

**SUBJECT: RE**

**TERM: 1**

**YEAR GROUP**

7    8    9     10    11

**CONTEXT**

**Looking at what values are important in a long term relationship, such as marriage**

**OBJECTIVE**

**To consider how wedding vows can be personalised**

**ASSESSMENT**

**TBC**

**TASK**

Reflect on the values you have identified which are important to you. What would you want the ideal promises to be between you and your ideal partner? Write your own vows in neat on paper. You may use the computer to improve presentation.

**RESOURCES**

**EXAMPLE/MODEL**

**CONTACT**

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**SUBJECT: RE**

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**CONTEXT**

**Looking at death customs in Judaism and Christianity**

**OBJECTIVE**

**To consider different approaches to mourning**

**ASSESSMENT**

**TBC**

**TASK**

Consider the discussions in class. Write your reaction to this statement: Obligatory mourning is a useful process

3 paragraphs

- who could agree and reasons/evidence
- who could disagree and reasons/evidence
- your own view explained

Use the **P**oint **E**vidence **E**xplain method for each paragraph.

**RESOURCES**

**EXAMPLE/MODEL**

**Point – Some Orthodox Jews would...**

**Evidence – This can be seen in actions such as...**

**Explain – These actions demonstrate that...**

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