

Year 8 – French Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>1. Les questions et la négation</p> <ul style="list-style-type: none"> ▪ Asking questions (Using question words, subject-verb inversion questions) ▪ ne...pas negation with single-verb structures ▪ ne...pas de negation with nouns 	<p>2. je vais aller</p> <ul style="list-style-type: none"> ▪ expressing future intentions; ▪ asking questions ▪ using the negative <p><u>Milestone Assessment:</u> writing– ‘future plans’</p>	<p>3. je peux faire</p> <ul style="list-style-type: none"> ▪ saying what you want to, can and must do ▪ saying what you don’t want to, can’t and don’t have to do. ▪ saying what you know how to do. <p><u>Milestone Assessment:</u> reading and speaking – ‘future tense, invitations and excuses’</p>	<p>4. j’ai et je suis</p> <ul style="list-style-type: none"> ▪ distinguishing between being and having; ▪ talking about what people look like and their personality ▪ talking about jobs; ▪ talking about what, when, where and why you celebrate; ▪ talking about how people celebrate; <p><u>Milestone Assessment:</u> Listening and grammar– future plans, modal verbs and having/being’</p>	<p>5. aujourd’hui et hier</p> <ul style="list-style-type: none"> ▪ talking about what you are doing today vs what you did yesterday; ▪ sharing past experiences; ▪ people and places in the past; ▪ asking about what happened in the past; ▪ talking about what others have done ▪ talking about what there is and what there was <p><u>Milestone Assessment:</u> Reading: to have, to be and the past tense</p>	<p>6. Mes opinions et mon temps libre</p> <ul style="list-style-type: none"> ▪ To be able to talk about what I do in my free time ▪ To be able to give my opinion about things ▪ to be able to give reasons for my opinions ▪ to be able to talk about what I did, what I do and what I’m going to do <p><u>Milestone Assessment:</u> writing: my free time and my opinions</p>