Year 9 – RELIGIOUS STUDIES Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1: Christian beliefs (starting the short course GCSE) Looking at Christianity and non religious views. Key content covered: • Students will begin their short course RE GCSE curriculum • What is the Trinity and how is it reflected during worship? • Christian beliefs about Creation • Incarnation- what is it and why is it so important for Christians? • Jesus' last days	Unit 1: Christian beliefs (Continued) Looking at Christianity and non religious views. Key content covered: Salvation and atonement Eschatology (Heaven, hell and purgatory) Evil and Theodicies (the problem of evil and suffering and possible responses) Revision and exam technique support Milestone Assessment: The assessment is in the style of the exam, with 4 questions to answer, one of which is a detailed evaluation question.	Unit 2: Marriage and the Family Looking at Christianity and non religious views. Key content covered: Continuing the short course RE GCSE Marriage Sexual relationships The importance of family Christian support of the family Birth control	Unit 2: Marriage and the Family (Continued) Looking at Christianity and non religious views. Key content covered: Divorce and remarriage Gender equality and role of women in the church Sexism Revision and exam support End of the Short Course GCSE content. Milestone Assessment: The assessment is in the style of the exam, with 4 questions to answer, one of which is a detailed evaluation question	Unit 3: Medical ethics This unit will provide students with the opportunity to explore some of the big ethical questions surround the use of animals for medical research. Key content covered: Stem cell research Tissue engineering Cloning Transgenics Veganism Religious and non religious views Animal aid	Unit 3: Medical ethics (continued) Key content covered: • Stem cell research • Tissue engineering • Cloning • Transgenics • Veganism • Religious and non religious views • Animal aid Milestone Assessment: Statement to evaluate, looking at arguments for and against and reaching a justified conclusion (using examples and evidence to support)