

Year 10 – GCSE (Short Course) RELIGIOUS STUDIES Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit 1: Islamic beliefs</p> <p>This unit is on paper 2 of the short course exam.</p> <p>Looking at Islamic and non religious views</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Sunni and Shi'a split • The 6 beliefs of Sunni Islam • The five roots of Usul ad-din • The nature of Allah • Prophethood <p><u>Milestone Assessment:</u> N/A- revision and practice exam questions.</p>	<p>Unit 1: Islamic beliefs</p> <p>This unit is on paper 2 of the short course exam.</p> <p>Looking at Islamic and non religious views</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Holy books • Angels • Predestination • Afterlife • Revision <p><u>Milestone Assessment:</u> The assessment is in the style of the exam, with 4 questions to answer, one of which is a detailed evaluation question.</p>	<p>Unit 2: Crime and Punishment (Islam)</p> <p>This unit is on paper 2 of the short course exam.</p> <p>Looking at Islamic and non religious views</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • The nature of Justice • The nature of crime • Good, evil and suffering • Muslim teachings and attitudes to punishments <p><u>Milestone Assessment:</u> N/A- revision and practice exam questions.</p>	<p>Unit 2: Crime and Punishment (Islam-continued)</p> <p>This unit is on paper 2 of the short course exam.</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • The nature and importance of forgiveness • Treatment of criminals • The death penalty • Revision <p><u>Milestone Assessment:</u> The assessment is in the style of the exam, with 4 questions to answer, one of which is a detailed evaluation question.</p>	<p>Unit 3: Philosophy- the nature of reality</p> <p>Students would have already completed their short course exam.</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • Examine key philosophical concepts • How do we know what is real? • What is the relevance to our world? • Plato's allegory of the cave. • These ideas will be examined through the media 	<p>Unit 4: Ethics- Genetic identity and engineering.</p> <p>Students would have already completed their short course exam.</p> <p>Key content covered:</p> <ul style="list-style-type: none"> • This unit builds upon the genetic engineering course from year 9. • Examining ethical questions surrounding altering human DNA. • Understanding the nature of cloning and whether it defines our DNA • Human Genome project and case studies • These ideas will be examined through the media