out this activity. | |
| | Transmission of | 3. Where wipes or other materials are used for cleaning of | |
| | Covid19 | surfaces in classrooms or similar they must be disposed of in bins immediately. Rags (those for repeated use such as | |
| | | in bins ininieulately. Rags (those for repeated use such as | |



| | | board wiping) should not be used unless they are washed routinely and regularly (or kept for personal use only). 4. Test Centre waste to be disposed of as per the training and guidance materials. |
|---------------------------------------|-------------------------|--|
| | | Personnel |
| extremely vulnerable pupils and staff | Transmission of Covid19 | 1. The College will follow the government guidelines for all pupils and staff within the clinically extremely vulnerable and clinically vulnerable group 2. Personal plans (individual risk assessments) are offered for any staff (or pupil) who are in the clinically extremely vulnerable group or clinically vulnerable group due to underlying medical conditions. Essentially, all those in these groups, as those who are clinically vulnerable adhere to the key prevention measures outlined in this document, i.e. handwashing, avoid touching surfaces, 3. Staff in the clinically vulnerable group (and pregnant women) have had an opportunity to discuss their return to work and the College ensure it follows the advice here . |
| Assessment | pupils | 1. Equality Impact Assessment undertaken identifying specific staff where consideration needs to be given due to serious underlying health conditions or concerns regarding increased paragraph risk. This is also applies he at aff with ovisting. |
| | Transmission of Covid19 | personal risk. This is also applicable to staff with existing mobility issues for whom changed rooming and timetabling will cause greater difficulties. |
| Lack of staffing | Staff and | 1. Contingency planning is in place should staff absence impact |



| | kload and ment to | significantly on current plans: doubling up classes within zoned areas or making use of larger spaces (HMH or MC set up as lecture hall); adapting/modifying timetable; creating study period with supervision by other staff, e.g. HLTAs; SLT deployment; amended College days, where necessary moving to Tier 2 rota or College closure if unsafe. | | |
|-------------------------|----------------------|--|--|--|
| Wellbeing and Staff | and 1. | All plans and this risk assessment have been shared with all | | |
| managing anxiety pupils | S | staff to offer reassurance and for the purpose of | | |
| Ment | 3. 4. 5. 6. 7. 8. 9. | transparency, openness and preparedness. Maintaining all normal and routine external agency contact and service to support provision for pupils with agreed protocols around visitor site access and conducting all meetings remotely where possible. Maintaining all safeguarding procedures as normal including using MyConcern used by staff to identify any concerns Counselling service for staff made available. Staff Welfare half-termly standing item on SLT meetings and Leadership Group meetings Staff and pupils signposted to mental health support and services, included in this link. Staff with concerns are supported by a dedicated member of SLT. Staff may be deployed as necessary but workload will be a key consideration in any deployment. Workload and wellbeing survey conducted to canvass staff opinions and concerns and to identify and action potential improvements. | | |



| | Behaviour | |
|--|---|--|
| Staff and pupils Transmission of ovid19 | Pupil behaviour and cooperation is the key to implementing all of the controls. The Sawston Way (code of conduct) is established and used to help pupils/staff to adjust to new working routines. College carried out inductions to inform staff and pupils of the changes | |
| | Learning | |
| Staff and pupils Transmission of Covid19 | possible to three unless the space is large enough to accommodate more (depending on pupil numbers and venue | |
| Staff and pupils Transmission of Covid19 | Pupils in IT rooms will be assigned a workstation using a seating plan and should only make use of equipment allocated to them. At the end of each usage of computer equipment in all computer rooms, antibacterial wipes are to be used to sanitise keyboards and mice Room maintenance will take place after College hours. Practical equipment to be sanitised after each use. Refer to faculty RA for cleaning schedule | |
| | pupils Transmission of ovid19 Staff and pupils Transmission of Covid19 Staff and pupils Transmission of Covid19 | 1. Pupil behaviour and cooperation is the key to implementing all of the controls. The Sawston Way (code of conduct) is established and used to help pupils/staff to adjust to new working routines. 2. College carried out inductions to inform staff and pupils of the changes Learning Staff and pupils The number of adults in a room should be limited where possible to three unless the space is large enough to accommodate more (depending on pupil numbers and venue Covid19 2. There should be no pupil-staff physical contact nor staff-staff physical contact. Staff and pupils 1. Pupils in IT rooms will be assigned a workstation using a seating plan and should only make use of equipment allocated to them. Transmission of Covid19 2. At the end of each usage of computer equipment in all computer rooms, antibacterial wipes are to be used to sanitise keyboards and mice Room maintenance will take place after College hours. 3. Practical equipment to be sanitised after each use. Refer |



| | ovrival | | |
|-------------|---|--|--|
| | arrival. | | |
| Use of food | 1. Oven gloves are classed as PPE and so they are not shared | | |
| rooms | between pupils. To remove bacteria they are washed after | | |
| | each use at 60 degrees Celsius or above with a disinfecting | | |
| | chemical, followed by hot tumble drying. | | |
| | 2. All pupils are supplied with a cotton apron. After use each | | |
| | they are washed at 60 degrees Celsius or above with a | | |
| | disinfecting solution followed by hot tumble drying. | | |
| | 3. Pupil movement around the room is monitored closely. | | |
| | 4. When preparing food for lesson the technician wears | | |
| | gloves and visor | | |
| | 5. When cleaning pupils are given their own tea towel and | | |
| | dish cloth to avoid sharing as much as possible. | | |
| | 6. Paper hand towels are available in each unit to avoid drying | | |
| | hands on shared fabric towels. | | |
| | 7. All teachers have their own named set of equipment to | | |
| | avoid sharing. | | |
| | 8. Pupils are encouraged to take food away at the end of a | | |
| | lesson unless high risk. This aims to minimise social | | |
| | contact at collection point and cross contamination | | |
| | when stored in refrigerators. | | |
| Use of DT | Based on CLEAPSS guidance, pupils are diagonal on desks | | |
| workshops | (where they can be) so they are not facing each other, four | | |
| workshops | | | |
| | to a desk in T3 & T4, two in T1 (facing forward). | | |
| | Pupils must use the tools and equipment in the tray allocated | | |



| | | to their desk and clean them before and after, sanitising wipes provided in the trays. | |
|-------------------------|--|--|--|
| | | Teachers and technicians will wear PPE when supporting on machinery maintaining social distance where possible. At the front of the class they shall use visualisers to demonstrate. Individuals will also be able to see tailored demonstrations on teachers allocated work benches. Goggles will be sanitised at the end of lessons in Milton. Teachers will have their own set of tools which must not be used by pupils. | |
| Curriculum requirements | Staff and pupils Transmission of Covid19 | Where equipment has to be shared, provision is made for appropriate cleaning of equipment. | |
| Remote Learning | Educational progress | Pupils required to be at home will be provided with access to remote learning. Safeguarding and welfare checks will be made as necessary when a pupil is working from home. Pastoral support will be provided as necessary. | |

Useful Guidance

The Government Guidance for implementing protective measures in educational and childcare settings can be found here.
The NEU has also produced a checklist for reopening of Colleges which can be found here.

CLEAPSS Guide to doing practical work after returning to College after an extended period of



closure

Conducting a SEND risk assessment during the coronavirus outbreak guidance can be found here

General staff and pupil advice on limiting the spread of coronavirus in the Educational Setting

You should:

- Ensure good hygiene for everyone.
- Maintain appropriate cleaning regimes.
- Keep occupied spaces well ventilated.
- Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.