

Year 7 – CORE LITERACY Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Book: Race to the Frozen North</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Vocabulary:</u> Building up vocab</p> <p><u>Spelling:</u> Spelling strategies Letter combinations</p> <p><u>Grammar:</u> Nouns Verbs Adjectives Adverbs</p>	<p>Book: Race to the Frozen North</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Vocabulary:</u> Building up vocab Prefixes/Suffixes</p> <p><u>Spelling:</u> Silent Letters Unusual spellings Homophones</p> <p><u>Punctuation:</u> Using correct punctuation</p> <p><u>Assessment:</u> reading and spelling</p>	<p>Book: Oranges in No Man’s Land</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Vocabulary:</u> Exploration of new vocab Root words</p> <p><u>Spelling:</u> Spelling strategies</p> <p><u>Grammar:</u> Pronouns Prepositions Conjunctions</p> <p><u>Sentences:</u> Sentence types</p>	<p>Book: Oranges in No Man’s Land</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Vocabulary:</u> Antonyms Synonyms</p> <p><u>Sentences:</u> Writing simple, compound and complex sentences</p> <p><u>Planning:</u> Sentences Paragraphs</p> <p><u>Assessment:</u> reading and spelling</p>	<p>Book: Goldfish Boy</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p><u>Speaking aloud:</u> Building confidence by: answering questions, reading out pieces of work and group discussions.</p> <p><u>Spelling:</u> Apostrophes Silent letters</p> <p><u>Grammar:</u> Revisiting grammar learnt Speech</p>	<p>Book: Goldfish Boy</p> <p><u>Reading:</u> Reading aloud Information retrieval Inference and deduction</p> <p>Consolidation of what has been learnt over the year.</p> <p><u>Assessment:</u> reading and spelling as needed.</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-top: 10px;"> <p><u>Please note:</u> This programme is for guidance only. By nature, it is a bespoke course. The precise programme will be tailored to reflect pupils’ needs.</p> </div>