

Year 8 – HISTORY Programme of Study

"How did radical ideas, empire and freedom influence Britain and its connected world 1509-1900?"

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Enquiry 1: In what directions did the consequences of 1517 travel?</p> <p>(Process: Consequences)</p> <p>Milestone Assessment 1 - extended written piece and knowledge test on enquiry 1.</p>	<p>Enquiry 2: How useful is the term Native American?</p> <p>(Process: Similarity/ Difference)</p> <p>Enquiry 3: How did the Wampanoag respond to British colonisation?</p> <p>(Process: Causation)</p>	<p>Enquiry 4: What role did radical new ideas play in the execution of the King?</p> <p>(Process: Causation)</p> <p>Milestone Assessment 2 - extended written piece and knowledge test on enquiry 4.</p>	<p>Enquiry 5: How was the idea of ‘race’ invented?</p> <p>(Process: Change/ Causation)</p>	<p>Enquiry 6: How loudly can we hear the different voices of the Tharp plantation?</p> <p>(Process: evidential)</p> <p>Milestone Assessment 3 - extended written piece on enquiry 8.</p>	<p>Enquiry 7: What did opportunity mean in the Industrial Revolution?</p> <p>(Process: historical perspective)</p> <p>Enquiry 8: How significant was Peterloo?</p> <p>(Process: significance)</p>