

The Fountain

Sawston Village College's Termly Magazine



Autumn 2019
Issue 61

CHEER-A-THON 24-HOUR

Our cheerleaders recently took part in a 24-hour 'cheer-a-thon' to raise money. Read more about this on page 18.



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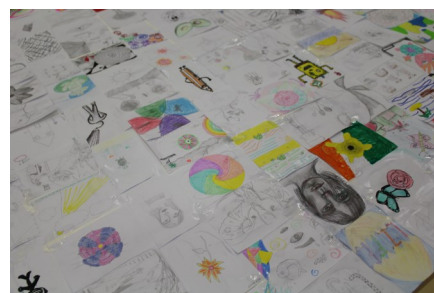
Unlocking Potential | Creating Opportunities | Achieving Excellence

Sawston's Big Draw

Our Big Draw Winners



The winning works were by Charlotte Stafferton and Hannah Jeggo.



At the Big Draw all of the pictures that people sent in were amazing and extremely creative. We sorted them and stuck them down on a huge piece of paper. We put them in rows of portrait and landscape. The finished drawing was fantastic.

Reuben Belcher Soame, Year 7

Jazz Band at Jazz Festival

On 24 November, I, as well as many others, attended a concert and workshop at the Mumford Theatre, Anglia Ruskin University. There was first a brief performance from two other groups demonstrating various different styles. We then performed a couple of songs and then stopped for a short break before the workshop. We returned for a workshop with Scott Stroman, director of the Guildhall Jazz Band. This included creating and learning a short piece by ear which was then finally shown to a much smaller audience as the day ended.

Sasha Laxton, Year 8



Pupils performed and attended a workshop at the Mumford Theatre, Cambridge.

REMINDER: The school Carol Service will take place in Great St Mary's Church, Cambridge on Tuesday, 17 December at 7.30pm. Tickets from the Music Department.

Welcome



The Winter Solstice on 22 December marks the shortest day, when we are at maximum tilt away from the sun. Thankfully, Christmas is just around the corner to brighten up our spirits.

What strikes me, however, is how much our young people can pack into any given day, as seen in the pages of this magazine. They somehow manage to stretch out the day to take in music, arts, sports commitments, juggled with homework, revision, hobbies, socialising and preparing for the day to come. Some also volunteer, look after others and do extraordinary things for our community, such as one of our Year 11s supporting the homeless of Cambridge.

Most daylight hours in the week are spent with us, and we are fortunate to have so many talented and willing pupils engaging with the myriad events and opportunities. Moreover, they have been focused, diligent and bright-eyed in lessons, showing ambition and aspiration for themselves and each other.

In the new year, as daylight hours lengthen, we can look forward to even more of our pupils becoming fully involved in the life of the College and making the most of every hour. Until then, each deserves to enjoy their well-earned break, and I wish them and their families a very merry Christmas.

Mr Russell, Principal



Welcome from the Pupil Senate Heads and Deputies

Nellie and Zac write:

Hi, we're Nellie and Zac and we are the Heads of Senate. This year we have a huge focus on destigmatising issues because we think having the correct support for pupils is vital. Our new Pride Group is in full swing, ready to work and open to everyone. So, if you're interested in getting involved in this, look out for notices in the bulletin. We will also be focusing on reducing our school's carbon footprint by adopting more environmentally-friendly attitudes and actions. We will be working closely with the SLT and our canteen to reduce single-use plastic and to introduce more vegetarian and vegan options. We hope that our time on the Senate will be productive, and that we will leave lots of new legacies for the school - so, make sure you get yourself involved!

Oscar and Gwynnie write:

Hi, we're Gwynnie and Oscar and we're the Deputy Heads. This year we are really keen to get everyone involved in the forums - this way, we can listen to ideas and opinions and plan our goals around them. We hope to see lots of people at each and every forum - there's something for everyone!



Update from the Senate Forums



In Amnesty Forum, we have jumped into fundraising and raising awareness. In our meetings, we voted on what petitions we wanted to sign during the Ethos Autumn Fair, tackling violations of human rights that are currently international issues. Currently, we're working on organising the Christmas Quiz and Fair with the Inter Forum and the rest of the Senate. If you would like to help out or be involved in this extremely festive night, come along to the next forum fortnight! **Adiella and Alice**



We are aiming to make changes to reduce the implications of international issues and increase pupil input on topics such as global politics and human rights. In our latest forum meetings, we have been discussing the upcoming Christmas Quiz Night, which we are working closely with Amnesty Forum to plan for. We have also been speaking about some of the upcoming internationally recognised days of importance, for example, International Women's Day. These will be something we will be working on in the new year, so if you are interested, please come along! **Lexi and Angus**



The focus of our forum is charity fundraising and securing funds for the school. Back in October, we held the Autumn Fair and we raised a total of £110.92 for the Arthur Rank Hospice Charity! We would like to thank everyone who supported the event, particularly the members of staff in reception and those who helped run the stalls. As the year continues, we look forward to holding other fundraising events, and we would love to hear your suggestions and ideas at the Ethos Forum. **Abi and Matthew**



In our weekly Eco Club, run on Wednesdays, we have focused on a variety of topics, ranging from why people attend the climate strikes to making a display of 'our plastic feedback'. Here at Sawston we want to encourage a more sustainable approach, whether that's through limiting food packaging or picking up litter around the site. One of our priorities this year is to improve our recycling systems within the school as a first step towards a greener environment. If you are interested, please come along to Eco Club and Eco Forum to share your ideas and be part of the discussion! **Lucy, Josie and Tabatha**



Wellbeing Forum is the newest forum at Sawston Village College and here we discuss issues surrounding mental health, the LGBTQ+ community and gender expression. Our aim is to make Sawston an open and supportive environment for all. At our latest meeting we talked about the idea of a 24hr Dance-a-thon to raise money for mental health charities. We are also starting a Pride Club, which will be a safe space for everyone. This is to support all pupils and to educate people on topics concerning the LGBTQ+ community. Look out for more information in the bulletin soon! **Izzi and Rose**



In Arts Forum, we discussed the many different things which encompass the world of the arts, including cinema, literature and performance. We also discussed developing more arts leadership opportunities so that older pupils can pass on valuable skills, such as training more people to be involved in lighting and sound for the tech team. After the success of the Big Draw in mentor time, we collected in all the drawings and arranged them into one big art piece. We were grateful to all the pupils who stayed after school to help us with this. **Amy and Oliver**



During our first forum meeting we discussed the big question, "What can we improve in the Sports Department?". We got a range of responses, which was great to hear because this gives us the opportunity to get to work! Another topic we discussed was the idea of raising money for a sporting charity. One fundraiser we have already completed was the Staff vs Senate netball match, which was thoroughly enjoyable, although the staff won. Money raised from this will go to new PE equipment chosen by pupils. If any of this interests you, please come along to the Sports Forum! **Mia and Louise**

Sawston Stomp and Active Week



Pupils walked 9 miles from the College to the Gog Magogs and back. Above, the Principal walking with some pupils.



As a part of the school's 'Active Week', Sawston pupils completed a 9-mile walk. The route took us from the school in Sawston to the Gog Magogs on the outskirts of Stapleford and back again. The route took us over 3 hours but was actually quite enjoyable. The point of the walk was to be more active, as well as to get out and enjoy our local environment. It was a nice treat to do this - and relaxing. My friends and I enjoyed the walk and I am already looking forward to doing the same thing next year.

Jenna Searle, Year 9

Mrs Wombwell adds:

We were very grateful to all who helped with litter picking on the walk, supporting our aim of becoming a "Greener" school. The Stomp formed part of our 'Active Week', during which all pupils were involved in a range of activities in mentor time. These included basketball shooting, "under and over" challenge and laps of the school field. Pupils also completed a log of their active minutes across the week.

Sawston Fun Run Beneficiaries

The College is delighted to learn that the Sawston Fun Run Committee has chosen to support the school's Minibus Appeal and hopes to donate £4,000 towards this. The Principal says, "In the 90th year of the College, it is fitting that the community will come together to benefit the current and next generation of Sawston pupils. Education is far broader than academic success, and the new minibus will ensure young people have access to a diverse range of opportunities, including sports fixtures, Duke of Edinburgh expeditions, careers events, inter-school competitions, STEM activities and inspiring Arts trips." The Fun Run will also be supporting Sawston Sports Centre with funding towards a hoist to help people who currently have difficulties using the swimming pool.

The 2020 Sawston Fun Run will take place on Sunday, 3 May.



The Fun Run donation will support the purchase of a new minibus.

Freshers Fair

Earlier this year, I went to the Freshers Fair where I had a fun time investigating all the amazing clubs we have here in school. A few of the clubs represented there were Drama Club, Coding Club and Triathlon Club, but there were also clubs like Cinema Club and the Debating Society. I think it was a good experience for me to see such a wide variety of clubs.

Ilias Hartzoulakis, Year 7

Some of the many clubs at the Freshers Fair



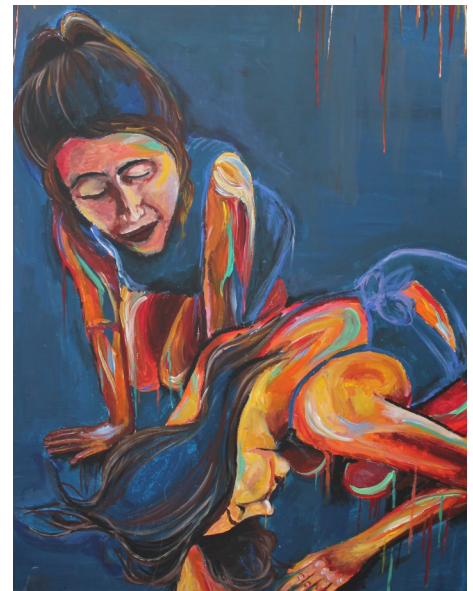
Platform 19 - Art Exhibition



I was lucky enough to have my artwork selected for Platform 19, an art exhibition for Anglian Learning schools and, as a result, was invited to attend the Private View at Michaelhouse Centre in Cambridge. This is a renovated chapel, now a café, and it was exciting to see my artwork, amongst the others from all the different schools in the Anglian Learning group, exhibited in such a lovely space. I hope that the event will take place next year as it is a real privilege to have had this opportunity.

Issy Shepherd, Year 11

Some of the Sawston work in the exhibition and the Sawston musicians who performed at the Private View.



Gold Medal at Transplant Games

Year 11 pupil Amy Graham took part in the World Transplant Games in Newcastle this summer and won a gold medal for table tennis. Amy had a kidney transplant 11 years ago but only started playing table tennis 2-3 years ago, taking up the sport because she has good hand/eye coordination. She has previously competed in the British Transplant Games in Liverpool, Birmingham, Newport and Lanarkshire, winning medals for long jump, sports stacking and for 3,000 metres, as well as for table tennis. However, in the past, the timing of the World Transplant Games has not worked for Amy and so she was delighted that, this year, she was selected to compete and was able to do so. The Games are open to anyone who has had a transplant, and participants compete in age categories. Amy enjoys the support of her family at competitions and says she was ecstatic to win a gold medal. The next World Transplant Games will take place in Houston, and Amy is very much hoping she will be able to take part in these.

We wish her every success!



The College looked beautiful for Open Evening.

Open Evening

During Open Evening I assisted in the Art department where I used ink, watercolour, and gouache to paint plants. I interacted with a variety of Year 6s interested in art, and their parents, who were really encouraged by the quality of the department.

Lukas Mason Year 11

Duke of Edinburgh's Award Update

The start of the autumn term is a busy period for participants on the College's Bronze Duke of Edinburgh's Award scheme as it marks the end of this year's expedition season. Our participants have completed their practice and qualifying expeditions, testing their navigation and campcraft skills in sunny Cambridgeshire over the weekend 21-22 September 2019 and the more challenging wet and rather muddy conditions of Bedfordshire over the weekend 12-13 October 2019. Participants are now focusing their efforts on completion of the volunteering, physical and skills sections of their award.

Mr Reed, History Teacher and D of E Coordinator



World Skills Event at NEC

I was one of the many pupils to attend the World Skills Show. This event was to highlight a variety of jobs and skills to give us an idea of careers and to learn about different jobs. The event was very big and had many interesting stalls to look at, some with activities. For example you could go and watch a chef competition. Also, you could go and participate in hairdressing. In my opinion, the Skills Fair was inspirational and gave me plenty of different ideas and options to explore in the future.

Jess Smith, Year 10

6th Form Open Evenings

Currently, Year 11s are thinking about applying to their chosen sixth forms. The different colleges have been offering Open Evenings, and most of us have gone along to get a feel for a few centres. I went to Hills Road and Long Road Open Evenings. I thought both of these were really good schools, which both offered a wide variety of subjects. Kindly welcomed by staff and students alike, I was interested to learn about my preferred courses. They gave clear and detailed answers to any questions I had, and it was obvious that they were passionate about their respective schools. I have found these Open Evenings helpful as they have aided me in gaining a better understanding of what subjects I would like to take on to post-16. For anyone who has not yet managed to go along to an Open Evening or an Open Day, or for anyone who is in Year 10 and already thinking about this process, I highly recommend visiting as many sixth forms as possible in order for you to have an optimised range of choices.

Lucia Rosella, Year 11

Presentation Evening

In October, the 2019 Year 11 leavers returned to the College to participate in Sawston's Presentation Evening where awards are given in each subject, as well as specific merits like the Henry Morris Award. Everyone seemed very pleased to be back, with former pupils talking to their peers and old teachers about the latest steps they had taken in their education. We were most fortunate to have Tim Lihoreau, the Classic FM Breakfast Presenter, come to this special evening, to present the awards and talk to the Year 11s about their past school life and the next step in their lives. Three pupils were congratulated on their remarkable GCSE results, A*s in all subjects, which was truly something to be proud of. It was a lovely evening, and I wish the Class of 2019 all the best of luck for their futures beyond Sawston Village College.

Amelia Perry, Former Senate Head

Year 11 CEIAG Lessons

Since the beginning of September, Year 11 pupils have been having 'CEIAG' (Careers Education, Information, Advice and Guidance)

lessons every fortnight in order to prepare our personal statements and applications to post-16 providers. Although we have had to have various core PE lessons replaced with these lessons, they have been very helpful in ensuring that our applications are completed to a high standard and contain the complex information required to be sent off to different sixth forms and colleges. This process is inevitably rather stressful. However, our teachers have provided us with the support and confidence required to ensure they are completed to the best of our abilities.

Charlotte van Dok, Year 11



Year 11 pupils are preparing personal statements and applications for post-16 providers.



Happy Birthday! SYD turns 50

To kick off the 50th anniversary of Sawston Youth Drama, the adult company, known as STC, Sawston Theatre Company, provided a concert that demonstrated a wide range of

musical numbers, ranging from the classics like Oklahoma, to relatively modern numbers such as Sister Act. It was action-packed, and the audience was engaged throughout, not only because of the outstanding vocals, but also because of the choreography and humour that were continuously displayed over the course of two hours.

Josie Rainsford, Year 11

Outdoor Concert

I really enjoyed playing in the flute choir this year at the Outdoor Concert. We played 'Puttin' on the Ritz' and lots of other fun songs. I also loved seeing the samba band perform - they sounded amazing. Altogether, it was a great evening of music, and I am looking forward to performing at next year's concert already. I encourage others to get involved in events such as this as it is a great experience!

Lizzie Chamberlain, Year 9



Henry Morris Memorial Trust Award

Last year I decided to apply for funding from The Henry Morris Memorial Trust, an organisation dedicated to promoting the vision of educator Henry Morris and which also helps fund young people's projects. I applied for funding for tickets to see the critically acclaimed Broadway musical HAMILTON at The Victoria Palace Theatre in London's West End, which I would use to inspire a musical theatre workshop for Year 7s. After luckily receiving the funding, I went on 18 May to see the musical itself. I was blown away by the music, costumes and lighting. The story was so captivating I couldn't help but stare.

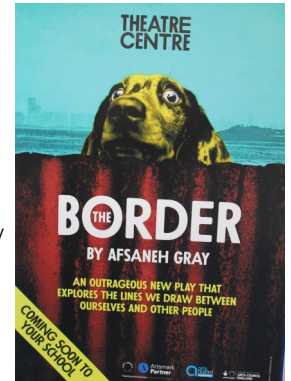
Upon my return I then planned the workshop; taking a song from the musical and teaching it and a short dance routine to some Year 7 pupils who I had been teaching in their drama club during two lunchtimes every week. I loved working with pupils who were so

Theatre Centre Performance and Workshops

The Theatre Centre production of 'The Border' was amazing. There were only four actors but working together in many roles to tell a story. It was very inspiring to watch and it has definitely helped me think up ideas for what I could do with my Drama GCSE devising performance. The play was both moving and

hilarious. All the different characters were so captivating, and it was very interesting to hear each person's back story. I really loved it, and I think everybody else who watched it did too.

**Phoebe Meikle,
Year 10**



Pupils enjoyed the workshop given after the performance.

dedicated to their love of musical theatre. This made the experience so amazing not just for myself but for everyone involved in the project. It was wonderful to see their abilities and their confidence grow over the weeks. It was something I am truly proud to have been able to share; my love for musical theatre and drama with those who might not otherwise always get the opportunities I have been given. As part of this project I had to write a report on my trip to HAMILTON, as well as the workshop for the Year 7s. This was then taken in by the members of the Trust in search of the best reports. This year, I am very proud to say, my report won The Phillip's Commendation Award, an award given for the best report, with a prize of £50! Having been able to see such an astounding musical, to be able to work with such hard-working and talented pupils, I feel honoured to have been given this award but I can't help but feel that it really belongs to those I worked with to make this project possible. I am so happy to have had my own work recognised.

Amélie Mason Year 10

Shakespeare Schools Festival Twelfth Night

Twelfth Night was a hilarious play that everyone really enjoyed performing. It took a lot of hard work but it was definitely worth it. Everyone in the cast was amazing to work with: we all got along so well. We especially enjoyed doing the boat scene. This was a really new technique to use as we had never done anything like this. The boat scene gave the opening of the play a really dramatic effect, and so the audience was really gripped from the beginning. Another amazing thing about Twelfth Night was the costumes. They were so creative and perfect for each part. Malvolio's socks were the best bit! They were hilarious and made the audience laugh. It was the perfect way to end the play.

India Wilkinson and Phoebe Meikle, Year 10



The Lovely Bones at Cambridge Arts Theatre

There was recently a school trip to the Cambridge Arts Theatre to see The Lovely Bones. **Kjella Pettersson, Year 11**, writes:

'I knew that when I went to see The Lovely Bones at the Cambridge Arts Theatre it was going to be a little spooky. But I wasn't prepared for how intense the show was. The acting, lighting, structure of the staging - all of it was fantastic. It was a really nice way to end our exam week.'



Staff in the Spotlight



Ms Milne, HR Officer

When you were younger, what did you want to be when you grew up?

When I was younger I wanted to be a nurse because my aunt was a nurse and I liked her uniform. However, I discovered I didn't like the smell inside hospitals so that was the end of that.

What are your main hobbies or interests?

I really enjoy getting outside for a walk, day or night, rain or shine. Over the last two years I have walked nearly four thousand miles. Being out in the fresh air helps me to think, de-stress and just enjoy watching the changing seasons.

What's your most embarrassing moment?

I have had plenty of embarrassing moments. Many years ago I arrived at work and realised I had odd shoes on, one blue and one black. That was bad enough but it got worse: later on the back of my shirt ripped so I had to keep my coat on for the rest of the day in a hot office.

What's your favourite part of your job?

The best part of my job is getting to work with so many interesting people. As well as support staff, teachers and my mentor group at Sawston Village College, I liaise with colleagues from across Anglian Learning, and I am lucky enough to meet every single new member of staff coming to work in the school.

If you didn't have your current job, what would you like to be doing?

I would like to work in the outdoors, perhaps in a National Trust walled kitchen garden growing fruit, vegetables and dahlias.



Mr Slade, Maths Teacher

When you were younger, what did you want to be when you grew up?

Either an architect designing awesome houses or a famous musician.

What are your main hobbies or interests?

I never became a famous musician but still love music. I played the saxophone in several small bands, play the piano (not too shabbily) and ran a business for five years putting on concerts, gigs and a street art/electronic music festival in London. My other passion is sport. Until I started teaching full-time, I did boxing and muay thai and had two amateur muay thai bouts.

What's your most embarrassing moment?

As a teacher, I remember perching on the back of a chair in front of a group of students and lecturing them sagely on some meaningful life lesson. Then crack, snap and thud. The back of the chair snapped and I found myself facing the ceiling and surrounded by hysterical laughter.

What's your favourite part of your job?

Maths is amazing because we teach pupils how to think and be logical. These are two important skills, and teaching them keeps you on your toes. I love the discussions we have in the maths office, trying to solve and explain random problems.

If you didn't have your current job, what would you like to be doing?

I did enjoy working in the live entertainment industry so that would be an option. It was hard work but I got to jam with extremely talented musicians and met some big names. If not, something to help protect our environment; perhaps in nature conservation or rewilding?



Ms Richards, English Teacher

When you were younger, what did you want to be when you grew up?

When I was four I wanted to be a dog... and am aware that there are a lot of things wrong with that career aspiration! However as I got older I always wanted to be a graphic designer or an Art teacher.

What are your main hobbies or interests?

I love reading (how unexpected from an English teacher), drawing and anything creative really.

What's your most embarrassing moment?

Well, I fall over quite a lot and am always waving at people who aren't waving at me, etc. However, my most embarrassing moment is probably trying to get into a rowing boat (in front of ALL my teammates and coach), missing the boat completely and falling straight into the river. It was freezing.

What's your favourite part of your job?

Working with young people, without a doubt. You make it interesting and entertaining - no day is ever the same. In English specifically, being able to explore new texts with pupils is definitely one of my favourite bits. You're working together to delve into new ideas, so when pupils enjoy that, it is really special.

If you didn't have your current job, what would you like to be doing?

Either an illustrator (probably for children's books), or a researcher looking at how to teach English in creative ways

Senior Maths Challenge

The Senior Maths Challenge took place on 7 November. It lasted 90 minutes, and was completed by pupils from almost all year groups, spanning from Years 8 to 11. Despite it being a test, I reckon everyone who took it would say it was an enjoyable experience. The questions were interesting and stimulating, and it was overall an event to be recommended. Whilst the notion of recreational mathematics - especially sitting in a silent room - may sound unusual, it is useful to practise, and can be enjoyed.

As an extracurricular activity, it is a nice one-off event, and a welcome break to the schedule for all years. I started with the junior paper in Year 7, and have participated in all the papers since; this year being my first attempt at a senior paper. 8 pupils took the paper, 4 of whom have progressed to the next one. The challenge itself is run by the UK Mathematics Trust, a charity aimed at encouraging young people in mathematics. The questions are designed to be challenging, yet still accessible. The first paper is multiple choice, but further papers often require more thought and a proof. The UKMT also produces the junior and intermediate maths challenges, both of which are taken by the school.

George Mack, Year 10

Mathematical Olympiad for Girls

At the beginning of October, I had the opportunity to participate in the Mathematical Olympiad for girls, a UKMT Olympiad paper, targeting full solutions and proofs for each of the 5 questions. I spent a great 2.5 hours in the library, thinking about fun maths, and enjoying the Year 7 library orientations! Overall, it was thoroughly enjoyable and challenging, and I would recommend taking part in it for any keen mathematicians (probably from Years 10 and 11, as the challenge is targeted at Years 12-13). You can try one of the questions below. The answer is in the next column.

Amy Keller, Year 11

Question from Mathematical Olympiad for Girls 2019:

- a) Seth wants to know how many positive whole numbers from one to one hundred are divisible by two or five. He thinks that the answer is 70 because there are fifty multiples of two and twenty multiples of five from one to one hundred. Explain why his answer is too large.
- b) Consider the list of 1800 fractions:

$$\frac{1}{1800}, \frac{2}{1800}, \dots, \frac{1799}{1800}, \frac{1800}{1800}$$

How many are not in simplest form? Explain your answer.

Anti-Bullying Week

Early in November, we celebrated anti-bullying week, where we focused on championing diversity and what makes us unique. Each mentor group created a poster with their unique qualities to be displayed for us all to see, and we got to learn about the wonderful range of skills and experiences that makes each individual special. We took part in Odd Socks Day to show that being different is not something that should make anyone feel ashamed; society is all the richer for its medley of quirks and characteristics.

Keen to promote these ideas across the academic year, the Senate has a new forum dedicated to Wellbeing. Alongside this, we are establishing a Pride Club to celebrate and support LGBT+ members of Sawston Village College, and to educate anyone who wants to learn or understand more about these topics. We aim to create a welcoming, inclusive and safe environment for everyone, whether their identity falls on the rainbow flag or otherwise.

Miss Valistar, Inclusion Support Assistant

Answer: If you attempted the maths question in the opposite column, you can now turn this magazine upside down to check how well you did here.

a) If we list all 50 multiples of 2 and all 20 multiples of 5, all the multiples of 10 will appear in both lists. Since some numbers are counted twice, the real answer is smaller than 70.

b) A fraction will not be in simplest form when the numerator shares at least one factor with 1800. Since $1800 = 2^3 \times 3^2 \times 5^2$, we need to count how many of the numbers from 1 to 1800 are divisible by 2, 3 or 5.

Imagine making three separate lists: one containing the multiples of 2, one containing the multiples of 3 and one containing the multiples of 5.

There are $\frac{2}{1800} = 900$ numbers in the first list, $\frac{3}{1800} = 600$ in the second and $\frac{5}{1800} = 360$ in the third, a total of 1860 numbers.

The multiples of 6, 10 and 15 appear twice, so we need to take away $\frac{6}{1800} + \frac{10}{1800} + \frac{15}{1800} = 600$.

However, the multiples of 30 have now been taken away three times. But they appear three times in the original three lists, so they should have only been taken away twice. Hence we need to add back $\frac{30}{1800} = 60$.

The required total is therefore $1860 + 60 - 600 + 60 = 1320$. Thus 1320 of the fractions are not in simplest form.



Geography Bake Off

The Great Geography Bake Off was a baking competition where you had to bake a cake themed on the ocean. We had two optional preparation sessions where we were taught how to handle icing and how to make a cake. It was judged by professional chefs. The results were announced the following week in the morning bulletin.

Isobel Whitton, Year 7

Mrs Minett adds:

After much deliberation, the judges awarded prizes of cookbooks to the following pupils: Rachel Staines, Charlie Kisielowski-Collins, Archie Meikle, Grace Carmel, Graziella Wratten and Hayley Courtney-King.

Six runners-up received a chocolate treat, and all entrants were given a free lunch voucher from Chartwells, the school catering company.



There were more than 20 entries for this year's Geography Bake off. Well done to all who took part.



**WE ARE
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CANCER SUPPORT**

Macmillan Coffee Morning

On Friday, 27 September we held a Macmillan Coffee Morning on Fountain Court. The College staff outdid themselves, baking coffee cake, lemon drizzle cake, brownies, cupcakes, flapjacks, red velvet cake and much more. Thank you to everyone who came to support us. You helped raise an amazing £250.

Mrs Ellis, Office Manager



Sawston Youth Speaks Success

KS4 pupils Rose Smithet, Eleanor Topliss and George Nelson were successful recently in beating The Perse School in the Rotary's annual Youth Speaks competition. With a change to the evening this year, making it more debate-like in its format, pupils raised the question of the moral duty of those in the public eye to uphold society's values. Pupils were praised on their ability to offer a quality proposition and opposition to the motion while engaging well with the audience.

They now go through to the District Round held in Bury St Edmunds in early February.

We wish them the very best of luck for the next round!

Mrs Carman,
Head of English

Creative Writing

Autistic Whispers

by Leah Benjifield, Year 10

Tell me what the world is like
Without sudden flashes
Without unnecessary intense noises
Without unfortunate sensitivity
Without whispers...

It's hard to talk about it
My words would tremble
People think I speak fine
But when it comes to fantastic ideas
I never seem to get them out

It's hard to see things
My visions are nothing but bright flashes
People think my eyes are perfect
But they're too blind to understand
My visions cannot be brought to words properly

It's hard to stay still
My head twitches, I switch around my legs
People think I'm fine and I sit perfectly still
But no one cares to look
It's like being an isolated octopus kept in captivity

Tell me what the world is like
Are school chairs comfy?
Will I walk along with people?
Will things be understandable to my liking?
Are we all the same?

When the wind brushes the trees
I hear scratching
When I injured my elbow or graze my knee
brutally

I feel nothing
When people say their ridiculous jokes
I don't laugh
When someone explains to me a simple
instruction
I don't understand

I am nothing but confusion
However...

Tell me what the world would be like
If you can resist the cold without a coat or the
hot with a jumper on
With an imagination like no other
The intelligence to overcome the impossible
And to be different...

It's nice having an imaginative world
I can create something extraordinary or the most
brilliant abstract sequences
People would desire to have creativity
But as we grow up that desire fades and they
give up
That's what makes me stand out

It's cool to not feel the cold or the hot
I can walk the coldest days without a coat and
the hottest days with a jumper
People are jealous of my abilities
But they pretend not to be
I think it's useful to lend a coat to someone who
needs it

It's a good thing that I'm loyal
I am possibly the most loyal person you'll ever
meet
People these days annoy each other or test their
tempers like toddlers
But that's not right to me
My friends are everything to me

However they don't last long...

The world is a dull place my whispers say
They're either demoralising or comfortable
Constantly battling myself forever
My heart desires to love people, it beats "let
them in!"
My mind says otherwise, my second thoughts
seem to be more dominant...

Behind me is a long dreaded history
Torn friendships and friends who fade, taken
away from me
The world is a black and white place
Mainly to the hopeless or the damned
Through my eyes I believe is colour
And a hope for a brighter future
That's what my autistic whispers say...

Science, Poetry and the Brain: University of Cambridge Poetry Competition

In October Sawston pupils were invited to submit a poem on the theme "science, poetry and the brain" for a competition at the University of Cambridge. Poems could be about anything, in any format and of any length, but had to be linked to the theme of 'Connections' in the field of science. The College's Creative Writing and STEM Clubs collaborated to explore the theme together.

Five poets were then selected by the judges to attend an event in October at Lucy Cavendish College. The successful Sawston poets were Isaac Harmer, Oscar Armstrong, Sally Hudson, Grace Jones and Sophie Swinton, whose poems will be published in a book, produced by Lucy Cavendish College. Grace Jones and Oscar Armstrong read their poems at the event at Lucy Cavendish College. **Well done to all!**

Congratulations to Sawston's soon-to-be-published poets from left: Isaac Harmer, Oscar Armstrong, Sally Hudson, Grace Jones, Sophie Swinton



Grace and Oscar read their poems.



German Exchange Trip

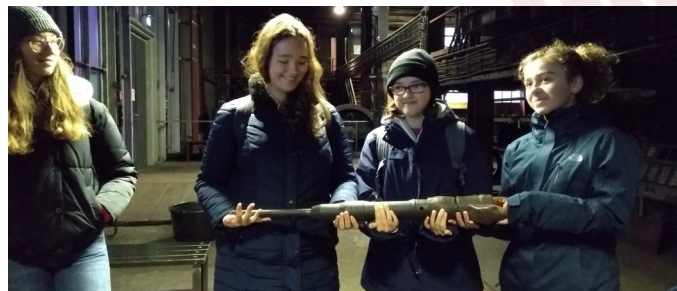
After a series of train rides and a plane flight on Tuesday, 26 November, the pupils of Sawston Village College arrived first in Cologne before then travelling on to Kempen, where we met our exchange partners for the first time. Over the coming days we would experience German culture and history through trips to Cologne and

Pupils in Cologne (below) and at the coal mine (right).



its cathedral and chocolate museum, as well as adventuring in Essen around the Christmas markets and exploring a coal mine. We discovered everyday life at school and at home with our exchange partners over the weekend. Everyone I met was deeply friendly and so it was quite touching to feel that we were learning about English and German cultures together, without needing to be afraid or nervous of others judging us. I feel that this not only helped boost the confidence of all the Year 9s and 10s in their abilities in German but also made us closer as a group. It was amazing to be around such a wide range of cultures and people. After all these wonderful experiences I think the German Exchange is a trip I don't believe any of us will ever forget.

Amélie Mason, Year 10



Cheer-a-thon

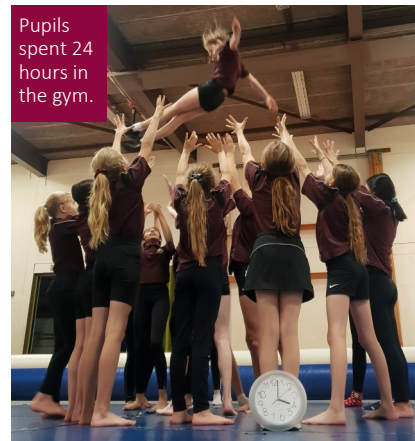
In October 2019, I took part in the 24-hour cheer-a-thon! This was an event for cheerleaders, of all years, to participate in a 24-hour long fundraising challenge - in the hope of our being able to buy some new costumes for our cheer competitions! It was a jam-packed, thrilling, exciting day (and night) but was extremely tiring too! We were all absolutely exhausted by the end of it, although it was still an amazing experience which I hope to complete again.

This event included: vaulting, tumbling and most importantly, cheerleading! The thing that made it so special was the fact that no matter what level of ability you had, you still had as much fun, and it was a remarkable experience which I would definitely recommend to anyone else interested. It was fantastic to see a selection of all ages participate, and we are all very grateful to Miss Harvey and Miss Anderson, our PE teachers, who organised it all. We are also thankful to the other adults who helped run the event with Mrs Harvey's

support, who, unlike us, did not get any sleep breaks or rests at all!

This challenging task - to test if we had the endurance to complete a whole 24 hours of cheerleading, staying overnight in the school gym and hall - was a great chance to spend time with our friends doing activities we love. I enjoyed every second, minute and hour of the cheer-a-thon, and I admire everyone else who took part as well!

Freya Humphreys, Year 8



Pupils spent 24 hours in the gym.

Geography Worldwise Quiz

In November, the annual GA Worldwise Quiz took place at Long Road with a total of 17 teams this year. Sawston Village College entered two teams. The event comprised ten varying rounds of interesting geographical topics such as 'Geography in the news' and map symbols, making for a challenging yet competitive tournament. Congratulations to the Year 10 team who came 5th and the Year 8 team who came 11th! If you are interested in competing next year, come to Geography Quiz Club on Mondays in G1. Meanwhile, you can try the quiz round below.

Miss Evans, Geography Teacher

Identify the Capital Cities Word Distortion Round

- | | |
|--------------------|------------------|
| a) ERMO..... | j) OONDNL..... |
| b) IIGENJB..... | k) TSNOIKNG..... |
| c) WOMSOC..... | l) IACRO..... |
| d) NEHAGPENOC..... | m) NILUDB..... |
| e) NAEIVN..... | n) ARPIS..... |
| f) AGIR..... | o) EUGRPA..... |
| g) TUADPESB..... | p) LEUSO..... |
| h) MASTRAMED..... | q) TYOOK..... |
| i) DIRMAD..... | r) AIEIPT..... |
| | s) RASBIILA..... |

ANSWERS: a) ROME b) BEIJING c) MOSCOW d) COPENHAGEN e) VIENNA f) RIGA g) BUDAPEST h) AMSTERDAM i) MADRID j) LONDON k) KINGSTON l) CAIRO m) DUBLIN n) PARIS o) PRAGUE p) SEOUL q) TOKYO r) TAIPEI s) BRASILIA

Hockey Update

The U16 girls hockey team have had a fantastic season full of goals, qualifications and all-round brilliant play. The squad consists of 13 girls, evenly split across Years 10 and 11. Despite being quite newly formed, the team opened the season with an excellent win against Comberton U16s. It was a highly paced game, both sides showing great attitude and skill, with Sawston coming out on top, 3-1! Player of the match went to Mia Rutherford for her remarkable saves from her first time as goalie. The girls then went on to play a friendly against St Bede's, which sparked the start of a very competitive rivalry between both schools. The match resulted in a tough 0-0 draw, with player of the match going to Megan Ramsey for her impressive skills and shots at goal.

Tournament season began with Sawston's U16 7-a-side team

having a storming success and qualifying for the Regional Championship, representing Cambridgeshire - player of the tournament was Lexi Small for her determination and strength on the ball. The team then travelled to Redbridge for the finals in October, resulting in 4th place overall with 3 wins, 3 draws and only 1 loss, a fantastic result across the whole of the East of England region. Player of the tournament was Tabatha Broome in recognition of her positioning and constant threat at goal. The final tournament was back to a full strength 11-a-side. SVC took a clean sweep, with 3 wins out of 3, 10 goals and 0 goals conceded. All in all, it's been a fantastic season. The team demonstrated great spirit, skills and sporting excellence whilst doing Sawston proud.

Lotte Minter and Lexi Small, Year10

Follow PE events on Twitter at [@SawstonVCPE](#) and on Instagram.



Sawston Adult Education

Our courses have now come to an end for the autumn term, and we would like to thank all our learners and tutors for their continued support.

Most of our weekly classes start the week commencing 13 January 2020.

We have some brand new courses planned for the spring term, including Mindfulness and Meditation for Wellbeing, and Vegan Cooking.

Our Saturday Workshops will continue in the new year, with courses planned for 18 January and 14 March 2020.

Courses available on the 18 January are as follows:

- **Creative Writing - Write snappy dialogue**
- **Different Ways to Cook Fish**
- **Drums for Beginners**
- **Fused Glass Jewellery**
- **Indian Feast for Friends**
- **Patisserie**
- **Willow Weaving - Catalan Platter**

We are also starting an exciting new venture running Adult and Child Workshops. The first will run on Saturday, 7 March 2020.

As always, if there is a subject you would like us to offer, or something you could teach, we would love to hear from you.

For more information on all our courses,

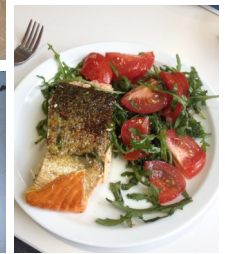
please visit our website

www.sawstonadulted.org. You can also email community@sawstonvc.org or telephone 01223 712424. We look forward to seeing you next term.

Mrs King, Adult Learning Manager



There are brand new courses in the spring term.



The Sports Centre is offering more activities over Christmas.



It has been another busy term at the Sports Centre, and we have a busy Christmas coming up. We

have extended our opening hours over Christmas and are offering more activities - Archery, Wobstacle, Trampolining, Christmas-themed Camp, Elf Academy and Quidditch for children; and Kettlercise, Bootcamp and Revolutions for adults. Please visit our website for the full timetable of activities, and for our opening hours over the Christmas period: www.sawstonsports.com. Also, follow us on social media for upcoming offers over Christmas and the new year. From the Sports Centre team, we would like to wish you a Merry Christmas and a healthy New Year.

Mr Steven Croft, Assistant Sports Centre Manager



SAWSTON CINEMA

Ending our autumn programme, we have two screenings in December: **Dumbo** on 10 December at 6.30pm and **White**

Christmas on 12 December at 7.00pm. We then look forward to presenting an exciting new programme of screenings and NT Live events in the spring term, with some of the films we have in store shown below. To find out more about our full programme, check out our website here:

www.sawstoncinema.org.uk. We look forward to welcoming you to a screening or arts event at the Marven Centre soon.

Ms Morgan, Arts Development Manager





SAWSTON CINEMA

See below for some of the treats we have in store at Sawston Cinema. To find out more about what's coming up, check out our website or call 01223 712825 for more information.



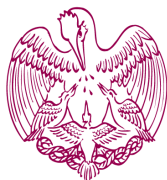
Sawston
Village College

Email: cinema@sawstonvc.org

Tel: 01223 712825

www.sawstoncinema.org.uk

Sawston Cinema is run by Sawston Village College at the Marven Centre on the school site.



Sawston Adult Education

For information on our courses, please visit our website www.sawstonadulted.org. You can also email community@sawstonvc.org or telephone 01223 712424. We hope to see you next term.

Fitness Suite

Monthly Membership
options

Personal Training

Swimming lessons,
Aquafit, Wobstacle,
Water Zorbing

Zumba, Pilates, Yoga,
Bootcamp, Kettlercise,
Revolutions, TTB, HIIT

Badminton, Squash,
Tennis, Table Tennis,
Archery, Astro Turf,
Hardcourt

Children's
Birthday Parties,
Trampolining,
Gymnastics, Judo



Sawston Sports Centre, New Road, Sawston, Cambridge, CB22 3BP

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www.sawstonsports.com

