

Year 8 – RELIGIOUS STUDIES Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit 1: Creation Enquiry question: How did we get here?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Big Bang Theory • Evolution • Genesis creation story • Different interpretations of Genesis • Religious myths <p><u>Milestone Assessment:</u> Statement to evaluate, looking at arguments for and against and reaching a justified conclusion (using examples and evidence to support)</p>	<p>Unit 3: Faith in action Enquiry question: How have religious people put their faith into action?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Teachings of Jesus • Maria Gomez • Desmond Tutu • Maximillian Kolbe • Oscar Romero • For each, pupils will consider what they did and why.. <p><u>Milestone Assessment:</u> Write a persuasive argument for the person whom they believe had the greatest impact, and then compare with another case study whilst referring to Jesus' teachings and how they demonstrate this. Writing a justified conclusion.</p>	<p>Unit 5: Life after death Enquiry question: What happens when we die?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Heaven, hell and purgatory • Reincarnation • Near death experiences • Paranormal • Examining case studies and different religious beliefs. • Humanist views <p><u>Milestone Assessment:</u> Evaluate the statement 'Life after death is impossible'. Considering the arguments for and against life after death, using examples and evidence to support.</p>	<p>Unit 2: Sikhism Enquiry question: How does Sikhism respond to inequality?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Teachings of Guru Nanak • What are the 5K's? • How was the Khalsa formed? • Guru Granth Sahib • The Gurdwara, Langar and Sewa • All with a focus on how equality is shown through their beliefs. 	<p>Unit 4: Anti Racist RE Enquiry question: What does it mean to have an anti racist worldview.</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • This unit is an opportunity to revisit previously studied case studies on anti racism. • Areas they will cover would be: <ul style="list-style-type: none"> - Anti-Semitism - Black lives matter - Religious responses to racism. 	<p>Unit 6: Philosophy and Ethics Enquiry questions: What is reality and truth? How do we make moral decisions?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Lessons will be focusing on some key philosophical and ethical issues. • Students will consider what we mean by reality and what do we mean by truth. • Do we have the right to take a life? • Examining case studies and encouraging students to debate these questions and provide supporting evidence.