

# Year 8 – Drama Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Silent Movie:</b></p> <p><i>Pupils create a physical piece in the slapstick style of the ‘Silent Movie’ genre. These are then filmed and edited in collaboration with the Computer Science dept, using editing/FX software.</i></p> <p><b>Main skills:</b></p> <p><i>Physical, facial, spatial, interactive and film editing.</i></p> <p><b><u>Milestone Assessment:</u></b></p> <p>A physical slapstick comedy performance piece. Completed movie clips will be watched for self and peer evaluation with reference to and use of:</p> <ul style="list-style-type: none"> <li>▪ <b>CAPER:</b> Clarity, Audience Awareness, Precision, Exaggeration and Reactions.</li> <li>▪ <b>GESTUS:</b> Brechtian approach to character’s power, status and attitude.</li> </ul>		<p><b>Greek Chorus:</b></p> <p><i>Combining voice and movement with clarity, precision and synchronicity as an ensemble cast.</i></p> <p><b>Main skills:</b></p> <p><i>Voice, physicality with synchronicity choreography and the 5 basic body movements. Interpreting and memorising texts.</i></p> <p><b><u>Milestone Assessment:</u></b></p> <p>Combining text and performance to deliver a clear and confident piece of work. These are filmed for peer and self-evaluation.</p>		<p><b>Nurturing Naturalism:</b></p> <p><i>Pupils are introduced naturalism through some of <b>Stanislavski’s</b> techniques and exploring aspects of performance that reflect real life situations. This combination of skills and approaches, which result in a naturalistic scene with a dramatic event.</i></p> <p><b><u>A NEW scheme</u></b> of work to be launched in September 2022 will introduce the novel: ‘<i>The Other Side of Truth</i>’, which aims to explore the struggles and new lives of refugees in the UK through <b>Naturalism</b> and <b>Forum</b> theatre.</p> <p><b><u>Milestone Assessment:</u></b></p> <p>A naturalistic scene that demonstrates a truthful awareness, appreciation and understanding of the lives of others.</p>	