## Year 10 – FOOD & NUTRITION Programme of Study

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul> <li>Topic 1 - Food safety</li> <li>Revisiting and extending pupils' knowledge of kitchen and food safety: <ul> <li>Basic knife skills.</li> <li>Personal safety.</li> <li>Foods safety.</li> <li>Equipment safety.</li> <li>Food spoilage – yeasts, moulds, enzymes.</li> </ul> </li> <li>Topic 2 - Introduction to nutrition and the role of protein in a balanced diet.</li> <li>Extending pupils' knowledge of protein in the diet: <ul> <li>What is a nutrient?</li> <li>Macro nutrients and micronutrients.</li> <li>Functions and main sources of protein.</li> <li>High and low biological value proteins.</li> <li>Protein complementation.</li> <li>Protein alternatives.</li> </ul> </li> <li>Macro Skills: Dishes made may vary but they will be linked to theory.</li> <li>ASSESSMENT: Revision and practice exam questions.</li> </ul>	<ul> <li>Topic 3 –The functional and chemical properties of protein.</li> <li>Understanding the way in which protein functions in food products: <ul> <li>Protein denaturation</li> <li>Protein coagulation</li> <li>Gluten formation</li> </ul> </li> <li>Foam formation</li> </ul> Practical Skills: Dishes made may vary but they will be linked to theory ASSESSMENT: Practical task – to make a decorated roulade. Theory test on topics covered this term.	<ul> <li>Topic 4 – Carbohydrates</li> <li>Understanding the role of carbohydrates in a balanced diet and their functional and chemical properties.</li> <li>Functions and main sources of carbohydrates</li> <li>Types of carbohydrates</li> <li>Gelatinisation</li> <li>Dextrinisation</li> <li>Caramelisation</li> <li>Caramelisation</li> <li>Understanding the role of fats and oils in a balanced diet and their functional and chemical properties.</li> <li>Functions and main sources of fats and oils</li> <li>Types of fats and oils</li> <li>Shortening</li> <li>Aeration</li> <li>Plasticity</li> <li>Emulsification</li> <li>Practical Skills: Dishes made may vary but they will be linked to theory</li> <li>ASSESSMENT: Revision and practice exam questions.</li> </ul>	<ul> <li>Topic 6 Nutritional needs and health</li> <li>Helping individuals to make informed choices for a varied and balanced diet.</li> <li>Healthy eating guidelines</li> <li>Nutritional needs linked to life stages</li> <li>Dietary needs linked to specific dietary requirements</li> <li>Planning and modifying recipes</li> <li>Health risks associated with poor diets.</li> </ul> Practical Skills – Dishes made may vary but they will be linked to theory ASSESSMENT: Practical task - choose and make a healthy dish. Written justification for the choice of dish.	<ul> <li>Topic 7 - Food Provenance</li> <li>Examining the issues linked to food and the environment.</li> <li>Types of farming – organic, free range and intensive</li> <li>Sustainable fishing</li> <li>Advantages and disadvantages of seasonal and locally produced foods.</li> <li>Genetically modified foods.</li> <li>Food waste</li> <li>Packaging</li> <li>Impact of food production on local and global markets.</li> </ul> Topic 8 – Mock Non Examination Assessments in Year 11. ASSESSMENT: Mock NEA 1 - Food investigation using research and experiments to discover the functional and chemical properties of a particular ingredient.	Mock - NEA 2 Food preparation assessment Select, cook and present a series of dishes to meet the needs of a specific group of people. ASSESSMENT: Aspects of the Mock NEA assessments will be marked as the milestone assessment.