

Year 9 – GEOGRAPHY Programme of Study

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|----------|---|----------|
| <p>Uncertain futures - Population</p> <p>Key content</p> <ul style="list-style-type: none"> World population growth; factors affecting population growth; ageing populations; controlling population growth; China's one-child policy. <p>Skills</p> <ul style="list-style-type: none"> Scatter graphs; population pyramids. <p>Milestone Assessment: <i>To what extent has the One-Child Policy led to sustainable population growth in China?</i> – Extended writing question</p> | <p>Uncertain Futures – Climate Change</p> <p>Enquiry question: Climate change or climate crisis?</p> <p>Key content</p> <ul style="list-style-type: none"> Overview of causes; effects of a changing climate; timescales for actions; strategies to mitigate and adapt to a changing climate Scale – Local, regional, national and global actions <p>Milestone Assessment: <i>To be confirmed</i></p> | <p>Development</p> <p>Key content</p> <ul style="list-style-type: none"> Defining development; perceptions of development; measuring development; global progress; factfulness; sustainable development <p>Skills</p> <ul style="list-style-type: none"> Maths e.g. calculating percentage change; analysing data and graphs <p>Milestone Assessment: <i>Decision Making Exercise – Pupils have a resource booklet about Sierra Leone and 3 potential solutions to improve the quality of life for the rural poor. Pupils make a decision about which solution they believe will be the most effective for improving quality of life for the rural poor. Pupils explain and justify their decision using the resource booklet to support them.</i></p> | | <p>Coastal Landscapes in the UK (AQA GCSE)</p> <ul style="list-style-type: none"> <i>The UK has a range of distinctive landscapes.</i> <i>The coast is shaped by a number of physical processes</i> <i>Distinctive coastal landforms are the result of rock type, structure and physical processes.</i> <i>Different management strategies can be used to protect coastlines from the effects of physical processes</i> <p>Skills – sequencing; cartographic skills – grid references, measuring distance, scale, identifying landforms on OS maps</p> <p>Milestone Assessment: <i>End of Unit Assessment – Pupils complete appropriate section from an exam paper. This includes a range of question styles and is 15 marks in total.</i></p> | |