

**SUBJECT: RE**

**TERM: 1**

**YEAR GROUP**

7  8    9    10    11

**CONTEXT**

Looking at respect in RE

**OBJECTIVE**

To understand how to treat special objects

**ASSESSMENT**

peer/self/

**TASK**

Bring in something that is special to you. It should not be something expensive or breakable. Make sure you ask permission from your parents first. You could bring in a photograph of it if you prefer. You need to be able to talk about your object in class and be able to explain why it so important to you.

**RESOURCES**

n/a

**EXAMPLE/MODEL**

Trophy, phototgraph, childhood toy.

**CONTACT**

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**SUBJECT: RE**

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**CONTEXT**

**Investigation into the six major world religions**

**OBJECTIVE**

**To be aware of key facts in one major world religion**

**ASSESSMENT**

**peer/self/**

**TASK**

- You have identified the research questions you are responsible for in your group. Complete the research – this will be images and text, perhaps you could also bring in a book from the library or some appropriate objects

**RESOURCES**

**A place to start...**

**<http://www.bbc.co.uk/religion/religions>**

**EXAMPLE/MODEL**

**CONTACT**

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