

# Year 11 – GEOGRAPHY Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Changing Economic World</b></p> <ul style="list-style-type: none"> <li>▪ <i>There are global variations in economic development and quality of life</i></li> <li>▪ <i>Various strategies exist for reducing the global development gap</i></li> <li>▪ <i>Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change</i></li> <li>▪ <i>Major changes in the economy of the UK have affected and will continue to affect employment patterns and regional growth</i></li> </ul> <p><b>Milestone Assessment:</b> End of Unit Assessment: Pupils complete appropriate section from an exam paper. This includes a range of question styles and is 25 marks in total.</p>	<p><b>Physical Landscapes of the UK - Glacial Landscapes</b></p> <ul style="list-style-type: none"> <li>▪ <i>Ice was a powerful force in shaping the physical landscape of the UK</i></li> <li>▪ <i>Distinctive glacial landforms result from different physical processes</i></li> <li>▪ <i>Glaciated upland areas provide opportunities for different economic activities and management strategies can be used to reduce land use conflicts</i></li> <li>▪ <b>Skills</b> – sequencing; cartographic skills – grid references, measuring distance, scale, identifying landforms on OS maps</li> </ul> <p><b>Milestone Assessment:</b> End of Unit Assessment: Pupils complete appropriate section from an exam paper. This includes a range of question styles and is 15 marks in total.</p>	<p><b>Challenge of Resource Management</b></p> <ul style="list-style-type: none"> <li>▪ <b>Food, Water and Energy</b> as fundamental to human development</li> <li>▪ <i>Changing demand and provision of resources in the UK create opportunities and challenges</i></li> <li>▪ <b>Energy</b> – Demand for energy resources is rising globally but supply can be insecure, which may lead to conflict. Different strategies can be used to increase energy supply</li> </ul> <p><b>Milestone Assessment:</b> End of Unit Assessment: Pupils complete appropriate section from an exam paper. This includes a range of question styles and is 25 marks in total.</p>	<p><b>Geographical Applications – Fieldwork and Issue Evaluation</b></p> <ul style="list-style-type: none"> <li>▪ <b>Issue Evaluation</b> – A resource booklet available 12 weeks before the exam, linked to compulsory content of the specification. Pupils have the opportunity to work through the resources, becoming familiar with the materials. Assessment in the exam will consist of a range of issues related to the issue.</li> <li>▪ <b>Fieldwork</b> – Students undertake two geographical enquiries: <ul style="list-style-type: none"> <li>- Coastal management is effective at Hunstanton</li> <li>- Tourism brings positive impacts to Hunstanton</li> </ul> </li> </ul> <p><b>Milestone Assessment:</b> End of Unit Assessment – Pupils complete appropriate section or questions from an exam paper.</p>	<p><b>Issue Evaluation &amp; Revision for GCSE Exams</b></p> <ul style="list-style-type: none"> <li>• <i>Pupils continue to prepare for the <b>Issue Evaluation</b> using a resource booklet available 12 weeks before the exam, linked to compulsory content of the specification. Pupils have the opportunity to work through the resources, becoming familiar with the materials. Assessment in the exam will consist of a range of issues related to the issue.</i></li> <li>• <i>In preparations for the exams, pupils will complete <b>revision</b> with support and resources provided by teachers.</i></li> </ul>	