

Year 8 – HISTORY Programme of Study

"How did Britain and its connected world experience new ideas, empire and revolutions 1509-1900"?

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Enquiry 1: What role did Anne Boleyn play in England's Reformation? [More info]</p> <p>(Process: Causation, interpretations)</p> <p>Enquiry 2: What was the impact of the Reformation on the people of Europe? [More info]</p> <p>(Process: Impact, interpretations, claims)</p> <p>Milestone Assessment 1 - extended written piece and knowledge test on enquiry 2.</p>	<p>Enquiry 3: What role did radical new ideas play in the execution of the King? [More info]</p> <p>(Process: Causation, claims)</p> <p>Milestone Assessment 2 - extended written piece and knowledge test on enquiry 3.</p>	<p>Enquiry 4: How useful is the term Native American?</p> <p>(Process: Similarity/ Difference)</p> <p>Enquiry 5: How far did race dominate lived experience in Early America?</p> <p>(Process: Similarity/ Difference)</p>	<p>Enquiry 6: What can the story of the Tharpe family tell us about the impact of slavery on different communities?</p> <p>(Process: Impact)</p> <p>[Milestone 3 - extended written piece and knowledge test]</p> <p>Enquiry 7: How revolutionary was the Haitian Revolution?</p> <p>(Process: Change)</p>	<p>Enquiry 8: Whose stories of the Industrial Revolution can we uncover?</p> <p>(Process: Evidential)</p> <p>Milestone Assessment 4 - extended written piece on enquiry 8.</p> <p>Enquiry 9: How significant was Peterloo?</p> <p>(Process: significance)</p>	<p>Enquiry 10: What is the story of the Victorian British Empire?</p> <p>(Process: similarity, difference)</p> <p>Mini milestone Assessment 6 - extended written piece on enquiry 10.</p>