

Year 9 – HISTORY Programme of Study

"What did concepts of nation, race and gender mean for the 20th century world?"

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Enquiry 1: Why would a slave choose not to run away?</p> <p>(Process: similarity and difference)</p> <p>Milestone Assessment 1 - extended written piece and knowledge test on enquiry 1.</p>	<p>Enquiry 2: How far did black American rights improve 1900-1960? [More info]</p> <p>(Process: Change)</p> <p>Milestone Assessment 2 - extended written piece and knowledge test on enquiry 2.</p>	<p>Enquiry 3: What's the story of the women's suffrage movement?</p> <p>(Process: Interpretations, Significance)</p> <p>Enquiry 4: How typical was Sawston's experience of the First World War?</p> <p>Milestone Assessment 3 - extended written piece and knowledge test on enquiry 4.</p>	<p>Enquiry 5: Why did the light of democracy fade under 'the long shadow' of the Great War?</p> <p>(Process: Causation)</p>	<p>Enquiry 6: How should we tell the History of the Holocaust?</p> <p>(Process: Similarity and Difference; Sources)</p> <p>Milestone Assessment 4 - extended written piece and knowledge test on enquiry 6.</p>	<p>Enquiry 7: Who belonged in post-war Britain?</p> <p>(Process: Similarity/ Difference)</p> <p>Enquiry 8: What was the legacy of the British Empire?</p> <p>(Process: Interpretations/Significance; Impact)</p>