

Year 7 – HISTORY Programme of Study

"What did identity, status and freedom mean to people in the Medieval World?"

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Enquiry 1: What can studying Pompeii tell us about the work of historians?</p> <p>(Process: Sources, interpretations)</p> <p>Enquiry 2: Who were the Romans? [more info]</p> <p>(Process: Sources, similarity and difference)</p> <p>Milestone Assessment 1 - extended written piece and knowledge test on enquiry 2.</p>	<p>Enquiry 3: How was a kingdom of the English created? [more info]</p> <p>(Process: causation)</p> <p>Enquiry 4: Did the Normans change what it meant to be English? [More info]</p> <p>(Process: Change enquiry)</p> <p>Milestone Assessment 2 - extended written piece and revision required for knowledge test on enquiry 4.</p>	<p>Enquiry 5: What can the story of Eleanor of Aquitaine reveal about the High Middle Ages?</p> <p>(Process: Significance)</p>	<p>Enquiry 6: What was the most important impact of the Silk Roads? [More info]</p> <p>(Process: Consequence)</p> <p>Milestone Assessment 3 - extended written piece and knowledge test on enquiry 6.</p> <p>Enquiry 7: Why did Timbuktu become a centre of learning? [More info]</p> <p>(Process: Causation)</p>	<p>Enquiry 8: What can the story of Denny Abbey tell us about life in Medieval England? [More info]</p> <p>(Process: Evidential)</p> <p>Milestone Assessment 4 - extended written piece and knowledge test on enquiry 8.</p>	<p>Enquiry 9: Why have historians disagreed so much about the Peasants' Revolt? [More info]</p> <p>(Process: Interpretations)</p> <p>Enquiry 10: How did ideas change in the Medieval World? [More info]</p> <p>(Process: Change)</p>