

Year 8 – Spanish Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Está, es y tiene</p> <ul style="list-style-type: none"> describing places and location saying what someone is like at the moment saying what someone is like in general saying what people have saying what people do <p style="text-align: right;">Assessment: Translation</p>	<p>Hay vs. tiene</p> <ul style="list-style-type: none"> saying what people do and don't do using numbers saying what there is around you and describing it talking about the location of things describing a place giving and wanting (festive season and family) <p style="text-align: right;">Assessment: Reading</p>	<p>La familia y los adjetivos</p> <ul style="list-style-type: none"> describing family describing some natural wonders of the Spanish-speaking world asking and answering questions <p style="text-align: right;">Assessment: Writing</p>	<p>Los verbos modales (poder, deber, querer)</p> <ul style="list-style-type: none"> talking about what you do with others talking about what people can do saying what people must, can and want to do places and locations saying what people are like today vs. in general <p style="text-align: right;">Assessment: Listening</p>	<p>Los verbos en –ar, -er, -ir</p> <ul style="list-style-type: none"> describing activities describing what people do, using the three kinds of infinitive verbs <p style="text-align: right;">Assessment: Grammar</p>	<p>Voy a ir</p> <ul style="list-style-type: none"> discussing what people do and don't do (revisiting the three kinds of infinitive verbs) describing people and possessions describing when and where people go describing future plans <p style="text-align: right;">Assessment: Speaking</p>