

A GUIDE TO THE INFORMATION IN PUPIL REPORTS AT SVC

Minimum Grade

This represents the grade that on average, pupils with a similar ability to your child are most likely to go on to achieve in high performing schools like Sawston Village College.

Estimated Grade

This is the grade that the class teacher estimates your child is most likely to go on to achieve at the end of the year or course. The fine grading indicates how secure that grade is ('+' = very secure and '-' = less secure).

Attitude Grades

Attitude is graded in each of the 4 areas as Excellent, Good, Requires Improvement or Poor.

Subject	Minimum Grade	Estimated Grade	Attitude to work	Behaviour	Homework	Organisation
Art	6-	6	Excellent	Excellent	Excellent	Excellent
	Group teacher(s)					
Biology	5+	5+	Excellent	Excellent	Excellent	Good
	Group teacher(s)					
Chemistry	5+	5+	Excellent	Excellent	Excellent	Good
	Group teacher(s)					
Computer Science	6+	5+	Good	Good	Good	Good
	Group teacher(s)					
English	6-	5	Excellent	Excellent	Excellent	Excellent
	Group teacher(s)					

Attendance Information

Percentage attendance:	100.00%
Attendance:	40
Authorised absences:	0
Unauthorised absences:	0
Possible sessions:	40



Report Key

Target Indicators	 Above target On target Below target Well below target
Minimum Grade	The Minimum Grade/Level the pupil is expected to reach by the end of the Year at KS3 (Year's 7, 8 and 9) and the end of the course at KS4 (Year's 10 and 11).
Attitude to work	Approach to work, level of interest, participation and co-operation.
Behaviour	Response to requests, adherence to rules and expectations.
Homework	Meeting deadlines and standard of completion.
Organisation	Level of preparation, including having the correct books and equipment, and independence.

Target indicators (colour coding)

The Estimated Grade is benchmarked against the Minimum Grade. This gives an indication of how your child's progress compares with the average for similar pupils in high performing schools like Sawston Village College.

NB: As an average, this is only one indication of progress and potential.

Attendance Information

This outlines the recorded attendance of your child so far this academic year. There are valid reasons why pupils will miss school from time to time but it should be noted that:

- 95% = 1 day absent per month / 50 hours learning per year;
- 90% = 1 day absent per fortnight / 100 hours learning per year;
- 80% = 1 day absent per week / 200 hours learning per year;

GUIDE TO LEARNING ATTITUDE GRADES

E = Excellent, G = Good, R = Requires Improvement and P = Poor

Attitude to work

- E** Always works to the best of his/her ability. Always very positive, keen, participates fully in all activities, always interested, co-operates well with others, volunteers. Shows initiative and independence.
- G** Positive, participates well, interested. Usually produces work to the best of his/her ability.
- R** Usually positive but sometimes has to be prompted and reminded. Sometimes does not work to the best of his/her ability.
- P** Not very positive, regularly needs prompting to get on with work, does not work to the best of his/her ability.

Behaviour

- E** Always polite, cheerful, positive. Exemplary.
- G** Regularly obeys all rules, regulations and requests.
- R** Sometimes has to be challenged and reminded to obey rules, regulations and requests
- P** Prevents others from working, regularly needs reminding of expectations, does not respond well to requests.

Homework

- E** Goes 'above and beyond' in homework, regularly does more than the minimum. Takes great care, time and trouble over homework.
- G** Homework regularly done to an acceptable standard and completed on time.
- R** Homework is sometimes (less than 25%) late or not done adequately.
- P** Homework is often (more than 25%) not done or not done adequately.

Organisation

- E** Not only brings all necessary equipment but pre-plans/prepares in an exemplary fashion, capable of independent learning. May well bring 'extras' to lessons: dictionary, own equipment etc.
- G** Always or almost always has all the necessary equipment for lessons. Able to organise him/herself in a lesson.
- R** Sometimes lacks the necessary equipment/text books for lessons, sometimes needs support with organisation.
- P** Often ill-equipped for lesson, loses books, equipment etc.