

Year 9 – CORE LITERACY Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Book: Terror Kid</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Vocabulary:</u> Building up vocab</p> <p><u>Spelling:</u> Spelling strategies Letter combinations</p> <p><u>Grammar:</u> Nouns Verbs Adjectives Adverbs</p> <p><u>Sentences:</u> Using different sentence types in writing.</p>	<p>Book: Terror Kid</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Vocabulary:</u> Building up vocab Prefixes/Suffixes</p> <p><u>Spelling:</u> Silent Letters Unusual spellings Homophones</p> <p><u>Punctuation:</u> Using correct punctuation</p> <p><u>Assessment:</u> reading and spelling</p>	<p>Book: Booked</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Vocabulary:</u> Exploration of new vocab Root words</p> <p><u>Spelling:</u> Spelling strategies</p> <p><u>Grammar:</u> Pronouns Prepositions Conjunctions</p> <p><u>Sentences:</u> Different sentence types</p>	<p>Book: Booked</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Vocabulary:</u> Antonyms Synonyms</p> <p><u>Sentences:</u> Writing simple, compound and complex sentences</p> <p><u>Planning:</u> Sentences Paragraphs</p> <p><u>Assessment:</u> reading and spelling</p>	<p>Book: Dracula</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Speaking aloud:</u> Building confidence by: answering questions, reading out pieces of work and group discussions.</p> <p><u>Spelling:</u> Apostrophes Silent letters</p> <p><u>Grammar:</u> Revisiting grammar learnt Speech</p>	<p>Book: Dracula</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p>Consolidation of what has been learnt over the year.</p> <p><u>Assessment:</u> reading and spelling as needed.</p>

Please note:
This programme is for guidance only. By nature, it is a bespoke course. The precise programme will be tailored to reflect pupils' needs.