Year 10 – RELIGIOUS STUDIES
Non- GCSE (NCH Philosophy Certificate - Short Course) Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1: Philosophical debates	**Unit 1: Philosophical debates -** Continued	**Unit 1: Philosophical debates -** Continued	**Unit 2: Philosophy projects**	**Unit 2: Philosophy projects -** Continued	**Unit 2: Philosophy projects -** Continued
Key content covered: · Opportunity to engage with specific controversies within Philosophy • Discuss key Philosophical questions • Developing discussion and research skills • Consider arguments on both sides of their chosen debate topic. • Explore meaning of the ideas in their chosen question.	**Key content covered:** · Opportunity to engage with specific controversies within Philosophy • Discuss key Philosophical questions • Developing discussion and research skills • Consider arguments on both sides of their chosen debate topic. • Explore meaning of the ideas in their chosen question.	**Key content covered:** · Opportunity to engage with specific controversies within Philosophy • Discuss key Philosophical questions • Developing discussion and research skills • Consider arguments on both sides of their chosen debate topic. • Explore meaning of the ideas in their chosen question. **Presentations:** Produce a presentation for the group. Formative feedback given in preparation for final assessment.	**Key content covered:** · Decide on the project question and format of project • Consider research needed for chosen topic area • Gather sources and key information • Write an introduction outlining the project. • All discussions and planning will be documented as part of the project.	**Key content covered:** • Continue with research and organise their thinking • Gather sources and key information • Introductions to be written. • All discussions and planning will be documented as part of the project. • Final project presentations to be finalised.	**Key content covered:** · Continue writing up research and documenting groups discussions/enquiry • Finalising projects, writing conclusions and prepare to present. **Assessment:** Students will present their projects as part of the final GCSE assessment grading. .