

SUBJECT: RE

TERM: 1

YEAR GROUP

7 8 ✓ 9 10 11

CONTEXT

A concluding task at the end of the creation unit

OBJECTIVE

To consider different explanations of how people and the world came to be here

ASSESSMENT

Teacher/self/peer

TASK

- Did God create the world in 6 days?
3 paragraphs
 - who could agree and reasons/evidence
 - who could disagree and reasons/evidence
 - your own view explained

Try to use the **P**oint **E**vidence **E**xplain method

RESOURCES

EXAMPLE/MODEL

Some Christians would agree with this statement (eg?)

They would agree with this if they believe the story of creation in the Bible is literal (eg)

They would argue this is the word of God, so this would mean the world was created by God in a certain order in 6 days.

CONTACT

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SUBJECT: RE

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CONTEXT

A concluding task at the end of the five pillars of Islam unit

OBJECTIVE

To consider the meaning of Hajj and how a Muslim would feel on this pilgrimage

ASSESSMENT

Teacher

TASK

What significant events happen on the Hajj? How could a Muslims feel during the Hajj? Write a postcard from the Hajj either as

- an observer who interviewed a Muslim who is on, or has finished the Hajj

OR

- from the view of a Muslim who is on, or has finished, the Hajj

Remember:

Keywords

Actions

Why things happen (beliefs)

How they would feel being there

RESOURCES

EXAMPLE/MODEL

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