

Year 7 – RELIGIOUS STUDIES Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit 1: Magic Pool. Enquiry question: Why are stories important?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Introduction to artefacts • Magic pool story • Designing a container • Religious festivals • Ceremonies 	<p>Unit 2: Buddhism. Enquiry question: How do Buddhists respond to suffering?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • The story of Prince Siddhartha • The three universal truths • 4 Noble Truths • Ways to overcome suffering, such as meditation. <p><u>Milestone Assessment:</u> Pupils will be given a statement question from Unit 2. They will need to be able to consider arguments for and against and reach a conclusion.</p>	<p>Unit 3: Islam. Enquiry question: What does it mean to be a young British Muslim?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Five pillars of Islam • Why is community important? • Importance of the Mosque • Halal food • Religious clothing • Sacred objects • Significance of Hajj <p><u>Milestone Assessment:</u> Focuses on key terminology, describing what the five pillars of Islam are and why they are important and evaluating a statement question.</p>	<p>Unit 4: Islam. Enquiry question: How have British Muslims responded to challenges to their faith?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Seeking refuge • Challenges and social pressures surrounding the Burkha • Responses to Islamophobia • Negative portrayals within the media 	<p>Unit 5: Judaism. Enquiry question: Why are Jews called ‘The people of the book?’</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Introduction to Jewish belief • What are the important Jewish texts? • Jewish Festivals • The importance of stories and texts on how Jewish festivals are celebrated/marked. 	<p>Unit 6: Introduction to Philosophy. Enquiry question: Does God exist?</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Examine two different Philosophical arguments for the existence of God • Design argument (William Paley) • First Cause argument (Thomas Aquinas) • Opportunity after the milestone to consider other Philosophical thinkers, such as Feuerbach and Pascal <p><u>Milestone Assessment:</u> Pupils will be given the opportunity to explain each argument and evaluate the strengths and weaknesses of each.</p>