

## Year 9 – French Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>1. Mon temps libre et mes sorties</b></p> <ul style="list-style-type: none"> <li>using two - three tenses to talk about leisure activities;</li> <li>arranging to go out and giving excuses.</li> </ul> <p><u>Milestone Assessment:</u> reading &amp; translation – ‘free time’</p>	<p><b>2. Mon collège et mes projets</b></p> <ul style="list-style-type: none"> <li>telling the time;</li> <li>giving opinions about school subjects;</li> <li>discussing daily routine;</li> <li>talking about school rules;</li> <li>discussing future plans.</li> </ul> <p><u>Milestone Assessment:</u> listening &amp; speaking – ‘school and future plans’</p>	<p><b>3. en forme?</b></p> <ul style="list-style-type: none"> <li>discussing healthy living (eating / drinking / illnesses / staying healthy);</li> <li>discussing where you live.</li> </ul> <p><u>Milestone Assessment:</u> writing and reading – ‘school, future plans and healthy lifestyles’</p>	<p><b>4. Les problèmes locaux et l’environnement</b></p> <ul style="list-style-type: none"> <li>discussing environmental problems and what you should do to protect the environment;</li> <li>using 3 tenses.</li> </ul> <p><u>Milestone Assessment:</u> listening &amp; speaking – ‘environment and local issues’</p>	<p><b>5. les fêtes et le tourisme</b></p> <ul style="list-style-type: none"> <li>giving and understanding directions;</li> <li>making travel arrangements;</li> <li>discussing a party / other festivals.</li> </ul> <p><u>Milestone Assessment:</u> writing and reading – ‘festivals and celebrations’</p>	<p><b>6. Tenses and grammar consolidation</b></p> <ul style="list-style-type: none"> <li>Present, past and future tenses</li> <li>Adjectives and adjectival agreement</li> <li>Comparative and superlative adjectives</li> </ul> <p><u>Milestone assessment:</u> Grammar</p>