

SUBJECT Maths

TERM Autumn first half

YEAR GROUP
7 Academic / Express Level

CONTEXT
This activity fits in unit 2 in the year 7 programme of study.

OBJECTIVE
Understanding Place Value

ASSESSMENT
Teacher

TASK
Follow this link and complete activity 2.4:
<http://www.cimt.plymouth.ac.uk/projects/mepres/book7/y7s2act.pdf>

RESOURCES
attached as hyperlinks

EXAMPLE/MODEL
e.g. one example number that can be made using the decimal point with 3 more cards from question 1 is 6.39. This is neither the largest or smallest number. Can you do better?

CONTACT
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