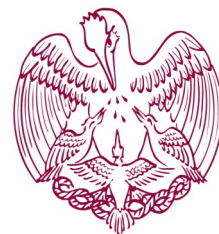


The Fountain

Sawston Village College's Termly Magazine



Spring 2020
Issue 62



Pupils enjoyed workshops and performances from the Brass Funkeys and Grand Union Orchestra recently. Read more on Page 16 and see back cover.

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Unlocking Potential | Creating Opportunities | Achieving Excellence



Help us keep each other healthy

If you need to cough or sneeze



Catch it
with a tissue



Bin it



Kill it
by washing
your hands with
soap & water or
hand sanitiser

You should wash hands with soap & water or hand sanitiser



**After breaks
& sport
activities**



**Before
cooking
& eating**



**SCHOOL
ETC.**
On arrival at
any childcare
or educational
setting



**After using
the toilet**



**Before
leaving
home**

Coronavirus

During this current Coronavirus (COVID-19) pandemic the welfare of our pupils, staff and wider school community is of paramount importance to us. We must all follow the government guidelines, practising social distancing and frequent handwashing.

At the time of publishing, the school has closed to all except emergency key workers. In these troubling times, we still want to celebrate our term to date by publishing our pupils' magazine, perhaps hoping that it will lift spirits and serve to share the memories of our wonderful school community.

Best wishes to all in our local community. Stay safe and take care of each other.

Arts Agreement signed between Arts Council England and Anglian Learning

We further confirmed our commitment to the Arts recently when Arts Council England and Anglian Learning signed a formal agreement, and we are now the only Trust in the country to have such a partnership. At the launch event, pupils from across the Trust were able to showcase their artistic talent before the formal signing of the Memorandum of Understanding undertaken by Darren Henley, Chief Executive of Arts Council England, and Jonathan Culpin, Anglian Learning's CEO.

Jonathan Culpin said: "We are delighted to be working in co-operation with Arts Council England as we advance our ambition of embedding arts and culture across our academies. The formalising of this MOU demonstrates our commitment to working with arts and heritage partners in designing a culture-rich curriculum that enables all pupils to advance their creative skills and literacy regardless of their background or starting point."

Sawston Village College, as with all Trust schools, recognises that arts

and culture play a significant role in the lives of children, supporting their personal development and progression into adulthood. This partnership will help us to promote the arts and create further opportunities for all pupils.



Jonathan Culpin (left) and Darren Henley (right) signing the agreement

Welcome



The word fountain has its roots in the Latin 'fons/font' meaning spring or source. It seems only fitting, therefore, that the editorial source for our school magazine flows directly from the pupil body.

We are enormously grateful and proud of the Senate, whose tenure is soon to end, for their production of this termly magazine. Moreover, it is only because of the commitment, passion and engagement of so many different pupils that the various events - so richly described within these pages - take place as successfully as they do. Whether it is through performing in a Sawston Youth Drama production or in GCSE exam pieces, on the soggy sports fields against local opposition or in the clubs, activities and events in school and elsewhere, our pupils have given their all.

We are fortunate to have a rich source and a deep well from which to draw our talent. We wish all Year 11s the very best for the future and look forward to the next group of young people to take up the challenge of showcasing all that we do and representing the pupil body.

'There is a Fountain of Youth: It is your mind, your talents, the creativity you bring to your life and the lives of the people you love. When you learn to tap this source, you will truly have defeated age.' – Sophia Loren.

Mr Russell, Principal

Farewell from the Pupil Senate Heads and Deputies

This year, we have completed so many wonderful things during our time on the Senate. With a determined focus on mental health awareness and diversity, we took to the boardroom to see how we could raise awareness in fun and interesting ways that would excite and encourage all members of our school community. We have had themed weeks, such as mental health awareness week and active week, putting a focus on the importance of looking after yourself mentally, as well as physically. We have also had multiple fundraisers, such as the first ever dance-a-thon, which donated half of the proceeds raised to Young Minds, a youth mental health support charity. As well as mental health, we have been involved in pushing the idea of embracing diversity, no matter what shape that may take. With the creation of Pride Club, we have managed to create a safe space for the discussion of more sensitive topics, such as LGBTQ+ issues and what we can do to make the school a more inclusive place. The club has been met with enthusiasm from all year groups, which is heart-warming and encouraging for us as a Senate. If you are interested in any of these topics, you should join the club - everyone is welcome!

Thank you to everyone who has supported the Senate this year, whether that be through attending Senate-led clubs, fundraisers, events or forums. We value your input and, the more people that get involved, the better. We are now stepping down from our posts as Heads and Deputies (together with the rest of the Senate) and a new Senate will shortly be appointed. We wish the new Senate the best of luck, and we urge pupils to continue to support the Senate and all that its members do to make the school a better place - we hope that maybe one day you will be in that position too.

Nellie Coss, Senate Head, on behalf of the Heads and Deputies



Gwynnie Whitehouse
Senate Deputy

Oscar Toogood
Senate Deputy

Zac Searle
Senate Head

Nellie Coss
Senate Head

Farewell from the Senate Forums



We have enjoyed our time on the Senate and are proud of what we have achieved. An important focus was raising awareness of human rights issues and encouraging people to stay informed. We did this through petitions, a campaign and Amnesty International's Write for Rights. During the Christmas season, with the rest of the Senate, we held a successful Christmas Quiz night, which raised over £200 for Jimmy's Night Shelter, helping the homeless in Cambridge. We look forward to following the successes of next year's Amnesty co-chairs. Good luck! **Adiella and Alice**



This academic year the International Forum has been part of so many different events, such as the Christmas Quiz and, more recently, the Open Mic Night, both of which were fantastic events and successful fundraisers. Our aim throughout the year as a Forum has been to increase awareness around local and global issues and to be a part of creating enjoyable events in the school, which we hope we have done and that everyone has appreciated and enjoyed. It has been a great year, thank you! **Lexi and Angus**



This year, we have enjoyed fulfilling our role as the co-chairs of the Ethos Forum and fundraising for both the school and charity. Our most significant event was the hugely successful Autumn Fair held last October during lunchtime in which we raised funds for the Arthur Rank Hospice Charity. We are massively grateful to everyone who supported the event! Taking on this role has been hugely rewarding for us both and we look forward to hearing about the success of the Ethos Forum under next year's Senate! **Matthew and Abi**



We have really enjoyed our year on the Senate and we are very proud of the impact we have had on improving the recycling systems within school in order to create a greener environment. In particular, we are very pleased that the school canteen now has bins for recycling and food waste. We hope those now joining the Senate will carry on this good work and we wish them all the very best for this. **Lucy, Josie and Tabatha**



Over the past year, the Wellbeing Forum has grown and developed. We have organised lots of activities and we have had fun running them. From having only started as a new forum in our year on the Senate, we are both so pleased and proud of how much the Wellbeing Forum has grown. With the creation of the Pride Club and the success of the Dance-a-thon, we think we can say the Wellbeing Forum has had a successful year. It is sad our time has come to an end, but we are excited to see what next year's Senate bring to this forum, and we hope it will continue to make everyone feel safe and happy at Sawston. **Izzi and Rose**



This year has been a great year for the Arts Forum, and we thank everyone in school for the support they have given. The first (and hopefully not the last) Big Draw at Sawston proved a great success: the artwork looked fantastic and it was great to have a work that had been created by everyone in school - thank you all for your involvement. We wish the best of luck to the next Arts Forum co-chairs as we now hand over to them. **Amy and Oliver**



It has been a great privilege to have been Sports Captains this year. We have enjoyed being part of all of the activities that we, as a Senate, have organised over the year, with the particular highlight for us being organising the activities for Sport Relief. We are sad that our time as Sports Captains has come to an end but we know that we will be leaving the Sports Forum safe in the hands of new Captains and we wish them every success for their time on the Senate. Good luck! **Mia and Louise**

Eco Week

Sawston Village College's first greener week took place from 27-31 January. During this time we discussed many topics, such as fast fashion, recycling and the current climate crisis. We also collected second-hand clothes, through the company Bag2school, to tie in with our fast fashion assemblies. As well as this, we organised the installation of a recycling system in the canteen which, thus far, has proven to be well used and appreciated by the pupils. Regarding the growing issue of climate change, I think activities



such as these, whether simply sparking discussion or taking direct action within school, are a crucial step in making sure the younger generations are informed about something that is so prevalent in the media now and will have such a major effect on our lives in the future. It was inspirational seeing the huge amount of effort that was put into organising a week solely focused on the environment. We saw how in small, manageable ways, such as being more conscious about the clothes we buy or actively recycling everything that is recyclable, we can all play our part in helping to protect the planet.

Lucy Fallon, Year 11 and Eco Forum Co-Chair

Holocaust Memorial Day

On Monday, 27 January we hosted our annual Holocaust Memorial Day lecture by former pupil and historian, Professor Tom Lawson. He gave lectures to some classes in our main hall during the school day, in which he discussed frequently asked questions about the Holocaust such as; 'What started the Holocaust?', 'Who was affected by the Holocaust?' and 'Could this ever happen again?'.

In addition to this, at lunch time, we had an informal open discussion with Professor Lawson, where invited pupils could ask him questions to hear his thoughts on the Holocaust and related modern issues. The Pupil Senate had the pleasure of attending this event, along with pupils who had been invited by their History teachers. It was lovely to see so many pupils get involved, especially those younger pupils who were evidently keen to expand their knowledge further.

It was a really insightful day and I speak on behalf of everyone who attended when I say that while we know that this was a horrific event in history, it is vitally important that we keep alive the memory of those who suffered. A collective thank you goes to Professor Tom Lawson for giving up his time to talk to us, and thank you to everyone who took the time to contribute to this much needed discussion.

Nellie Coss, Year 11, Senate Head



Holocaust Memorial Day 2020
Stand Together

The theme for this year's Holocaust Memorial Day was Stand Together.

Year 7 Mosque Visit

Year 7 pupils had an opportunity to visit the new mosque in Cambridge, the first eco-friendly mosque in Europe. Upon arrival, pupils were welcomed into the Islamic garden, where they learned about the sustainability of the mosque and its unique design features. We were then taken on a tour, had the privilege of meeting with the Imam and were able to ask questions and explore what we have been learning in class in more detail. The pupils were outstanding during the visit, conducting themselves in a respectful and inquisitive manner.

Mrs Clover, Head of RE and Ethics



Pupils enjoyed their visit to the new mosque.





Year 9s were given a fascinating tour of the campus.

Eyes on the Prize

On 16 January 2020, Year 9s travelled to Anglia Ruskin University in Cambridge to learn about the future opportunities and options beyond college. When we arrived we were welcomed warmly and presented with one of the most diverse halls we had ever seen. Then we were given a fascinating campus tour by the extremely friendly student ambassadors. On the tour we got to view the student Art Gallery, which gave us an insight into the extraordinary creations which go on inside the University. The day was topped off with a motivational careers fair, providing us with inspiration for our futures. Overall, the day gave us reassurance and guidance, not only for picking our GCSE options, but also for our futures beyond.

Jenny Leggate and Tom Kilpatrick, Year 9

Year 11 Leavers 2020

We were very sad to have to say an early goodbye to our Year 11 pupils and we wish them all the very best for the future.



Great St Mary's Christmas Carol Service

Being packed to the rafters, Great St Mary's Church could barely hold the joyful sound of cheerful voices singing and the brass bellowing out their merry tunes. All hearts were bright and full of wonder as both the cold December air and the angelic melodies sung by the Madrigals sent shivers down every spine. The Christmas concert was and always has been a wonderful success, and that is not just due to the excellent musicianship displayed by one and all, but also to the warm expressions on every face – the Christmas spirit shone out from within, not only within the towering walls of the church, but also out into the cobbled streets of Cambridge, reaching out to all, even in the darkness of the night. I have always enjoyed the Carol Service as one of the best conducted by any

college in Cambridgeshire; both listening to what the many ensembles have been preparing throughout the year and singing my heart out too. I will very much miss the service when I leave Sawston but I am sure that I will return to see the new faces being welcomed into the wonderful Christmas tradition of Great St Mary's that we have here at Sawston Village College.

Francesca Stevenson, Year 10



Berlin Trip

Between 13 and 18 February 2020 the GCSE History pupils ventured off to Berlin, where we were able to visit many of the moving historical sites that we had discussed during our study of Nazi Germany. We even managed to stay in a hostel centred



around the Berlin wall, and this meant that every day, as we walked to get our coach, we were able to reimagine the Germany of an earlier period. There was also a lot of free time during which many of us indulged in '*dunkin'* donuts' but, while doing this, we were also able to experience the German culture and language. This trip was phenomenal - and also emotional as we contemplated the horrific treatment of certain citizens living in Germany during the Second World War.

Josie Rainsford, Year 11



Mental Health Awareness Week

Mental health is currently a thoroughly discussed topic, with many young people dealing with different situations and

constraints in our everyday world. As mental health can come in so many different forms, this year for mental health awareness week, the school decided to release posters, documents and videos during form time each day, talking about our mental health. Each one explained and covered a different area of the overall topic, but the main focus was on one of the most common mental illnesses: anxiety. Some days we talked about what it was and how it starts: other days we talked about how to cope with exam stress and how you should not bottle up your emotions. These little pieces of information were gentle reminders for those who are struggling that they are not alone, and that the school is working

towards destigmatising mental health, and so we believe it is important to make people familiar with topics like anxiety. As part of the Wellbeing Forum, we discussed the possibility of starting a garden near Compass House, as gardening encourages people to go outside, and beauty in plants and nature can make people happy, and we thought it would be a nice addition to our school. Alongside this, we also planned a 12-hour Dance-a-thon, where 50% of the donations raised would go towards Young Minds, a local mental health charity, as we want to encourage others to do things that they enjoy as we believe this triggers a positive reaction.

**Rose Smithet, Year 11
and Co-Chair of
Wellbeing Forum**



First Lego League Competition

Our Arrival:

On 12 January 2020 we went to the Cambridge University Department of Engineering to take part in the first Lego League competition. When we arrived at the department we saw how many people we were up against, and it was a bit terrifying as there were lots of people there with t-shirts, hats and costumes to support their teams. We could see immediately that we definitely had a long way to go if we wanted to win the competition.



Our Day:

The robot we designed went on a mission, a mission to get as many points as possible to help us win. We started the day in a small base where we prepared our robot and got team Benny ready for the run. Our first round was okay and the second round was good. After the second round we had quite a while to wait so we had some lunch. After our lunch we had our third round, which was okay. After the third round we had our Innovation Project. This was where we did very well after discovering that the Box Mission took very little time and you were awarded a huge number of points for a task that was easy if done correctly. We got over 90 points. After that we had to present our Innovation Project.



Innovation Project:

Whilst we were busy coding, we were also tasked to create a project that may help the world in the future. For our innovation project we chose to create a better way for storing bikes. However, we discovered Japan was already working on a similar prototype design, and so we had to make ours totally unique. To achieve this we took a look at what the Japanese had not done and worked around that. In the end, we created a fully sustainable and awesome project, including our own working model/prototype. During the competition we made a presentation, which was pretty successful, and I am proud to say we all contributed. Although we did not win an award for the best presentation, we did win two medals for our contribution and we also won the selfie contest! How phenomenal! We managed to pose the best selfie out of all the teams, experimenting with posters and experimenting with poses. Not only did we leave with two medals, we also left with a box of chocolates, which we happily consumed.

What we learnt:

We gained a lot of useful knowledge and experience from doing this project that will not only help us to do better next year but will also help us generally. For example, we learnt about how to function in a competition environment. It was a challenge, and next year in this and in any other competitions we compete in we will be able to perform better.

Leah Benjafeld, Toby Cockerill, Isaac Dean, Stuart Holland, Oscar Horton, Finlay Rae, and Matthew Ranasinghe, Years 7 - 10



SYD The Sawston Youth Drama Young Ones

The Young Ones was an entertaining production about a youth club, like SYD itself in ways. It is always great to be in SYD shows, especially for the people you meet and friends you keep afterwards.

To be honest, rehearsals were pretty easy due to the talent of the cast and crew. Everyone was focused and we were really prepared for the show. I would definitely recommend getting involved in a SYD production.

Phoebe Meikle, Year 10



Stapleford Granary Concert

The annual Granary Concert on Tuesday, 12 February was an extremely enjoyable event; showcasing the impressive musical talent that the Year 11 GCSE music class has, whilst also raising lots of money for the Year 11 Ball. The evening was held in the beautiful Stapleford Granary, a truly wonderful restored barn that now serves many purposes. The performances showed great variety; they included singing, piano duets and many impressive solo performances. Each and every piece was unique; all showing impressive skills and musical talent and each evoking different emotions. Overall, the Granary Concert was a success, with the audience thoroughly enjoying the evening and a lot of money being raised. Thanks to everyone involved in this wonderful event.

Finn Dagleish, Year 11



Open Mic Night

On Tuesday, 10 March, the Senate held the second ever Open Mic Night. With the success of the first last year, many took to the stage again to perform all genres of music. With a wide array of talent on display, the evening attracted a large audience. The evening was met with a huge amount of support from audience

members and staff, with some even performing during our audience open mic section of the evening. Of course, this was all in aid of the Year 11 Ball. With admission fees and

donations, we managed to raise over £300, which will go towards the Ball. Audience members were incredibly supportive of performers, and performers acted in a professional manner throughout the evening, all cheering and clapping after every performance. All performers did extremely well and, with a full range of years taking part, it truly was a fantastic night. At Open Mic Night, I sang "Hey There Delilah". I found the experience enjoyable as Nellie and the other Senate members made the whole thing fun for performers by supporting us and encouraging us to perform. I would like to say a massive thank you to the Senate, who organised the whole event, to staff who helped with tech and who came on the night, to audience members and most of all, to performers. This truly was a great event, and here's to the next!

Lola Cootes, Year 8



Staff in the Spotlight



Mr Sutton, Acting Assistant Principal

When you were younger, what did you want to be when you grew up?

With my younger life revolving totally around playing sport, I was probably always destined to be involved in sport in some form. I obviously dreamt of playing professionally but did also enjoy my studies at school and was set on completing my A Levels. Having already been involved in cricket coaching from my early teenage years, this led me to thinking about PE teaching or coaching from the start.

What are your main hobbies or interests?

Ever since I have been very young most of my spare time has been used to play many different sports. I have always enjoyed playing any sporting activity competitively but my main activities have always been football and cricket, which I have played since I

was very young. Now I have retired from football and after a stint of refereeing, I am still hanging on to playing cricket throughout the summer for Great Shelford Cricket Club who I joined when I started at Sawston Village College 20 years ago. A great deal of my time is now taken up with my own children and their sporting activities. Away from the sports field I enjoy reading mostly crime fiction and enjoy being in the kitchen baking.

What's your most embarrassing moment?

In teaching I cannot think of too many things where I have really embarrassed myself. Obviously in PE there have been the appalling demonstrations where I have slipped and fallen over or completely missed what I was trying to do. On the sports field I have had many. Being a goalkeeper in football for over 30 years there have been too many to list, with all usually ending up with my having to retrieve the ball from the back of the net. There are the obvious ones like the weak shots that somehow squirm through my arms and then legs into the goal, or the times when you try to dribble a back pass around the on-rushing attacker, only to be tackled and left looking a little silly as they roll the ball into the empty goal. The worst though, and the moment I knew it was time to retire, is when you let the ball go past you and tell everybody it is going wide, only to watch the ball nestle neatly in the bottom corner of the goal and your team lose 1-0.

What's your favourite part of your job?

Teaching PE has always been a fantastic job, trying to pass on your own love for physical activity to others. One of the best parts of the job is seeing that moment when a skill or technique is completed by the performer for the first time. The moment when the effort and many attempts finally succeed, and the confidence starts to grow. You can never tire as a teacher of seeing that moment. I also have the pleasure in seeing many ex-pupils carrying on with their sports when they leave - to a very high standard to make a career competing at a national or international level, which is great to see, and there are many who just carry on for enjoyment at a local level. It has been a pleasure to play sports with and against many former pupils over the years.

If you didn't have your current job, what would you like to be doing?

I would love to travel as there are many parts of the world that I have not yet had the opportunity to experience. The list for when I retire is extensive and probably quite expensive but we will see how far I can get. In terms of other jobs, it would have to be something with elements of working outside and with a lot of variety in the daily routine, as I get bored and restless if I am doing the same thing too often.



wellbeing forum does Dance-a-thon

The Wellbeing Forum held a 12-hour dance-a-thon on Friday, 6 March to raise money for our Year 11 Leavers' Ball and Young Minds, a mental health charity.

The idea for the event started back in late 2019 but it was not until the New Year that we decided to go through with the event, planning different dance activities, such as country dancing, zumba slots and lessons from pupils and teachers in certain dance genres, to take place throughout the 12 hours. As we were not allowed to miss classes, the PE department helped us by offering zumba to the different year groups with scheduled lessons on that day. This worked out really well and, as we also had people (including teachers) coming to dance before form time and at break and lunchtime, this meant we were able to continue the 12-hour dancing chain throughout.

As Co-Chairs of the Wellbeing Forum, Izzi and I decided to put on an event that was beneficial to mental health. Free, high-paced sports such as dancing, and activities that get your heart pumping, release endorphins, hormones released from your brain to minimise discomfort and maximise pleasure. This means dancing literally makes you happier!

We also chose to donate 50% of funds raised to Young Minds, a charity which works to destigmatise mental health. We chose this specific charity as we wanted to support an organisation working to improve the lives of young people. We believe organisations working in mental health are often neglected financially and so we wanted to put our money towards a personal cause.

As the Dance-a-thon was not about how well people could dance, it meant anyone could participate in it. Overall, I think it was incredibly successful, and I really enjoyed organising and participating in it.

A huge thanks to everyone who got involved, such as participants, but also to anyone who gave sponsorship money and offered encouragement! I hope you all enjoyed it.

Rose Smithet, Year 11 and Co-Chair of the Wellbeing Forum

**Dancing
makes you
HAPPY
- fact!**

Hairdressing Competition

As part of our hairdressing course we had to participate in a competition based on a theme of our choice. Some of the themes included Avatar, Bridal, Carnival, Grease and Pearl Harbour, which made for a great variety of entries. We had to include three different hair techniques in our piece, as well as doing the makeup of our chosen model and pick an outfit for them to wear. We also had to include a method of temporary colour, either hair chalk or coloured spray. This was the main aspect of the pieces. Ella-May Smith was placed first with her theme of Pearl Harbour modelled on Poppy Smith. Katie Jeffery was placed second with her theme of Avatar modelled on Lily Haynes, and Holly Grave was placed third with her theme of Grease modelled on Melissa Dyson. All pieces were amazing and very creative, and we all enjoyed completing the assignment with a bit of healthy competition.

Katie Jeffery, Year 11



Staff in the Spotlight

Ms Russ, Head of Drama

When you were younger, what did you want to be when you grew up?

When I was younger I wanted to be a show jumper! I loved riding and used to watch Horse of the Year show.

What are your main hobbies or interests?

Singing, running, writing, reading and going to live Arts events, obviously!

What's your most embarrassing moment?

Hmmm. I was swimming at a competition

(probably about 11 years old) and I was so desperate for the toilet, I had to dive in before I was meant to and our relay team was disqualified!

What's your favourite part of your job?

I love watching our pupil actors perform; celebrating their achievements.

If you didn't have your current job, what would you like to be doing?

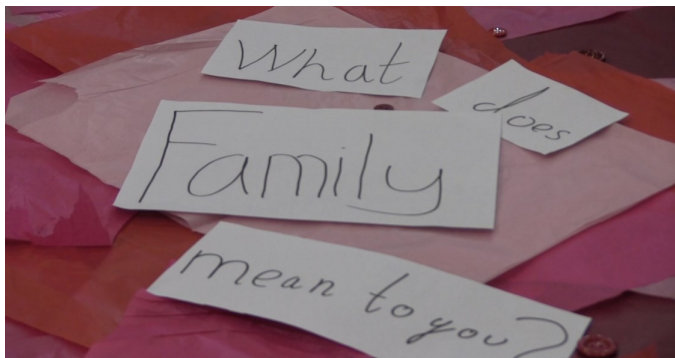
I would like to be a theatre director and choreographer.



Foster Film Video Challenge

In December 2019 I took part in a film competition. Our challenge was to create a film to help Cambridgeshire County Council encourage more adults to become foster carers. Paul Stainton from PS Media joined us to give the wider context for the film and to help us generate ideas. We were given two days to complete the film, including planning, filming and final edit. I was really pleased when our film won - although I know the competition was close. The film was launched in January with our being interviewed and film highlights being shown on BBC Look East. All in all, it was a great project to take part in.

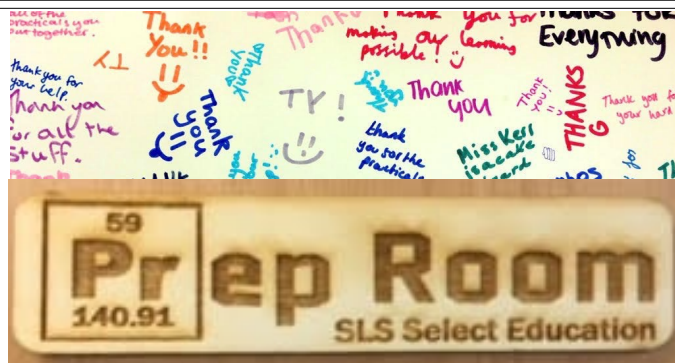
Hollie Barr, Year 10



Techognition Week

As part of Techognition Week our Science Technicians submitted a poster made by some Science classes recognising the excellent work they do, and were then delighted to win a plaque for the Prep Room door, one of only five winners recognised in this way.

Technician Mrs Kerr said, "It is lovely to be recognised in this way and to feel valued as part of the team. We all love being part of the Science department."



Brass Funkeys and Grand Union Orchestra in Sawston

We recently had an amazing opportunity to partake in workshops held in school with two members of the Brass Funkeys and some members of the Grand Union Orchestra. We had a great time with both groups, exploring different styles of music - working out our own arrangement of a pop song for big band (with sousaphone and tuba solo), to a piece of Afro-Cuban music (in the Year 11 session), all taught by ear. This was really great fun - all brass (and saxophone) players make yourselves known for next year!

As well as delivering workshops, both groups also gave a performance for

Year 7 and feeder primary pupils. Year 7 pupils are completing the Bronze Arts Award and so will now be able to use their attendance at these concerts to help them finish one section of the award.

Amy Keller, Year 11



Youth Speaks Update

After beating the Perse School in the Rotary's annual Youth Speaks competition, we qualified for the district heat. This took place in late February at King Edward VI School in Bury St Edmunds.

I am delighted to report that we won this heat and this means we have qualified for the regional finals. However, this event has unfortunately been cancelled due to the Coronavirus outbreak, and we are currently unsure whether this year's competition will be able to continue. We spoke on the same topic as before - 'should those in the public eye have a moral duty to uphold the values of society', and the team comprised Eleanor Topliss, George Nelson and myself.

Rose Smithet, Year 11





• SAWSTON BOOK WEEK •

Book Week

2 - 6 March was Book Week, and we marked this in school by participating in many different activities throughout the week. Firstly, in form time, we had to write a six-word story. Although this might sound quite easy, it was actually very challenging and so it was exciting to

see what people had written.

Then on Friday, 5 March, the day after World Book Day, we had a non-school uniform day where pupils could dress up or come into school in non-uniform. It was

great to see all the enterprising costumes people had come up with.

Furthermore, throughout that Friday, at the start of each lesson, we were told part of a short story. It was a lot fun as we started to see the story unfold in front of us and we tried to guess what was going to happen next.

Overall, Book Week was a great success, and I look forward to it again next year.

Sophie Biers, Year 10



Scripted Performances

Year 11 GCSE Scripted Performances

Wednesday, March 4th, 7.00-9.30pm (approx)

The Cagebirds by David Campton
Relatively Speaking by Alan Ayckbourn
The Memory of Water by Shelagh Stephenson
Absent Friends by Alan Ayckbourn

INTERVAL

The Doll's House by Henrik Ibsen
The Norman Conquests by Alan Ayckbourn
Private Wars by James McLure

Thursday, March 5th, 7.00-9.30pm (approx)

The Kitchen Sink by Tom Wells.
The Birthday Party by Harold Pinter
The Long Road by Shelagh Stephenson
Di, Viv and Rose by Amelia Bullmore

INTERVAL

Bedroom Farce by Alan Ayckbourn
Invisible Friends by Alan Ayckbourn
One for the Road by Harold Pinter
The Odd Couple by Neil Simon



Sawston
Village College

**Tickets:
(on the door)**

★ £5
★ £10 family
★ £3 pupils

Interval:

**15 mins
Refreshments
available**

**Venue:
Studio
Theatre**

At the beginning of March, the Year 11 Drama classes performed our scripted pieces as part of our GCSE course. The 'scripted' aspect of the course is when each candidate performs two extracts from a script, chosen by the candidate. This is then performed to an examiner, and at Sawston, to make it feel like more of a performance, also to a live audience. We chose whether we wanted to perform by ourselves (a monologue) or

with others in groups of up to five. The rehearsal process began all the way back at the beginning of the school year, when we tried and tested different plays and picked out the perfect extracts for our groups. The evening itself, whilst rather nerve-wracking for anyone performing, was really enjoyable, with each group performing something unique, from comedies, like my own group, to emotionally intensive, to the sinister Pinter plays. With the two evenings being such a success, I think we all felt a huge relief as our hard work paid off and we wrapped up the practical part of our GCSE Drama course.

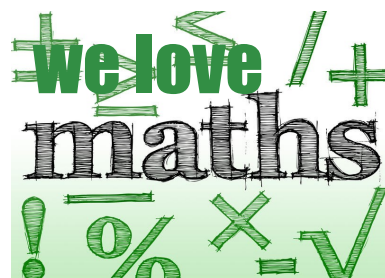
Alice Sausman, Year 11 and GCSE Drama pupil

Walsingham Trip



Pupils studying RE recently visited Walsingham, 'England's Nazareth'.

Intermediate Maths Challenge



The Intermediate Maths Challenge is an opportunity for pupils in Years 7 to 11 to pit their wits against some of the best young mathematicians in the country. The challenge is run by the United Kingdom Mathematics Trust (UKMT) charity. The challenge is a non-calculator one-hour paper designed to test the pupil's accuracy and speed. If pupils are successful, they can qualify for a number of follow-on rounds, and there is even a summer school for candidates who do well.

I really enjoyed the challenge and have now received my results. Some pupils have done extremely well. I would really recommend this challenge to anyone interested in Mathematics.

George Robinson-Fyfe, Year 8

Sport Relief

If you had come into school recently, you would have found us running a week packed full of various activities to raise money for Sport Relief, and I think it is fair to say that we exceeded all expectations, raising over £1,000. We began the week with '*Beat the Goalie*' against Mr Sutton. Congratulations to all those who managed to score at least one goal. This got the week off to a very good start: we had a large number of participants, with many coming back for a second or third go at trying to beat Mr Sutton.

The week continued with a Staff vs Senate netball match on Tuesday which unfortunately saw the teachers achieve

victory once again, but was still very entertaining and enjoyable. By Wednesday, the anticipation of seeing the teachers trampolining had reached great 'heights', and I would say was a leaping success, despite Mr Bailey breaking the trampoline. With the exception of Friday's non-uniform day, trampolining was the most successful fundraiser of the week. This leads me nicely onto the end of the week and the main event, non-uniform day, with a sneaky but very busy bake sale. Thank you to all those who participated in and/or supported all the events across the week. The funds raised will go to Sport Relief's endeavours to support

vulnerable people both here in the UK, as well as in the world's poorest countries.

**Louise Dixon,
Year 11 and
Sports Captain**



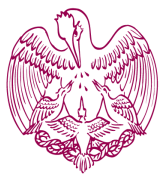
**SPORT
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Follow PE events on Twitter at [@SawstonVCPE](#) and on Instagram.



Sawston Adult Education

We are now coming to the end of term and would like to thank all our tutors and learners for their continued support.

Assuming we are able to go ahead with our programme, most classes next term start the week commencing 27 April. Please, however, in light of the current situation, check our website www.sawstonadulted.org for up to date information. You can also email us at community@sawstonvc.org.

We have workshops planned for Saturday, 20 June for Bollywood Dancing, Drums for Beginners, Coiled Basketry, Creative Writing, Fused Glass Jewellery, Hand Made Chocolates, Indian Vegetarian Wonders, Summer Wedding Day Flowers and Tasty Vegan Cooking. However, please do check nearer the time that these workshops are running.

We are also starting to plan our programme for 2020/21 so if there is a subject you would like us to offer, or something you could offer to teach, please contact us. Email community@sawstonvc.org or telephone **01223 712424**.

Mrs King, Adult Learning Manager



Sawston Sports Centre **closed from midnight on 17 March 2020.**

This decision was taken in relation to the government's guidance on limiting non-essential social contact and protecting at risk groups. Also, due to staff absences, the Sports Centre was unable to provide a safe environment.

The Sports Centre will rearrange any suspended courses, bookings and memberships in due course and will hold any payments received against these. If you have a birthday party booked, please contact the Sports Centre by emailing awilson@sawstonvc.org.

We will keep you updated on plans to reopen but you will appreciate that at the moment it is unclear when this is likely to be. Please check our social media pages for updates:

Website: <http://www.sawstonsports.com/>

Facebook: <https://www.facebook.com/SawstonSportsCentre>

Twitter: <https://twitter.com/SawstonSports>

If you have any questions or queries, please contact Mrs Michelle Wilson, Sports Centre Development Manager by emailing mwilson@sawstonvc.org.

Thank you for your continuing support, I will continue to update you as necessary.

Mrs Michelle Wilson, Sports Centre Development Manager



Due to the current Coronavirus (COVID-19) pandemic we have suspended cinema screenings initially until 20 May 2020 when we will review the situation.

Please check our website www.sawstoncinema.org.uk for updates on this closure, or you can email us at cinema@sawstonvc.org or telephone **01223 712825** for more information.

Tickets bought online for cancelled events will be refunded.

Thank you for your understanding.

**Ms Morgan, Arts
Development
Manager**



