## **Year 9 – Spanish Programme of Study**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1. Somos así  I talking about things you like;  I describing your week;  I talking about birthday celebrations;  I Understanding longer, spoken texts;  I applying the four Ws (question words) when listening.  Milestone Assessment: reading and writing	2. Oriéntate  - saying what you have to do at work; - saying what job you would like to do - talking about what you did at work yesterday; - describe your typical working day  Milestone Assessment: listening and speaking	<ul> <li>talking about diet, using negatives;</li> <li>discussing what you do to keep fit/active;</li> <li>talking about your daily routine, using reflexive verbs;</li> <li>describing different illnesses and symptoms (Mira 2 - Module 6);</li> <li>getting remedies for illness (Mira 2 - Module 6);</li> <li>talking about what you should/shouldn't do to stay healthy.</li> <li>Milestone Assessment: reading and writing</li> </ul>	<ul> <li>4. Jóvenes en acción</li> <li>talking about children's lives;</li> <li>talking about children's rights;</li> <li>talking about journeys to school;</li> <li>discussing environmental issues</li> <li>raising money for charities</li> <li>Milestone Assessment: Listening and speaking</li> </ul>	<ul> <li>5. Una aventura en Madrid</li> <li>greeting people, using a variety of different expressions;</li> <li>talking about a treasure hunt, using instructions and the superlative;</li> <li>talking about different types of shops / saying what can be bought there (Mira 2 – Module 5, 5);</li> <li>Discussing buying souvenirs;</li> <li>comparing past and future birthdays.</li> </ul> Milestone Assessment: translation and writing	<ul> <li>6. Una aventura en Madrid (cont.)</li> <li>describing a day trip in the past;</li> <li>discussing the final day of a visit, using three tenses;</li> <li>giving information about tourist attractions</li> <li>Milestone Assessment: reading and listening</li> </ul>