## Year 7 - CORE PE Programme of Study

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The following activities are run on a carousel throughout the autumn and spring terms.				The following activities are run on a carousel throughout the summer term.	
<ul> <li>Professional Works: Carman (Matthew Bourne)</li> <li>Skill: Replication of set material, Use of choreographic devices (Unison / Cannon, Levels, Contrasting dynamics, Formations and transitions) and Performance quality.</li> <li>Concepts: Quality of performance &amp; quality of choreography.</li> <li>Milestone Assessment: Individual performance quality of routine &amp; quality of group composition.</li> </ul>				Athletics     Skill: Running, Jumping, Throwing.     Knowledge: Basic knowledge of rules and basic timing and measurement of events.     Milestone Assessment: Quality of skill production.	
Gymnastics  • Skill: Rotation, Balance (individual), flight, Use of low level apparatus Concepts: Choreography / composition.  Milestone Assessment: Performance quality of routine & quality of individual composition.				Strike and Field Games (Cricket or Rounders)  • Skill: Throwing, Catching, Batting, Bowling, Structured game play.  Knowledge: Basic knowledge of the rules.  Concepts: Principles of attack and defence, strategic and tactical decisions based on movement of the ball into space and choice of skill execution.	
Swimming  Stroke Swimming, observation & analysis, peer feedback.					

Stroke Swimming, observation & analysis, peer feedback
 Milestone Assessment: Quality of stroke production.

## Invasion Games (Netball and Rugby)

Skill: Passing, Ball handling, Dribbling, Shooting, Defending, Structured game play.
 Knowledge: Basic knowledge of rules.
 Concepts: Supporting play, Principles of attack and defence, Creating Space.

<u>Milestone Assessment</u>: Conditioned practices and small sided games.

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## **Net Games (Tennis)**

Skill: Serves, Ground strokes (forehand & backhand),
 Drop shots, Smashes, Structured game play.
 Knowledge: Basic knowledge of rules.

**Concepts:** Principles of attack and defence, Choice of skill execution.

<u>Milestone Assessment</u>: Conditioned practices and match play.