

Year 10 – BTEC HEALTH & SOCIAL CARE Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Topic 1 Induction</u> Introduction to the course content and basic terms.</p> <ul style="list-style-type: none"> • Course structure • Definitions of health and social care • Direct and indirect care services • Qualities of a good carer. <p><u>Topic 2 – Human development</u> Preparation for the first BTEC assignment. Pupils build an understanding of human development throughout the life stages.</p> <ul style="list-style-type: none"> • Life stages • Physical development throughout the life stages • Intellectual development throughout the life stages • Emotional development throughout the life stages • Social development throughout the life stages <p><u>ASSESSMENT:</u> Test on life stages and development definitions and life stages</p>	<p><u>BTEC Assessed Assignment 1 - Human development: Task 1</u> Pupils complete task 1 of their first assessed assignment for the BTEC qualification:</p> <ul style="list-style-type: none"> • describe the physical, intellectual, emotional and social development of an individual over three life stages. 	<p><u>Topic 3 – Factors that can affect human development</u> Examination of the factors that can affect the development of an individual</p> <ul style="list-style-type: none"> • Physical factors such as, genetic inheritance, experience of illness, lifestyle choices and appearance • Social factors such as relationships, Culture, religion, social isolation, role models and educational experiences. • Economic factors such as income, wealth and material possessions. <p><u>BTEC Assessed Assignment 1 - Human development: Task 2</u> Pupils are to complete task 2 of their first assessed assignment:</p> <ul style="list-style-type: none"> • explain how various factors have influenced the development of an individual over three life stages. <p><u>Topic 4 Life events</u> Examination of how life events affect the development of individuals:</p> <ul style="list-style-type: none"> • Physical events – accidents/ injury, Ill health • Relationship changes – marriage, divorce, parenthood and bereavement • Life circumstances – moving, exclusions from school, imprisonment, retirement. • Coping with change – sources and types of support. 	<p><u>BTEC Assessed Assignment 2 - Life events</u> Comparison of the way in which two people coped when facing the same life event:</p>	<p><u>BTEC Assessed Assignment 2 - Life events continued.</u></p> <p><u>Topic 3 – Care values</u> Develop an understanding of the care values and how they are put into practice everyday by care professionals.</p> <ul style="list-style-type: none"> • Maintaining confidentiality • Empowering • Showing respect for the individual • Effective communication • Safeguarding and duty of care • Promoting anti discriminatory practice. • Preserving dignity 	<p><u>BTEC Assessed Assignment 3 – Demonstrating Care values</u> Demonstration of care values in a Health and Social Care environment.</p> <ul style="list-style-type: none"> • This is usually achieved in a role play situation. • Once the role play is completed, pupils will review their application of the care values.