

Sawston Village College
Year 11
Summer Exam Guide
2022



Introduction

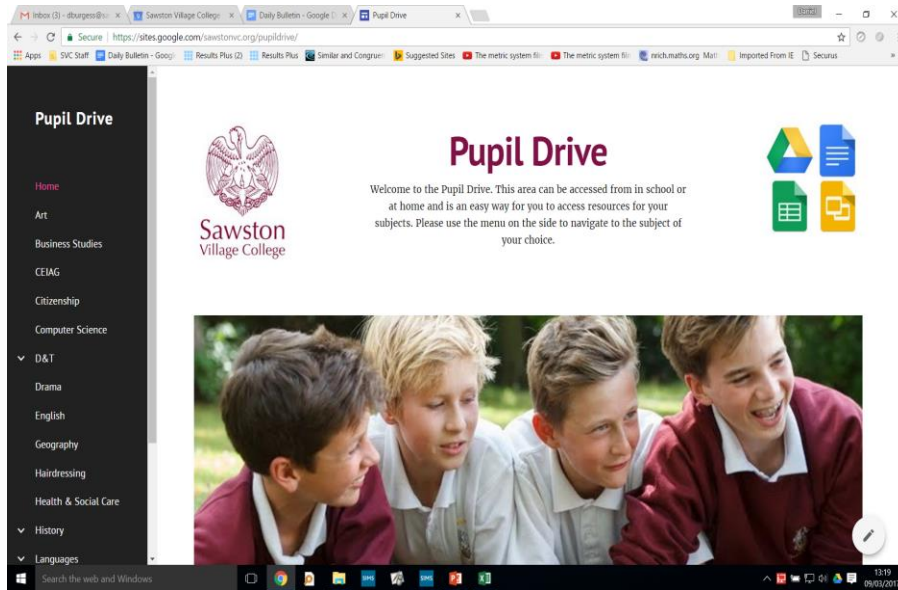
The information contained within this booklet is not new. However, it is all in one place. Use it alongside your exam timetable and guidance from your teachers to help plan, focus and structure your preparations for the final GCSE exams.

Good luck!

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- ✓ Elevate EDUCATION – Ace your exam tips ***p.5***
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Google Pupil Drive



The Pupil Drive is a cloud based storage system allowing pupils to access departmental resources from in school or at home. There are many revision resources on the Pupil Drive for you to access, as well as resources to accompany your lessons. Your subject teacher will guide you on how best to use these resources.

To access the Pupil Drive, simply log in to your school Google account and then type one of the following in to the address bar at the top of the page:

pupildrive.sawstonvc.org or pd.sawstonvc.org

Your username for Google is your school e-mail address. If you have forgotten your password, please go to IT Support who can reset your password.

ace your exams

10 steps to exam excellence **Follow-up**

What can you remember about the 'ace your exams' sessions on Monday 7th March?

7 steps for preparation excellence

Step 1 – Give yourself adequate time to prepare

Step 2 – Go through past papers and identify where you lost marks

Step 3 – Get teacher's advice

Step 4 – Learn from the people around you

Step 5 – Fix the mistakes

Step 6 – Use an exam planner


Step 7 – Practice papers


3 steps to exam room excellence

Step 1 – Stay Calm

Step 2 – Ration your time

Step 3 – Consider all answers

 elevateeducation.com

 [/elevateeducation](https://www.facebook.com/elevateeducation)

 [@UKelevate](https://twitter.com/UKelevate)

Check out the student portal section on their website!

Organise your space

Create a calm, well ordered space where you can revise, away from distractions.

Get
ORGANISED

Organise your resources

Make sure that you have everything that you need to succeed. This booklet is a great starting point but you will also need the following for each subject:

1. A copy of the exam specification or equivalent detailed list of what the examiner expects you to know from your teacher.
2. Copies of assessment materials – past papers AND mark schemes.
3. Teacher approved reference materials: textbook; revision guide and/or website.

Organise your time

Create a revision routine that you can stick to!

1. Be honest and realistic. Start by identifying those times when you will not be revising.
2. Divide the time remaining fairly between each of your exams. This can be done **EITHER** by pre-planning the subjects and topics you will revise **AND/OR** by logging the topics that you cover as you go.
3. Commit to the plan. Share it with family members so that they can offer support and encouragement.



Putting the elevate plan into practice...

There is nothing special about revision. It is just a case of working your way through the topics that you need to know and question practice for each exam.

**Get
GOING**

Three golden rules:

1. Use the exam specification or equivalent checklist from your teacher to identify exactly what the examiner expects you to know about the topic.
2. Use your teacher approved reference materials to create NEW NOTES (see below and the next page)
3. Revisit your notes on at least two more occasions and apply them to at least two exam style questions/answers between now and the exam.

**PRACTICE
PAPERS**

Flash cards

Flowcharts



Quizzes

**Re-
worked
lyrics**



Audio recordings



Mind Maps



Test a friend

P

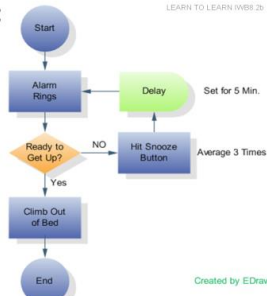
Presentations

Post its



**Teach a family
member**

2. Flow Chart



Use to show sequences and relationships.

3. Bullet Points

Digital images

- Digital images consist of pixels
- Simple pixels can be described by zero and one
- A picture described by only zeros and ones is called a bitmap
- The computer arrange all the numbers into a picture
- Magnifying a digitised picture several times can reveal the basic parts of it

Use to record lists of linked information.

4. Mnemonics

Treble clef lines:
"Every Good Boy Does Fine"
or
"Every Good Boy Deserves Fudge"

Treble clef spaces spell "FACE"

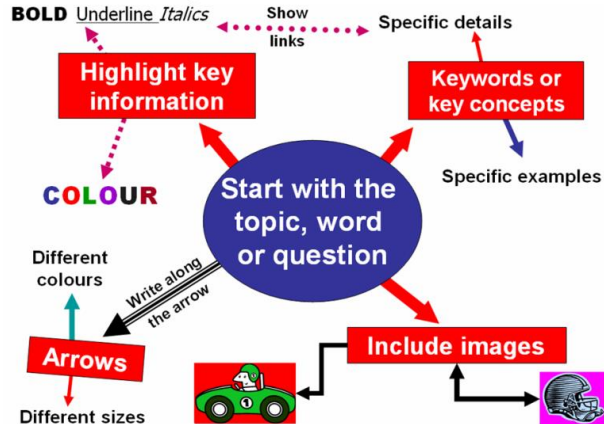
Use to summarise and remember key points.

5. Tables

Should chips be banned from school dinners?	
YES	NO

Use to compare sets of information.

1. Mind Map



Use to summarise and show links between information.

Ways of presenting NEW NOTES as part of your revision

6. Timeline



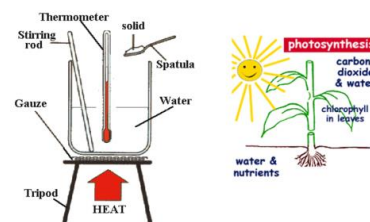
Use to record dates and sequences.

7. Glossary

- Mind Map** A diagram showing links between different issues and factors.
- Flow chart** A diagram showing a step by step process
- Glossary** A list of definitions of key words listed in the text

Use for keywords & definitions

8. Diagrams



Use to illustrate a point visually

9. Annotations: Labels, Highlighting, Underlining

SHREK THE THIRD

As in the first two films, **Shrek** is a swamp Ogre who is married to **Princess Fiona**. She is Princess of a land called Far, Far Away. When the movie begins, Fiona's father King Harold has fallen ill. Shrek is called upon to find the King's true heir and save the kingdom.

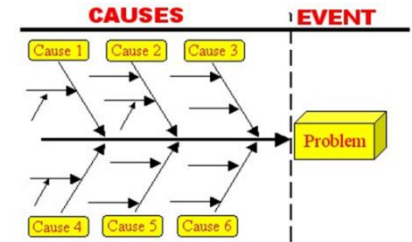
Shrek sets out

As he sets out on another adventure, he recruits the help of his trusted friends **Donkey** (a comic donkey) and Puss in Boots (a sword fighting cat).

King Harold is ill

Use to pick out key information

10. Fishbone diagram



Use to analyse different views

You do not need to work alone.

- ✓ Ask your teacher to look over your revision notes,
- ✓ check exam answers against the mark scheme and get your teacher to offer feedback.
- ✓ Use the bulletproof booklet on the next page to fix any mistakes.
- ✓ Don't cut corners. If there is something that you do not understand, speak to your teacher.

**Get
IT RIGHT**

Look after yourself

Sleep

Don't work late into the night. Make sure that you get at least 8 hours sleep each night and allow yourself time to relax and unwind before bed.



Diet



Eat a healthy, balanced diet and drink lots of water.

Avoid caffeine, fizzy drinks and too much sugar.



Breaks

Divide your revision into chunks of time.
For example: work for 50 minutes and then take a 10 minute break then work for a further 30 minutes before stopping.

Set yourself short-term, achievable goals.
For example: complete 3 more exam questions before taking a break.

Rewards

Give yourself things to look forward to. Arrange to meet friends later, once you have completed some revision; earmark a film or television programme to watch; set aside time for hobbies and leisure time.

BULLETPROOF BOOKLET

A key part of elevate's advice was to not only go through past papers but to understand exactly where you lost marks and to use your teachers to understand how to improve. The table below is designed to help you through this process

Exam	Question	Topic	Why was it wrong?	Correct Answer

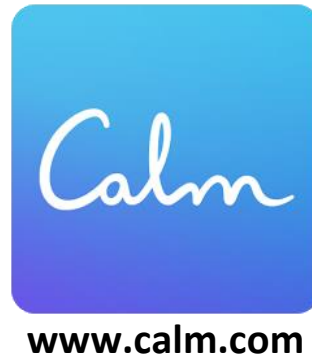
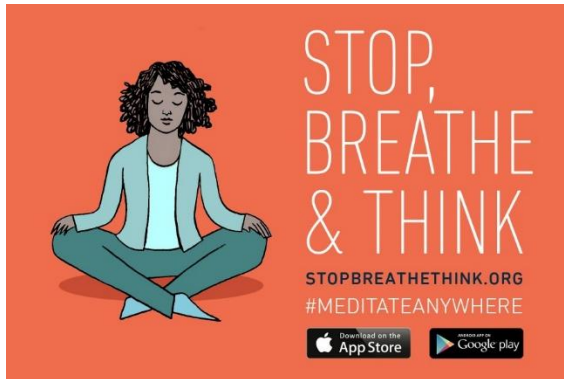
Your Wellbeing

Exams and preparing for your exams can be extremely stressful. Remember to look after your physical and mental health, not only for your own wellbeing, but because this will help you to revise well and perform in the exams.

You may find the following helpful throughout the exam/revision period:

Meditation/Mindfulness Apps/Sites

(Although some of these cost for full access, all are free to download and have free content)



Online Counselling and Emotional Wellbeing Service



www.kooth.com

Remember

There is support available in school – you can talk to your Mentor, Year Lead or subject teachers about any concerns.

Year Leads can also support referrals to external services such as counselling.

how to control physical reactions to anxiety

Deep breathing

When you become anxious your breathing becomes shallow and fast.

Breathing slowly and deeply will help you calm down and feel in control.



How do I do it?

- sit comfortably with a straight back
- place your left hand on your chest, and right hand below it, on your diaphragm
- inhale deeply through your nose for 5 seconds
- hold your breath for 2 seconds
- exhale slowly through your mouth
- feel the expansion in your diaphragm
- repeat for 1 or 2 minutes until you feel calm

The **key things to remember** are that:

- you can learn to control anxiety with deep breathing
- many people find it easier to learn with an instructor
- yoga or mindfulness classes can also be helpful

ofqual



LIVERPOOL
JOHN MOORES
UNIVERSITY

Health and Social Care

Wednesday
11-May-22

Unit 1:

Edexcel (Pearson) BTEC Health and Social Care Tech Award – Pearson YNV56

Start: AM

Duration: 120 mins

Total marks: 50

% of final grade: 40%

Summary of advanced information from the exam board:

There have been reductions in the assignment expectations for Health and social care.

Component 1 - Human lifespan and development

There has been a reduction in the number of factors affecting development that have to be investigated, now only three factors have to be covered instead of five.

Component 2 - Health and social care services and values

The care needs of only one person has to be considered rather than two people.

Component 3 - Health and well being

This is the external examination component - there have been no changes for this topic.

Link to relevant pages on the exam board website:

<https://qualifications.pearson.com/content/dam/pdf/teaching-and-learning-hub/btec-tech-awards-assessment-adaptation-guidance-for-2021-2022.pdf>

Additional Information:

All students will be given a revision book to use.

There are a number of PPT slides to use for revision on the pupils drive/ health and social care/ health.

Past papers and example papers to use with answers. – These will be given out in class

**Monday
16-May-22**

GCSE Religious Studies

***(Paper 1: Area of Study 1: Christianity;
Paper option: Religion and Ethics)***

Edexcel (Pearson) Specification B 1RB0 (1) Full Course

Start: AM

Duration: 105 mins

Total marks: 102

% of final grade: 50%

Summary of advanced information from the exam board:

The exam board (Pearson/Edexcel) has provided advance information on the focus June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged. The advance information provides us with the exam specification focus for the questions for two units in Paper 1 (Section 1: Christian beliefs (p.7) and Section 3: Living the Christian life (p.8)) and two units in Paper 2 (Section 1: Muslim Beliefs (p.23) and Section 3: Living the Muslim life (page 24)). Sections 2 and 4 in each paper will still be assessed as normal, with no advance information being given. This will enable us to direct our revision and support within those areas stated.

Link to relevant pages on the exam board website:

https://qualifications.pearson.com/content/dam/pdf/GCSE/religious-studies-b/2016/Teaching-and-learning-materials/W73059_GCSE_Religious_Studies_B_1RB0_AN_Accessible_version.pdf

Additional information:

Detailed knowledge organiser: <https://drive.google.com/drive/u/0/folders/1sWiYV0crahdx5FrQycwCySmRjbET5ML6>

Sample exam papers: https://drive.google.com/drive/u/0/folders/1S8Tbx_6PALii18yblagmtoWP2K53OBCg

Digital revision guides: <https://drive.google.com/drive/u/0/folders/1lp--B5fLMnuFsPZC7o5QML6XqE9exkkO>

Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education>

GCSE Computer Science

Computational Thinking and Programming Skills

AQA (8520/1)

**Monday
16-May-22**

Start: PM

Duration: 120 mins

Total marks: 80

% of final grade: 50%

Summary of advanced Information from the exam board:

There are no adaptations to the content of Paper 1.

Additional information:

Links, knowledge organisers, past papers, resources, technical topics, programming guides:

<https://cs.sawstonvc.org/> > AQA 8525

AQA's advanced information document:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8525-AI-22.PDF>

GCSE Biology (separate science)

Paper 1

(AQA 8461/1)

Tuesday
17-May-22

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8461-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4 – AQA Biology Single Science

Pupil Drive – Science folder, AQA Biology, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Combined Science

Biology Paper 1

(AQA 8464/B/1)

Tuesday
17-May-22

Start: AM

Duration: 75 mins

Total marks: 75

% of final grade: 17

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8464-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4 – AQA Combined Science

Pupil Drive – Science folder, AQA Biology, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE English Language

Paper 1: Explorations in Creative Reading and Writing **AQA 8700/1**

Wednesday
18-May-22

Start: AM

Duration: 105 mins

Total marks: 80

% of final grade: 50

Summary of advanced information from the exam board:

The structure and format of the two examination papers remains unchanged.

Paper 1: There is no advanced information on paper 1.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8700-AI-22.PDF>

Additional information:

The extract you will have to read will be an extract from a novel and, after you have read it, you will answer four reading questions. The writing question will be linked with the extract in some way and you will have to respond creatively to the question (narrative/descriptive writing).

Use the English Language paper 1 knowledge organiser to help you remember the structures for the question. You have a paper copy and an electronic copy is on the Pupil Drive.

GCSE German(AQA – 8668)

Listening (8668/L) 25% of grade

Reading (8668/R) 25% of grade

**Wednesday
18-May-22
PM**

Summary of advanced information from the exam board:

The structure and format of the papers are unchanged but the regulatory requirement for assessments to use words outside of vocabulary lists has been removed.

Additional Information:

Theme 1: Identity and culture

Topic 1:

- Me, my family and friends
- Relationships with family and friends
 - Marriage/partnership

Topic 2:

- Technology in everyday life
- Social media
 - Mobile technology

Topic 3:

- Free-time activities
- Music
 - Cinema and TV
 - Food and eating out
 - Sport

Topic 4: Customs and festivals in German-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/german-8668/assessment-resources>

<https://revisionworld.com/gcse-revision/german/past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>

GCSE History

History B: The Norman Conquest

OCR (J411/41)

Thursday
19-May-22

Start: AM

Duration: 60 mins

Total marks:

% of final grade: 25%

Summary of advanced information from the exam board:

Pupils will be assessed through four separate, one hour exams, each worth 25% of the final grade. This exam paper will cover The Norman Conquest, 1065-1087. An outline of the content covered in each topic can be found in the specification. There is no further guidance on the specific topics to be assessed within each paper. The exam board has already reduced the overall course content by 20% however by removing the requirement on pupils to sit a fifth exam covering Crime and Punishment from c.1250 to present day.

Links to relevant pages on the exam board website:

<https://ocr.org.uk/qualifications/gcse/history-b-schools-history-project-j411-from-2016/changes-for-2022/>

Norman Conquest, 1065-1087

- **England on the eve of the conquest:** Nature, structure and diversity of late Anglo Saxon society, religion in late Anglo-Saxon England, Anglo-Saxon culture: buildings, art and literature
- **Invasion and victory:** Norman society, culture and warfare pre-1066, the succession crisis of 1066, the battles of Fulford, Stamford Bridge and Hastings
- **Resistance and response:** first uprisings against Norman rule including resistance in the west and in Mercia, northern resistance and William's 'Harrying of the North', the rebellion of Hereward in the East and the end of English resistance
- **Castles:** pre-conquest and first Norman castles in England, distribution and design of England to 1087, the purpose of Norman castles
- **Occupation:** Domesday book, the social structure of Norman England, changes and continuities: language, laws and Church.

Additional information: Use the KS4 History Google Classroom to find past papers, revision videos, summary revision pages and more! <https://classroom.google.com/u/0/w/NDMwNzY1NjY3NDg5/t/all>

GCSE Drama

Unit 1

(AQA 8261/W)

Thursday
19-May-22

Start: PM

Duration: 105 mins

Total marks: 80

% of final grade: 40%

Summary of advanced information from the exam board:

Written paper - advanced information

The format and timing of the examination remain unchanged. This year pupils have been given advance notice of the section of the play: The Crucible by Arthur Miller which will be assessed:

Act Two

Start: (page number 59)

Hale's entrance

Hale: Good Evening.

Finish: (page number 66)

Proctor: She do not mean to doubt the Gospel..... a Christian House.

Links to relevant pages on the exam board website:

<https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/changes-for-2022>

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8261-AI-22.PDF>

Additional information: Section C: part 2 of the exam, relies upon pupils' response to a live production. Pupils have watched 2 recent productions, which they must respond to in preparation for their exam. Some lesson time has been dedicated to this, but pupils have been asked to complete and submit on the deadline given. This section is worth 32 marks.

GCSE Italian (AQA – 8633)

Listening (8633/L) 25% of grade

Reading (8633/R) 25% of grade

**Thursday
19-May-22
PM**

Summary of advanced information from the exam board:

The structure and format of the papers are unchanged but the regulatory requirement for assessments to use words outside of vocabulary lists has been removed.

Additional Information:

Theme 1: Identity and culture

Topic 1:

- Me, my family and friends
- Relationships with family and friends
 - Marriage/partnership

Topic 2:

- Technology in everyday life
- Social media
 - Mobile technology

Topic 3:

- Free-time activities
- Music
 - Cinema and TV
 - Food and eating out
 - Sport

Topic 4: Customs and festivals in German-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/german-8668/assessment-resources>

<https://revisionworld.com/gcse-revision/german/past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z86pyrd>

GCSE Mathematics Paper 1

Non Calculator

Edexcel (Pearson) 1MA1/1F Foundation
1MA1/1H Higher

Friday
20-May-22

Start: AM

Duration: 90 mins

Total marks: 80

% of final grade: 33%

Summary of advanced information from the exam board:

Advanced information: The exam board (Edexcel) has provided Advance Information detailing the focus of the content of each exam paper at each tier found below. This information is presented in approximate specification order and does not reflect the order of the questions. Pupils may need prior knowledge or skills that aren't stated in the advance information and will still be expected to apply their knowledge to unfamiliar contexts. Pupils' responses to questions may draw upon knowledge, skills and understanding from across the content listed when responding to questions.

Formulae sheet: Pupils will be provided with an exam aid, outlining the formulae that they would in other years have had to memorise, appropriate to their tier of entry.

Links to relevant pages on the exam board website:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015/summer-2022-support.html>

<https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf>

Additional information:

Mathematical Equipment – Protractor, Compass & Ruler

Online Revision: Pupil Drive & <https://vle.mathswatch.co.uk/vle/>.

<https://corbettmaths.com/wp-content/uploads/2022/03/2022-Edexcel-Higher-Paper-1-Set-A.pdf> (Answers to this paper are on the pupil drive)

GCSE Business Studies

Business Studies 1

Pearson Edexcel (1BS0/01)

**Friday
20-May-22**

Start: PM

Duration: 90 mins

Total Marks: 90

% of final grade: 50%

Summary of advanced information from the exam board:

The format and structure of the papers remains unchanged. The exam board (Pearson) has provided advanced information on the focus of the June 2022 exams to help pupils revise however. For each paper, there is a list which shows the major focus of the content in the exam. Pupils may draw upon other areas of the specification content where relevant, and credit will be given for this where appropriate. Pupils will not be disadvantaged if their responses are confined to those topics listed however.

Links to relevant pages on the exam board website:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.coursematerials.html?fbclid=IwAR3C->

[XgiXql0s1QW87YII84jCPwdzqV2IaP0l0cQFrL20ZC6J2mXEuobOi4#%2FfilterQuery=category:Pearson-UK:Category%2FTeaching-and-learning-materials&filterQuery=category:Pearson-UK:Document-Type%2FSummer-2022-support](https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.coursematerials.html?fbclid=IwAR3C-XgiXql0s1QW87YII84jCPwdzqV2IaP0l0cQFrL20ZC6J2mXEuobOi4#%2FfilterQuery=category:Pearson-UK:Category%2FTeaching-and-learning-materials&filterQuery=category:Pearson-UK:Document-Type%2FSummer-2022-support)

Additional information:

- Specification: https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE_Business_Spec_2017.pdf
- Specimen papers: https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE%20Business%20SAMs_WEB.pdf
- Revision websites: <https://www.bbc.com/bitesize/subjects/zpsvr82> OR <https://www.tutor2u.net/live/archive?search=&level=gcse>

GCSE Geography

Geography 1: Living with the Physical Environment

AQA 8035/1

Start: AM

Length: 90 minutes

Total marks: 88

% of final grade: 35%

**Monday
23-May-22**

Summary of advanced information from the exam board:

The format of paper 1 is unchanged. There is no advance information.

Main topics:	Case Studies/Examples (remember place specific facts)	Content and Processes
Challenge of Natural Hazards (Q1)	<p>Tectonic Hazards (Examples)</p> <ul style="list-style-type: none"> Nepal – causes, primary/secondary impacts and immediate/long term responses Chile – cases, primary/secondary impacts and immediate/long term responses <p>Weather Hazards (Examples)</p> <ul style="list-style-type: none"> Typhoon Haiyan- primary/secondary impacts and immediate/long term responses Somerset Floods – causes, impacts and responses 	<p>Definition and types of hazard</p> <p>Tectonic Hazards:</p> <ul style="list-style-type: none"> Plate tectonics theory Plate Boundaries and their distribution Earthquakes – primary and secondary effects, immediate and long term responses. How effects and responses vary between areas of contrasting levels of wealth. Management of a tectonic hazard – monitoring, predicting, protecting and planning <p>Weather Hazards:</p> <ul style="list-style-type: none"> General/Global Atmospheric Circulation Model Distribution, causes and features of tropical storms How climate change affects distribution, frequency and intensity of tropical storms Primary and secondary effects and immediate and long term responses to tropical storms Management of a tropical storm – predicting, protecting and planning Weather hazards in the UK - Evidence that weather is becoming more extreme in the UK, example of extreme weather event in the UK to illustrate causes, effects and responses <p>Climate change:</p> <ul style="list-style-type: none"> Evidence for climate change Natural and Human causes of climate change Social and environmental effects of climate change Managing Climate Change - Mitigation and Adaptation
The Living World (Q2)	<p>Tropical Rainforest (Case Study) – Malaysia</p> <ul style="list-style-type: none"> Causes of deforestation Impacts of deforestation Sustainable management <p>Hot Desert (Case Study) – Thar Desert</p> <ul style="list-style-type: none"> Opportunities for development Challenges for development 	<p>Ecosystems</p> <ul style="list-style-type: none"> Example of a small scale UK ecosystem to show interaction between abiotic and biotic components (freshwater pond) Natural and human changes within ecosystems Overview of global ecosystems (biomes) – distribution and characteristics <p>Tropical Rainforests:</p> <ul style="list-style-type: none"> Characterises and location of Tropical Rainforests. Adaptations in Topical Rainforests. Interdependence in Tropical Rainforests Deforestation – causes and impacts (economic and environmental) Importance of tropical rainforests and sustainable management <p>Deserts:</p> <ul style="list-style-type: none"> Characteristics and location of Hot Deserts . Adaptations in Hot Deserts. Interdependence in Hot Deserts. Opportunities for development Challenges of developing hot deserts Causes of desertification Strategies used to reduce the risk of desertification
Landscapes in the Coasts and Q6 (Coastal Landscapes)	<p>Coastal Landscapes (Example) – Holderness</p> <ul style="list-style-type: none"> Coastline – Coastal Landforms and Management <p>Glacial Landscapes (Example) – Snowdonia</p>	<p>Coastal Landscapes:</p> <ul style="list-style-type: none"> Waves Weathering and Mass Movement Processes of erosion, transportation and deposition Landforms created by erosion and deposition Hard and Soft Engineering – costs and benefits Coastal management – reasons for management, management strategies and resulting effects and conflicts <p>Glacial Landscapes:</p> <ul style="list-style-type: none"> Extent of ice cover across UK during last Ice Age

GCSE French (AQA – 8658)

Listening (8658/L) 25% of grade

Reading (8658 /R) 25% of grade

**Tuesday
24-May-22
AM**

Summary of advanced information from the exam board:

The structure and format of the papers are unchanged but the regulatory requirement for assessments to use words outside of vocabulary lists has been removed.

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

- Me, my family and friends
- Relationships with family and friends
- Marriage/partnership

Topic 2:

Technology in everyday life

- Social media
- Mobile technology

Topic 3:

Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources>

<https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>

GCSE Physical Education

Physical Factors affecting performance: written paper (OCR J587/01)

Tuesday
24-May-22

Start: PM

Duration: 60 mins

Total marks: 60

% of final grade: 30%

Summary of advanced information from the exam board:

The structure of this assessment is unchanged.

Changes made for the Non Examined Assessment can be found at the link below:

<https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/changes-for-2022/>

The following areas of content are suggested as key areas of focus for revision and final preparation. Topics not explicitly given in the list may appear in low tariff questions or via synoptic questions.

1.1 Applied anatomy and physiology

1.1.c. Movement analysis

- Lever systems
- Planes of movement and axes of rotation

1.1.d. The cardiovascular and respiratory systems

- Structure and function of the cardiovascular system
- Structure and function of the respiratory system

1.1.e. Effects of exercise on body systems

- Short-term effects of exercise
- Long-term (training) effects of exercise

1.2 Physical training

1.2.a. Components of fitness

1.2.b. Applying the principles of training

- Types of training

1.2.c. Preventing injury in physical activity and training

- Minimising the risk of injury

Additional information:

GCSE English Literature

(Modern Prose/Drama)

AQA 8702/1

**Wednesday
25-May-22**

Start: AM

Duration: 100 mins

Total marks: 64

% of final grade: 49%

Summary of advanced information from the exam board:

Pupils will no longer be required to study a 19th Century Novel - either *Jekyll and Hyde* or *A Christmas Carol*.

They will continue to answer questions on the poetry of conflict and power and on *An Inspector Calls*.

Links to relevant pages on the exam board website:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/changes-for-2022>

Additional information:

This exam will consist of two 50 minute papers. The second paper will be given out after the first 50 minute exam is completed.

You will have two questions to choose from when writing about *An Inspector Calls*; you are required to answer ONE. You will be given one question to answer on poetry from the power and conflict cluster and one poem will be reproduced in full. You will need to write about another poem from memory.

Revision resources are available on the Pupil Drive and Mr Bruff's videos on YouTube are also worth watching for revision purposes.

GCSE Spanish(AQA – 8698)

Listening (8698/L) 25% of grade

Reading (8698/R) 25% of grade

Thursday
26-May-22
AM

Summary of advanced information from the exam board:

The structure and format of the papers are unchanged but the regulatory requirement for assessments to use words outside of vocabulary lists has been removed.

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

- Me, my family and friends
- Relationships with family and friends
 - Marriage/partnership

Topic 2:

- Technology in everyday life
- Social media
 - Mobile technology

Topic 3:

- Free-time activities
- Music
 - Cinema and TV
 - Food and eating out
 - Sport

Topic 4: Customs and festivals in Spanish-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources>

<https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/aqa-gcse-spanish-past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z9mtsbk>

GCSE Religious Studies

**Thursday
26-May-22**

Paper 2: Area of Study 2: Islam: Religion, Peace and Conflict

**Edexcel (Pearson) Specification B 1RB0 (2)
Full Course**

Start: PM

Duration: 105 mins

Total marks: 102

% of final grade: 50%

Summary of advanced information from the exam board:

The exam board (Pearson/Edexcel) has provided advance information on the focus June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged. The advance information provides us with the exam specification focus for the questions for two units in Paper 1 (Section 1: Christian beliefs (p.7) and Section 3: Living the Christian life (p.8)) and two units in Paper 2 (Section 1: Muslim Beliefs (p.23) and Section 3: Living the Muslim life (page 24)). Sections 2 and 4 in each paper will still be assessed as normal, with no advance information being given. This will enable us to direct our revision and support within those areas stated.

Link to relevant pages on the exam board website:

https://qualifications.pearson.com/content/dam/pdf/GCSE/religious-studies-b/2016/Teaching-and-learning-materials/W73059_GCSE_Religious_Studies_B_1RB0_AN_Accessible_version.pdf

Additional information:

Detailed knowledge organisers: https://drive.google.com/drive/u/0/folders/1U_ZRtXNeiVmvxzzprDv0fdD3ZfsO20-t

Sample exam papers: https://drive.google.com/drive/u/0/folders/1S8Tbx_6PALii18yblagmtoWP2K53OBCg

Digital revision guides: <https://drive.google.com/drive/u/0/folders/1lp--B5fLMnuFsPZC7o5QML6XqE9exkkO>

Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education>

GCSE Chemistry (separate science)

Paper 1

(AQA 8462/1)

Friday
27-May-22

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise

The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8462-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4 – AQA Chemistry Single Science

Pupil Drive – Science folder, AQA Chemistry, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Combined Science

Chemistry Paper 1

(AQA 8464/C/1)

Friday
27-May-22

Start: AM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise

The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8464-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4 – AQA Combined Science

Pupil Drive – Science folder, AQA Chemistry, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Computer Science

Written assessment

AQA (8520/2)

**Friday
27-May-22**

Start: PM

Duration: 105 mins

Total marks: 80

% of final grade: 50%

Summary of advanced Information from the exam board:

The topic list below covers those topics to be assessed. Content not listed here will **not** be part of the final exam:

number bases, converting between bases, units of information, binary arithmetic, character encoding, representing images, representing sound, data compression, Boolean logic, software classification, classification of programming languages and translators, systems architecture, fundamentals of computer networks, cyber security threats, methods to detect and prevent cyber security threats, relational databases and structured query language (SQL), and ethical, legal and environmental, impacts of digital technology on wider society including issues of privacy.

Additional information:

<https://cs.sawstonvc.org/> (See Paper 1, May 16th for more information.)

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8525-AI-22.PDF>

GCSE German(AQA – 8668)

Writing (8668/W) 25% of grade

Monday
06-June-22 AM

Summary of advanced Information from the exam board:

- Greater optionality. The writing paper will include an additional optional question for the 90 word task at both tiers (Question 4/Question 1) and for the Higher tier Question 2 (150 word task). This is so pupils can answer on their preferred theme. For each optional question, the theme will be given in the introduction to the question in the question paper.
- To give students time to read all of the optional questions carefully before making a choice, there will be an extra five minutes to the scheduled exam time at both tiers for the Writing paper in Summer 2022. (Foundation tier: 1 hour 5 minutes, Higher tier: 1 hour 20 minutes.)
- **Advanced information on topics that will NOT come up in the writing paper** (please note these topics could still feature in the writing translation and in the other speaking, listening and reading exams).
 - **Foundation:** Theme 1, topics 1 and 4 (Me,my family and friends; Customs and festivals in German-speaking countries/communities), Theme 2 topics 2 and 3 (social issues; global issues), Theme 3 topics 1 and 3 (My studies; Education post 16)
 - **Higher:** Theme 1, topics 1 and 4 (Me,my family and friends; Customs and festivals in German-speaking countries/communities), Theme 2 topics 2 and 3 (social issues; global issues), Theme 3 topic 1 (My studies)

Links to relevant pages on the exam board website: <https://filestore.aqa.org.uk/content/summer-2022/AQA-8668-AI-22.PDF>

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

Topic 2:

Technology in everyday life

- Social media
- Mobile technology

Topic 3:

Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in German-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/german-8668/assessment-resources>

<https://revisionworld.com/gcse-revision/german/past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>

GCSE Mathematics Paper 2

Calculator

Edexcel (Pearson) 1MA1/2F Foundation
1MA1/2H Higher

Tuesday
7-June-22

Start: AM

Duration: 90 mins

Total marks: 80

% of final grade: 33%

Summary of advanced information from the exam board:

Advanced information: The exam board (Edexcel) has provided Advance Information detailing the focus of the content of each exam paper at each tier found below. This information is presented in approximate specification order and does not reflect the order of the questions. Pupils may need prior knowledge or skills that aren't stated in the advance information and will still be expected to apply their knowledge to unfamiliar contexts. Pupils' responses to questions may draw upon knowledge, skills and understanding from across the content listed when responding to questions.

Formulae sheet: Pupils will be provided with an exam aid, outlining the formulae that they would in other years have had to memorise, appropriate to their tier of entry.

Links to relevant pages on the exam board website:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015/summer-2022-support.html>

<https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf>

Additional information:

Equipment – Calculator, Protractor, Compass & Ruler

Online Revision: Pupil Drive and <https://vle.mathswatch.co.uk/vle/>

<https://corbettmaths.com/wp-content/uploads/2022/02/2022-Edexcel-Higher-Paper-2-Set-A.pdf> (Answers to this paper are on the pupil drive)

GCSE Geography

Geography 2: Challenges in the Human

Environment AQA 8035/2

Start: PM

Length: 75 mins

Total marks: 63

% of final grade: 35%

**Tuesday
7-June-22**

Summary of advanced information from the exam board:

Optionality has been introduced for this paper. Pupils will answer all questions in Section A: Urban issues. They will then answer **either** Section B: The Changing Economic world or Section C: The Challenge of Resource Management. **We have chosen to teach Section C: The Challenge of Resource Management so pupils will not answer Section B.** As a result of this the total marks for Paper 2 will be reduced from 88 marks to 63 marks (a removal of 25 marks). The weighting of 35% will still remain. Marks will be scaled up to maintain the usual weightings. There is no advance information.

Links to relevant pages on the exam board website: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/changes-for-2022>

Main topics:	Case Studies/Examples (remember place specific facts!)	Content and Processes
Urban Issues and Challenges (Q1)	<p>Urban growth in cities in NEEs (Case Study)</p> <ul style="list-style-type: none"> Rio de Janeiro – Importance/Challenges/Opportunities <p>Urban Planning (Example) – Favela Bairro Project</p> <p>Urban Change for cities in the UK (Case Study)</p> <ul style="list-style-type: none"> London– Importance/Opportunities/Challenges/Urban sprawl Regeneration of Olympic Park (Example) <p>Urban Sustainability</p> <ul style="list-style-type: none"> Curitiba – Water and Energy Conservation/Recycling/Green Space/Urban Transport Strategies (BRT) 	<p>Growing percentage of world’s population live in urban areas:</p> <ul style="list-style-type: none"> Global pattern of change including HICs and LICs, urbanisation (push-pull theory) and emergence of megacities <p>Opportunities and challenges for cities in LICs/NEEs (Rio):</p> <ul style="list-style-type: none"> Location and regional, national and global importance Social and economic opportunities Challenges of urban growth – social, economic and environmental. Managing environmental issues. Managing urban growth – squatter settlements Urban planning to improve quality of life for urban poor – favela Bairro Project <p>Urban change in the UK:</p> <ul style="list-style-type: none"> Distribution of population and major cities Location and regional, national and global importance Social and economic opportunities and challenges Environmental opportunities and challenges Impact of urban sprawl on urban-rural fringe Urban regeneration (Olympic Park) – why the area needed regeneration and features of project <p>Urban sustainability:</p> <ul style="list-style-type: none"> Features of sustainable urban living Curitiba (Brazil) Water and energy conservation, waste recycling and creating green space Transport strategies to reduce traffic congestion – BRT Curitiba
Challenge of Resource Management (Q3 Resource Management and Q6 Energy)	<p>Energy</p> <p>Gas (Example)</p> <ul style="list-style-type: none"> How extraction of a fossil fuel has advantages and disadvantages <p>Nepal (Example)</p> <ul style="list-style-type: none"> Local renewable energy scheme in an LIC/NEE 	<p>Resource Management (Q3):</p> <ul style="list-style-type: none"> Significance of food, water and energy to economic and social well-being Overview of global inequalities in supply and consumption of resources Overview of resources in relation to the UK Food – growing demand, food miles and carbon footprints, trend towards agribusiness Water – changing demand, water quality and pollution, areas of surplus and deficit, the need for water transfer Energy – changing energy mix, reliance on fossil fuels and growing significance of renewables, reduced domestic supplies of fossil fuels, economic and environmental issues associated with exploitation of energy sources <p>Energy (Q6):</p> <ul style="list-style-type: none"> Areas of energy surplus and deficit – global distribution, reasons for increasing consumption, factors affecting energy supply Impacts of energy insecurity Renewable and Non-Renewable sources of energy Advantages and disadvantages of fossil fuel extraction Sustainable resource future

GCSE English Literature

(Romeo and Juliet/Poetry)

AQA 8702/2

**Wednesday
8-June-22**

Start: AM

Duration: 105 mins

Total marks: 66

% of final grade: 51%

Summary of advanced information from the exam board:

Pupils will be assessed on their knowledge of *Romeo and Juliet* followed by unseen poetry questions.

Links to relevant pages on the exam board website:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/changes-for-2022>

Additional information:

You will be given an extract from *Romeo and Juliet* and a question that requires you to cover the extract and the rest of the play. You will have 50 minutes to answer the question.

The second part of the exam focuses on poetry that you haven't covered in class – poetry that is unseen. You will be asked one question about the first poem (you should spend 30 minutes on this answer) and then one question comparing the first poem with a second poem looking at the methods used by the poets – this should take you 10 minutes.

There are revision resources on the Pupil Drive and Mr Bruff's videos (found on YouTube) are useful too.

GCSE Physics (separate science)

Paper 1

(AQA 8463/1)

Thursday
09-June-22

Start: PM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.
- For the Physics papers, pupils will be provided with sheets outlining the equations that they would in other years have had to memorise.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8463-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4 – AQA Physics Single Science

Pupil Drive – Science folder, AQA Physics, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Combined Science

Physics Paper 1

(AQA 8464/P/1)

Thursday
09-June-22

Start: PM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.
- For the Physics papers, pupils will be provided with sheets outlining the equations that they would in other years have had to memorise.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8464-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4 – AQA Combined Science

Pupil Drive – Science folder, AQA Physics, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE English Language

Paper 2: Writers' Viewpoints and Perspectives

AQA 8700/2

**Friday
10-June-22**

Start: AM

Duration: 105 mins

Total marks: 80

% of final grade: 50

Summary of advanced information from the exam board:

The structure and format of the two examination papers remains unchanged.

The only extra piece of information supplied is that pupils will be asked to write an **article** in their transactional writing for Question 5 - this information is normally not shared beforehand.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8700-AI-22.PDF>

Additional information:

You will have to read two sources for this question, one written in the 21st century and one written in the 19th century. After you have read both sources, you will answer four reading questions (Q2 and Q4 require you to compare the sources. The writing question will be linked with the extract in some way and you will have to write an article in response to the question (transactional writing).

Use the English Language paper 2 knowledge organiser to help you remember the structures for the question. You have a paper copy and an electronic copy is on the Pupil Drive.

GCSE Physical Education

Socio-cultural issues in sport

: written paper

(OCR J587/02)

**Friday
10-June-22**

Start: PM

Duration: 60 mins

Total marks: 60

% of final grade: 30%

Summary of advanced information from the exam board:

The structure of this assessment is unchanged. Changes made for the Non Examined Assessment can be found at the link below:

<https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/changes-for-2022/>

The following areas of content are suggested as key areas of focus for revision and final preparation.

Topics not explicitly given in the list may appear in low tariff questions or via synoptic questions.

2.1 Socio-cultural influences

2.1.a. Engagement patterns of different groups in physical activities and sports

- Physical activity and sport in the UK
- Participation in physical activity and sport

2.2 Sports psychology

2.2.3. Goal setting

2.2.5. Types of guidance

2.2.6. Types of feedback

2.3 Health, fitness and well-being

2.3.1. Health, fitness and well-being

2.3.2. Diet and nutrition

Additional information:

GCSE Mathematics Paper 3

Calculator

Edexcel (Pearson) 1MA1/3F Foundation
1MA1/3H Higher

Monday
13-June-22

Start: AM

Duration: 90 mins

Total marks: 80

% of final grade: 33%

Summary of advanced information from the exam board:

Advanced information: The exam board (Edexcel) has provided Advance Information detailing the focus of the content of each exam paper at each tier found below. This information is presented in approximate specification order and does not reflect the order of the questions. Pupils may need prior knowledge or skills that aren't stated in the advance information and will still be expected to apply their knowledge to unfamiliar contexts. Pupils' responses to questions may draw upon knowledge, skills and understanding from across the content listed when responding to questions.

Formulae sheet: Pupils will be provided with an exam aid, outlining the formulae that they would in other years have had to memorise, appropriate to their tier of entry.

Links to relevant pages on the exam board website:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015/summer-2022-support.html>

<https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf>

Additional information:

Equipment – Calculator, Protractor, Compass & Ruler

Online Revision: Pupil Drive & <https://vle.mathswatch.co.uk/vle/>

<https://corbettmaths.com/wp-content/uploads/2022/03/2022-Edexcel-Higher-Paper-3-Set-A.pdf> (Answers to this paper are on the pupil drive)

GCSE Business Studies

Business Studies 2

Pearson (1BS0/02)

Monday
13-June-22

Start: PM

Duration: 90 mins

Total Marks: 90

% of final grade: 50%

Summary of advanced information from the exam board:

The format and structure of the papers remains unchanged. The exam board (Pearson) has provided advanced information on the focus of the June 2022 exams to help pupils revise however. For each paper, there is a list which shows the major focus of the content in the exam. Pupils may draw upon other areas of the specification content where relevant, and credit will be given for this where appropriate. Pupils will not be disadvantaged if their responses are confined to those topics listed however.

Links to relevant pages on the exam board website:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.coursematerials.html?fbclid=IwAR3C-XgiXql0s1QW87YII84jCPwdzqV2IaP0I0cQFrL20ZC6J2mXEuobOi4#%2FfilterQuery=category:Pearson-UK:Category%2FTeaching-and-learning-materials&filterQuery=category:Pearson-UK:Document-Type%2FSummer-2022-support>

Additional information:

- Specification: https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE_Business_Spec_2017.pdf
- Specimen papers: https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE%20Business%20SAMs_WEB.pdf
- Revision websites: <https://www.bbc.com/bitesize/subjects/zpsvr82> OR <https://www.tutor2u.net/live/archive?search=&level=gcse>

GCSE Geography

Geography 3: Geographical Applications

AQA 8035/3

Start: AM

Duration: 60 mins

Total marks: 56

% of final grade: 30%

Tuesday
14-June-22

Summary of advanced information from the exam board:

The format of Paper 3 (Geographical Applications) has also changed. Pupils are no longer required to complete fieldwork this year. As fieldwork is not required, questions about pupils' own fieldwork experience (known as 'familiar fieldwork') have been removed from the exam. **Questions on 'unfamiliar fieldwork' in Section B (theoretical understanding of the fieldwork enquiry process) and Section A Issue Evaluation remain.** The total marks for this paper have been reduced from 76 to 56 but the weighting of 30% will still remain.

Links to relevant pages on the exam board website: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/changes-for-2022>

Main topics:	Case Studies/Examples (remember place specific facts!)	Content and Processes
Section A: Issue Evaluation	<p>2022 Topic – Waste management</p> <ul style="list-style-type: none">Figure 1: Managing waste in the UKFigure 2: Proposed energy from waste incinerator for CambridgeFigure 3: A waste incinerator for Cambridge – a burning issue!	<ul style="list-style-type: none">Apply knowledge and understanding to interpret, analyse and evaluate the information and issueExamine conflicting viewpoints of stakeholders involved in the issue
Section B: Fieldwork	<p>Questions based on the use of fieldwork from an unfamiliar context</p> <p>Questions may relate to:</p> <ul style="list-style-type: none">Underpinning geographical theory/conceptRisks of human and physical fieldworkDescription and justification of data collection methodsSelecting appropriate data presentation methodsDescription and analysis of fieldwork dataConclusions and their reliabilityEvaluation – data collection methods, limitations of data	

Additional information:

- Please visit the **Pupil Drive** to explore resources available to support your revision. This includes practice exam questions, flashcards, revision quizzes and knowledge organisers.
- Cool Geography** – Useful website for revision <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/geography>
- Oak National Academy** – Online learning resources and teacher led video lessons <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/geography>
- AQA website** – You can find information about changes to 2022 exams, specification overview and past papers <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

GCSE Italian (AQA – 8633)

Writing (8633/W) 25% of grade

Tuesday
14-June-22 PM

Summary of advanced Information from the exam board:

- Greater optionality. The writing paper will include an additional optional question for the 90 word task at both tiers (Question 4/Question 1) and for the Higher tier Question 2 (150 word task). This is so pupils can answer on their preferred theme. For each optional question, the theme will be given in the introduction to the question in the question paper.
- To give students time to read all of the optional questions carefully before making a choice, there will be an extra five minutes to the scheduled exam time at both tiers for the Writing paper in Summer 2022. (Foundation tier: 1 hour 5 minutes, Higher tier: 1 hour 20 minutes.)
- **Advanced information on topics that will NOT come up in the writing paper** (please note these topics could still feature in the writing translation and in the other speaking, listening and reading exams).
 - **Foundation:** Theme 1 topics 1, 2 and 4 ; Theme 2 topic 2 ; Theme 3 topic 4
 - **Higher:** Theme 1, topics 1 and 2 ; Theme 2 topic 3 ; Theme 3 topic 4

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8633-AI-22.PDF>

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

Topic 2:

Technology in everyday life

- Social media
- Mobile technology

Topic 3:

Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in Spanish-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

GCSE Biology (separate science)

Paper 2

(AQA 8461/2)

Wednesday
15-June-22

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8461-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4 – AQA Biology Single Science

Pupil Drive – Science folder, AQA Biology, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Combined Science

Biology Paper 2

(AQA 8464/B/2)

Wednesday
15-June-22

Start: AM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8464-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4– AQA Combined Science

Pupil Drive – Science folder, AQA Biology, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Design & Technology

Wednesday
15-June-22

Component 1:

EDUQAS (C600U10-1)

Start: PM

Duration: 120 mins

Total marks: 100

% of final grade: 50%

Summary of advanced information from the exam board:

The structure of the written paper remains unchanged and the following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examination

Core knowledge and understanding

- The impact of new and emerging technologies.
- Developments in modern and smart materials, composite materials and technical textiles.
- How electronic systems provide functionality to products and processes, including sensors and control devices to respond to a variety of inputs, and devices to produce a range of outputs.
- The functions of mechanical devices, to produce different sorts of movement, changing the magnitude and direction of forces.

In-depth knowledge and understanding

Natural and manufactured timber

- The sources, origins, physical and working properties of the material categories or the components and systems, and their ecological and social footprint.
- Specialist techniques and processes that can be used to shape, fabricate, construct and assemble a high-quality prototype, including techniques such as wastage, addition, deforming and reforming, as appropriate to the materials and/or components being used.

Designing and making principles

- Develop and apply core knowledge, understanding and skills
- Explore and develop their ideas, testing, critically analysing and evaluating their work in order to inform and refine their design decisions thus achieving improved outcomes.
- Make informed and reasoned decisions, respond to feedback about their own prototypes (and existing products and systems) to identify the potential for further development and suggest how modifications could be made.

Please note that advance information is not provided for questions assessing the use of mathematical skills and that content not included in the list above may still be assessed in low mark and synoptic questions.

Links to relevant pages on the exam board website: https://www.eduqas.co.uk/qualifications/design-and-technology-gcse/#tab_overview

Additional information:

<https://www.bbc.com/bitesize/examspecs/z4nfwtv>

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2016-17/16-17_1-4/website/index.html

GCSE History

Paper 2: History Around Us

OCR SHP B Schools History Project (J411/61)

Thursday
16-June-22

Start: AM

Duration: 60 mins

Total marks: 50

% of final grade: 25%

Summary of advanced information from the exam board:

Pupils will be assessed through four separate, one hour exams, each worth 25% of the final grade. This exam paper will cover History Around Us (The History of Sawston Village College) . An outline of the content covered in each topic can be found in the specification. There is no further guidance on the specific topics to be assessed within each paper. The exam board has already reduced the overall course content by 20% however by removing the requirement on pupils to sit a fifth exam covering Crime and Punishment from c.1250 to present day.

Links to relevant pages on the exam board website:

<https://ocr.org.uk/qualifications/gcse/history-b-schools-history-project-j411-from-2016/changes-for-2022/>

Sawston Village College

- | | |
|--|--|
| a) The reasons for the location of the site within its surroundings | i) The importance of the whole site either locally or nationally, as appropriate |
| b) When and why people first created the site | j) The typicality of the site based on a comparison with other similar sites |
| c) The ways in which the site has changed over time | k) What the site reveals about everyday life, attitudes and values in particular periods of history |
| d) How the site has been used throughout its history | l) How the physical remains may prompt questions about the past and how historians frame these as valid historical enquiries |
| e) The diversity of activities and people associated with the site | m) How the physical remains can inform artistic reconstructions and other interpretations of the site |
| f) The reasons for changes to the site and to the way it was used | n) The challenges and benefits of studying the historic environment |
| g) Significant times in the site's past: peak activity, major developments, turning points | |
| h) The significance of specific features in the physical remains at the site | |

Additional information: Use the KS4 History Google Classroom to find past papers, revision videos, summary revision pages and more! <https://classroom.google.com/u/0/w/NDMwNzY1NjY3NDg5/t/all>

GCSE French (AQA – 8658)

Writing (8658/W) 25% of grade

Thursday
16-June-22 PM

Summary of advanced Information from the exam board:

- Greater optionality. The writing paper will include an additional optional question for the 90 word task at both tiers (Question 4/Question 1) and for the Higher tier Question 2 (150 word task). This is so pupils can answer on their preferred theme. For each optional question, the theme will be given in the introduction to the question in the question paper.
- To give students time to read all of the optional questions carefully before making a choice, there will be an extra five minutes to the scheduled exam time at both tiers for the Writing paper in Summer 2022. (Foundation tier: 1 hour 5 minutes, Higher tier: 1 hour 20 minutes.)
- Advanced information on topics that will not come up in the writing paper (please note these topics could still feature in the writing translation and in the other speaking, listening and reading exams).
 - Foundation: Theme 1, topic 4 (Customs and festivals in French-speaking countries/communities), Theme 2 topics 3 and 4 (global issues; travel and tourism), Theme 3 topic 3 (education post 16)
 - Higher: Theme 1, topic 4 (Customs and festivals in French-speaking countries/communities), Theme 2 topic 4 (travel and tourism)

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8658-AI-22.PDF>

<https://www.aqa.org.uk/subjects/languages/gcse/french-8658/changes-for-2022>

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

- Me, my family and friends
- Relationships with family and friends
- Marriage/partnership

Topic 2:

Technology in everyday life

- Social media
- Mobile technology

Topic 3:

Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources>

<https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>

GCSE Spanish(AQA – 8698)

Writing (8698/W) 25% of grade

Friday
17-June-22 AM

Summary of advanced Information from the exam board:

- Greater optionality. The writing paper will include an additional optional question for the 90 word task at both tiers (Question 4/Question 1) and for the Higher tier Question 2 (150 word task). This is so pupils can answer on their preferred theme. For each optional question, the theme will be given in the introduction to the question in the question paper.
- To give students time to read all of the optional questions carefully before making a choice, there will be an extra five minutes to the scheduled exam time at both tiers for the Writing paper in Summer 2022. (Foundation tier: 1 hour 5 minutes, Higher tier: 1 hour 20 minutes.)
- **Advanced information on topics that will NOT come up in the writing paper** (please note these topics could still feature in the writing translation and in the other speaking, listening and reading exams).
 - **Foundation:** Theme 3 topic 3 (education post 16)
 - **Higher:** Theme 1, topic 3 (Free time activities)

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8698-AI-22.PDF>

Themes and sub - topics:

Theme 1: Identity and culture

Topic 1:

Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

Topic 2:

Technology in everyday life

- Social media
- Mobile technology

Topic 3:

Free-time activities

- Music
 - Cinema and TV
 - Food and eating out
 - Sport
- Topic 4: Customs and festivals in Spanish-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2:

- Social issues
- Charity/voluntary work
- Healthy/unhealthy living

Topic 3:

- Global issues
- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Additional information:

Syllabus and specimen papers:

<http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources>

<https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/aqa-gcse-spanish-past-papers>

Past Papers for previous specification from AQA on Pupil Drive

Revision websites:

www.languagenut.com pupils have their own login details

https://quizlet.com/SVC_MFL

www.languagesonline.org.uk

<https://www.bbc.co.uk/bitesize/subjects/z9mtsbk>

GCSE Chemistry (separate science)

Paper 2

(AQA 8462/2)

Monday
20-June-22

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise
The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8462-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4– AQA Chemistry Single Science

Pupil Drive – Science folder, AQA Chemistry, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Combined Science (AQA)

Chemistry Paper 2

(AQA 8464/C/2)

Monday
20-June-22

Start: AM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise
The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8464-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4 – AQA Combined science

Pupil Drive – Science folder, AQA Chemistry, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Food Preparation and Nutrition

AQA (8585/W)

**Monday
20-June-22**

Start: PM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Summary of advanced Information from the exam board:

The NEA (coursework) - 50%

The overall content has been reduced with pupils only having to complete the NEA 2 - Food preparation assessment. The number of dishes required in the final practical session has also been reduced down from three dishes to two dishes in three hours.

Pupils do not have to complete the NEA 1 - Food investigation task.

Written exam - 50%.

The format, structure and timing of the exam paper remain unchanged. Advanced information on the topics likely to appear in the long answer questions has been provided here to help pupils prepare for exams.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8585-AI-22.PDF>

Additional information:

Revision resources can be found on the pupils drive

Pupil drive/D&T Food/Year 11/Food preparation and nutrition/Revision

The digital textbook contains detailed information on all topics and relevant video clips -<https://www.illuminate.digital/aqafood/>

User name – SSAW3 Password STUDENT3

BBC bite size also has numerous pages to use for revision along with Kahoot

There are also various revision books available to buy

GCSE History

Paper 3: The Making of America

History B (J411/73)

Tuesday
21-June-22

Start: AM

Duration: 60 mins

Total marks: 80

% of final grade: 40%

Summary of advanced information from the exam board:

Pupils will be assessed through four separate, one hour exams, each worth 25% of the final grade. This exam paper will cover the Making of America (1789-1900). An outline of the content covered in each topic can be found in the specification. There is no further guidance on the specific topics to be assessed within each paper. The exam board has already reduced the overall course content by 20% however by removing the requirement on pupils to sit a fifth exam covering Crime and Punishment from c.1250 to present day.

Links to relevant pages on the exam board website:

<https://ocr.org.uk/qualifications/gcse/history-b-schools-history-project-j411-from-2016/changes-for-2022/>

The Making of America, 1789-1900 (25%)

- **America's expansion 1789–1838** : how and why America expanded; expansion of plantations and slavery; removal of indigenous people
- **The West 1839–1860**: culture of the Plains Indians; journeys of the early migrants; nature and impact of the gold rushes
- **Civil War and Reconstruction 1861–1877**: divisions over slavery and causes of the civil war; the African-American experience of Civil War; Reconstruction and limitations to black American rights
- **Settlement and conflict on the Plains 1861–1877**: white American exploitation of the Plains; homesteaders; the Indian Wars
- **American cultures 1877–1900**: changes to the Plains Indians' way of life; the impact of change on the lives of African Americans; the growth of big business, cities and mass migration

Additional information: Use the KS4 History Google Classroom to find past papers, revision videos, summary revision pages and more! <https://classroom.google.com/u/0/w/NDMwNzY1NjY3NDg5/t/all>

GCSE Music

OCR J536/05

Start: AM

Duration: 90 mins

Total marks: 80

% of final grade: 40%

**Wednesday
22-June-22**

Summary of advanced information from the exam board:

Listening and appraising paper - 40%

The structure and format of the paper are unchanged. The exam board has provided advanced information that the topics covered in this paper will be as follows:

AoS2: The Concerto Through Time

- The Classical Concerto
- The Romantic Concerto

AoS3: Rhythms of the World

- India and Punjab
- Eastern Mediterranean and Middle East

AoS4: Film Music

- Music that has been composed specifically for a film (extended response)
- Music that has been composed specifically for a film

AoS5: Conventions of Pop

- Rock 'n' Roll of the 1950s and 1960s
- Pop Ballads of the 1970s, 1980s and 1990s (part extended response)

Links to relevant pages on the exam board website:

<https://www.ocr.org.uk/qualifications/2022-advance-information/>

Additional Information:

The exam is about using what you know to inform what you hear. **Learn** your HDTTIMR for each Area of Study and then make sure you can **hear** all these musical features.

Pupil Drive - links to listening tracks and revision proformas

Past exam questions and feedback completed in class or for homework.

Department produced revision booklet and glossary

OCR revision book (if you wish) <http://www.rhinegoldeducation.co.uk/product/ocr-gcse-music-revision-guide/>

GCSE Physics (separate science)

Paper 2

(AQA 8463/2)

Thursday
23-June-22

Start: AM

Duration: 105 mins

Total marks: 100

% of final grade: 50%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.
- For the Physics papers, pupils will be provided with sheets outlining the equations that they would in other years have had to memorise.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8463-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize KS4 – AQA Physics Single Science

Pupil Drive – Science folder, AQA Physics, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE Combined Science

Physics Paper 2

(AQA 8464/P/2)

Thursday
23-June-22

Start: AM

Duration: 75 mins

Total marks: 75

% of final grade: 17%

Summary of advanced Information from the exam board:

The exam board (AQA) has provided advance information on the focus of June 2022 exams to help pupils revise. The format/structure of the papers remains unchanged.

- For each paper, there is a list which shows the major focus of the content of the exam and another list showing which required practical activities will be assessed (see links below).
- Topics not assessed either directly or through 'linked' content have also been listed.
- Topics not explicitly given in any list may appear in low tariff (mark) questions or via 'linked' questions, which bring together knowledge, skills and understanding from across the specification.
- Pupils will still be expected to apply their knowledge to unfamiliar contexts.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.
- For the Physics papers, pupils will be provided with sheets outlining the equations that they would in other years have had to memorise.

Links to relevant pages on the exam board website:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8464-AI-22.PDF>

Additional information:

Seneca Learning – useful online app

BBC Bitesize – AQA KS4 Combined Science – notes & quizzes

Pupil Drive – Science folder, AQA Physics, Past Paper questions spreadsheet of links to exam questions and mark schemes

GCSE History

Paper 4: Living Under Nazi Rule

History B (J411/83)

Monday
27-June-22

Start: PM

Duration: 60 mins

Total marks: 80

% of final grade: 40%

Summary of advanced information from the exam board:

Pupils will be assessed through four separate, one hour exams, each worth 25% of the final grade. This exam paper will cover Living under Nazi rule. An outline of the content covered in each topic can be found in the specification. There is no further guidance on the specific topics to be assessed within each paper. The exam board has already reduced the overall course content by 20% however by removing the requirement on pupils to sit a fifth exam covering Crime and Punishment from c.1250 to present day.

Links to relevant pages on the exam board website:

<https://ocr.org.uk/qualifications/gcse/history-b-schools-history-project-j411-from-2016/changes-for-2022/>

Living Under Nazi Rule (25%)

- **Dictatorship:** Hitler and the Nazi Party in 1933, Establishing the dictatorship, achieving total power
- **Control and Opposition, 1933–1939:** The machinery of terror, the range and effectiveness of Nazi propaganda; opposition to Nazi rule
- **Changing Lives, 1933–1939:** the impact of Nazi policies on men and women; the lives of young people in Nazi Germany, Nazi racial policy: the growing persecution of the Jews
- **Germany in War:** the move to war economy and its impact on the German people, growing opposition from the German people, the impact of total war
- **Occupation:** the contrasting nature of Nazi rule in eastern and western Europe, the Holocaust; responses to Nazi rule: collaboration, accommodation and resistance.

Additional information: Use the KS4 History Google Classroom to find past papers, revision videos, summary revision pages and more! <https://classroom.google.com/u/0/w/NDMwNzY1NjY3NDg5/t/all>

Examination Timetable 2022

Please note that there will also be BTEC Engineering exams taking place during school at some point between 9th and 13th May. The exact dates of these are yet to be confirmed.

Session	Awarding Body	Qualification	Exam Title	Exam Code	Duration	Date	Day
Summer 2022 FINAL	Pearson	BTEC	Health and Social Care - Unit 1:		2h	11-May-22	Wednesday am
Summer 2022 FINAL	Pearson	GCSE	Full course RE: <i>Religion & Ethics</i>	1RB0/1	1h 45m	16-May-22	Monday am
Summer 2022 FINAL	AQA	GCSE	Computer Science: <i>Computational thinking and programming</i>	8525/1	2h	16-May-22	Monday pm
Summer 2022 FINAL	AQA	GCSE	Biology 1	8461/1	1h 45m	17-May-22	Tuesday am
Summer 2022 FINAL	AQA	GCSE	Combined Science: Biology 1	8464/B/1	1h 15m	17-May-22	Tuesday am
Summer 2022 FINAL	AQA	GCSE	English Language 1	8700/1	1h 45m	18-May-22	Wednesday am
Summer 2022 FINAL	AQA	GCSE	German Listening	8668/L	45m	18-May-22	Wednesday pm
Summer 2022 FINAL	AQA	GCSE	German Reading	8668/R	1h	18-May-22	Wednesday pm
Summer 2022 FINAL	OCR	GCSE	History B: <i>The Norman Conquest, 1065-1087</i>	J411/41	1h	19-May-22	Thursday am
Summer 2022 FINAL	AQA	GCSE	Drama	8261/W	1h 45m	19-May-22	Thursday pm
Summer 2022 FINAL	AQA	GCSE	Italian Listening	8633/L	45m	19-May-22	Thursday pm
Summer 2022 FINAL	AQA	GCSE	Italian Reading	8633/R	1h	19-May-22	Thursday pm
Summer 2022 FINAL	Pearson	GCSE	Mathematics A paper 1	1MA1 1	1h 30m	20-May-22	Friday am
Summer 2022 FINAL	Pearson	GCSE	Business Studies 1: <i>Investigating Small Businesses</i>	1BS0/01	1h 30m	20-May-22	Friday pm
Summer 2022 FINAL	AQA	GCSE	Geography 1: <i>Living with the physical environment</i>	8035/1	1h 30m	23-May-22	Monday am
Summer 2022 FINAL	AQA	GCSE	French Listening	8658/L	45m	24-May-22	Tuesday am
Summer 2022 FINAL	AQA	GCSE	French Reading	8658/R	1h	24-May-22	Tuesday am
Summer 2022 FINAL	OCR	GCSE	Physical Education: <i>Physical factors affecting performance</i>	J587/1	1h	24-May-22	Tuesday pm
Summer 2022 FINAL	AQA	GCSE	English Literature 1: <i>Modern Prose/Drama</i>	8702/1	50m	25-May-22	Wednesday am
Summer 2022 FINAL	AQA	GCSE	English Literature 1: <i>Poetry Anthology</i>	8702/2	50m	25-May-22	Wednesday am
Summer 2022 FINAL	AQA	GCSE	Spanish Listening	8698/L	45m	26-May-22	Thursday am
Summer 2022 FINAL	AQA	GCSE	Spanish Reading	8698/R	1h	26-May-22	Thursday am
Summer 2022 FINAL	Pearson	GCSE	Full course RE: <i>Religion, Peace and Conflict</i>	1RB0/2	1h 45m	26-May-22	Thursday pm
Summer 2022 FINAL	AQA	GCSE	Chemistry 1	8462/1	1h 45m	27-May-22	Friday am
Summer 2022 FINAL	AQA	GCSE	Combined Science: Chemistry 1	8464/C/1	1h 15m	27-May-22	Friday am
Summer 2022 FINAL	AQA	GCSE	Computer Science: <i>Computing Concepts</i>	8525/2	1h 45m	27-May-22	Friday pm
Summer 2022 FINAL	AQA	GCSE	German Writing	8668/W	1h 20m	06-Jun-22	Monday am
Summer 2022 FINAL	Pearson	GCSE	Mathematics A paper 2	1MA1 2	1h 30m	07-Jun-22	Tuesday am
Summer 2022 FINAL	AQA	GCSE	Geography 2: <i>Challenges in the human environment</i>	8035/2	1h 15m	07-Jun-22	Tuesday pm
Summer 2022 FINAL	AQA	GCSE	English Literature 2:	8702/2	1h 45m	08-Jun-22	Wednesday am
Summer 2022 FINAL	AQA	GCSE	Physics 1	8463/1	1h 45m	09-Jun-22	Thursday pm
Summer 2022 FINAL	AQA	GCSE	Combined Science: Physics 1	8464/P/1	1h 15m	09-Jun-22	Thursday pm
Summer 2022 FINAL	AQA	GCSE	English Language 2	8700/2	1h 45m	10-Jun-22	Friday am
Summer 2022 FINAL	OCR	GCSE	Physical Education: <i>Socio-cultural issues and sports psychology</i>	J587/2	1h	10-Jun-22	Friday pm
Summer 2022 FINAL	Pearson	GCSE	Mathematics A paper 3	1MA1 3	1h 30m	13-Jun-22	Monday am
Summer 2022 FINAL	Pearson	GCSE	Business Studies 2: <i>Building a Business</i>	1BS0/02	1h 30m	13-Jun-22	Monday pm
Summer 2022 FINAL	AQA	GCSE	Geography 3: Geographical applications	8035/3	1h	14-Jun-22	Tuesday am
Summer 2022 FINAL	AQA	GCSE	Italian Writing	8633/W	1h 20m	14-Jun-22	Tuesday pm
Summer 2022 FINAL	AQA	GCSE	Biology 2	8461/2	1h 45m	15-Jun-22	Wednesday am
Summer 2022 FINAL	AQA	GCSE	Combined Science: Biology 2	8464/B/2	1h 15m	15-Jun-22	Wednesday am
Summer 2022 FINAL	EDUQAS	GCSE	Design and Technology Component 1	C600U10-1	2h	15-Jun-22	Wednesday pm
Summer 2022 FINAL	OCR	GCSE	History B: <i>History Around US</i>	J411/61	1h	16-Jun-22	Thursday am
Summer 2022 FINAL	AQA	GCSE	French Writing	8658/W	1h 20m	16-Jun-22	Thursday pm
Summer 2022 FINAL	AQA	GCSE	Spanish Writing	8698/W	1h 20m	17-Jun-22	Friday am
Summer 2022 FINAL	AQA	GCSE	Chemistry 2	8462/2	1h 45m	20-Jun-22	Monday am
Summer 2022 FINAL	AQA	GCSE	Combined Science: Chemistry 2	8464/C/2	1h 15m	20-Jun-22	Monday am
Summer 2022 FINAL	AQA	GCSE	Food Preparation & Nutrition	8585/W	1h 45m	20-Jun-22	Monday pm
Summer 2022 FINAL	OCR	GCSE	History B: <i>The making of America, 1789-1900</i>	J411/73	1h	21-Jun-22	Tuesday am
Summer 2022 FINAL	AQA	GCSE	Dance, written	8236/W	1h 30m	21-Jun-22	Tuesday pm
Summer 2022 FINAL	OCR	GCSE	Music: <i>Listening And Appraising</i>	J536/5	1h 30m	22-Jun-22	Wednesday am
Summer 2022 FINAL	AQA	GCSE	Physics 2	8463/2	1h 45m	23-Jun-22	Thursday am
Summer 2022 FINAL	AQA	GCSE	Combined Science: Physics 2	8464/P/2	1h 15m	23-Jun-22	Thursday am
Summer 2022 FINAL	OCR	GCSE	History B: <i>Living under Nazi rule, 1933-1945</i>	J411/83	1h	27-Jun-22	Monday pm
				Contingency Day		29-Jun-22	Wednesday
				RESULTS DAY:		25-Aug-22	Thursday am