

# Year 7 – Drama Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Part 1: Making Machines:</b> <i>Physical Theatre skills. Exploring use of the body and objectification.</i></p> <p><b>Part 2: Playing characters:</b> <i>Using GESTUS to physically embody a chosen character based on a stimulus for MS. Observing status, power &amp; attitude of a character.</i></p> <p><b>Main skills:</b> <i>Physicality &amp; non-verbal communication / understanding GESTUS.</i></p> <p><b><u>Milestone assessment:</u></b> <i>‘Darkwood Manor’. Telling a physical story using:</i></p> <ul style="list-style-type: none"> <li>▪ <b>CAPER:</b> Clarity, Audience Awareness, Precision, Exaggeration and Reactions.</li> <li>▪ <b>GESTUS:</b> Brechtian approach to character’s power, status and attitude.</li> </ul>	<p><b>Performing Parody: A classic tale with a twist.</b> <i>Interpreting classic stories writing their own parody in couplets. Learning about and writing the role of a narrator and speech for character roles. Each group performs the art of oral story-telling; to encourage speaking to and engaging with an audience as 2 or more characters.</i></p> <p><b>Main skills:</b> <i>Vocal, writing, Poetry, literacy, (narration) physical/ facial.</i></p> <p><b><u>Milestone assessment:</u></b> <i>Performing own parodies in rhyming couplets using</i></p> <ul style="list-style-type: none"> <li>▪ <b>CAPER</b></li> <li>▪ <b>GESTUS</b></li> <li>▪ <b>NARRATION</b></li> <li>▪ <b>MULTI-ROLE</b></li> </ul>	<p><b>Spontaneous Theatre:</b> <i>Improvisation and devising techniques, which lead to a prepared &amp; rehearsed performance piece for assessment.</i></p> <p>Pupils are given a range of stimuli from which to perform improvised performances.</p> <p><b>Main skills:</b> <i>Physical, vocal, facial and reactive.</i></p> <p><b><u>Milestone assessment:</u></b> <i>Short and spontaneous performances in response to stimuli including:</i></p> <ul style="list-style-type: none"> <li>▪ <b>OBJECT</b></li> <li>▪ <b>TEXT</b></li> <li>▪ <b>PHYSICAL</b></li> <li>▪ <b>COLOUR</b></li> <li>▪ <b>TITLES</b></li> <li>▪ <b>SETTING</b></li> </ul>			