


Year 9 – HISTORY Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Enquiry 1: What does the Koh-i-noor reveal about the power of its possessors?</p> <p>(Process: Material culture/ Change)</p> <p>Enquiry 2: Sophia Duleep Singh (Question TBC)</p>	<p>Enquiry 3: How typical was Sawston's experience of the First World War?</p> <p>(Process: Similarity/ Difference)</p> <p>Milestone Assessment 1 - extended written piece and knowledge test on enquiry 2.</p>	<p>Enquiry 4: Consequences of the First World War (Title TBC)</p> <p>(Process: Consequences)</p> <p>Enquiry 5: How should we tell the History of the Holocaust?</p> <p>(Process: Interpretations)</p> <p>Milestone Assessment 2 - extended written piece and knowledge test on enquiry 5.</p>	<p>Enquiry 6: Partition of India OR Changing attitudes towards Empire (TBC)</p>	<p>Enquiry 7: Decolonisation of Nigeria (Title TBC)</p>	<p>Enquiry 8: Who belonged in Mill Road 1962-88?</p> <p>(Process: Historical perspective)</p> <p>Milestone Assessment 3 – extended written piece and knowledge test on Enquiry 8)</p> <p>Enquiry 9: What can oral history tell us about girls' experiences of comprehensive education in Sawston?</p> <p>(Process: Evidential)</p> <div style="text-align: right;">  <p>Sawston Village College</p> </div>