

# Year 10 – GEOGRAPHY Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<h2 data-bbox="45 211 639 254">Challenge of Natural Hazards</h2> <ul data-bbox="63 325 840 1068" style="list-style-type: none"> <li>▪ <b>Natural Hazards</b> - <i>Natural hazards pose major risks to people and property</i></li> <li>▪ <b>Tectonic Hazards</b> - <i>Earthquakes and volcanic eruptions are the result of physical processes. The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth. Management can reduce the effects of a tectonic hazard.</i></li> <li>▪ <b>Weather Hazards</b> – <i>Global atmospheric circulation helps to determine patterns of weather and climate. Tropical storms (hurricanes, cyclones, typhoons) develop as a result of particular physical conditions. Tropical storms have significant effects on people and the environment. The UK is affected by a number of weather hazards. Extreme weather events in the UK have impacts on human activity.</i></li> <li>▪ <b>Climate Change</b> – <i>Climate change is the result of natural and human factors, and has a range of effects. Managing climate change involves both mitigation (reducing causes) and adaptation (responding to changes)</i></li> </ul> <p data-bbox="45 1189 810 1289"><b>Milestone Assessment:</b> End of Unit Assessment: Pupils complete appropriate section from an exam paper. This includes a range of question styles and is 33 marks in total.</p>		<h2 data-bbox="873 211 1467 254">Urban Issues and Challenges</h2> <ul data-bbox="891 318 1651 675" style="list-style-type: none"> <li>▪ <i>A growing percentage of the world’s population lives in urban areas</i></li> <li>▪ <i>Urban growth creates opportunities and challenges for cities in LICs and NEEs</i></li> <li>▪ <i>Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges</i></li> <li>▪ <i>Urban sustainability requires management of resources and transport.</i></li> </ul> <p data-bbox="873 811 1638 946"><b>Milestone Assessment:</b> End of Unit Assessment: Pupils complete appropriate section from an exam paper. This includes a range of question styles and is 33 marks in total. <i>This assessment may take place in the Year 10 exams.</i></p>		<h2 data-bbox="1704 211 2135 268">The Living World</h2> <ul data-bbox="1722 325 2499 732" style="list-style-type: none"> <li>▪ <b>Ecosystems at a range of scales</b> - <i>Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components.</i></li> <li>▪ <b>Tropical Rainforests</b> - <i>Tropical rainforest ecosystems have a range of distinctive characteristics. Deforestation has economic and environmental impacts. Tropical rainforests need to be managed to be sustainable.</i></li> <li>▪ <b>Hot Deserts</b> – <i>Hot deserts have a range of distinctive characteristics. Development of hot desert environments creates opportunities and challenges. Areas on the fringe of hot deserts are at risk of desertification.</i></li> </ul> <p data-bbox="1704 803 2474 903"><b>Milestone Assessment:</b> End of Unit Assessment: Pupils complete appropriate section from an exam paper. This includes a range of question styles and is 25 marks in total.</p>	