

History
Autumn Term
Year 10
<p>CONTEXT: GCSE pupils will have been studying the Treaty of Versailles. This was the document drawn up by the Big Three (Britain, USA, France) after the First World War. It was designed to punish Germany for causing the War, re-draw European borders and establish a lasting peace in Europe.</p> <p>Clearly it did not succeed in preventing a future World War. Some historians have argued that it was because the terms of the Treaty were so harsh towards Germany that she felt angry about the way she had been treated and wanted revenge.</p>
<p>OBJECTIVES:</p> <ul style="list-style-type: none"> Analyse an historical cartoon Explain the message of the cartoon Use appropriate details from the cartoon to support your explanation
<p>ASSESSMENT: You will get marks for:</p> <ul style="list-style-type: none"> Saying what the message of the cartoon is Explaining the message Using details from the cartoon to show this Using your own background knowledge to explain
<p>TASK: What is the message of the cartoon? Use details of the cartoon and your own knowledge to explain your answer. 6 marks</p> <p>What to do:</p> <ol style="list-style-type: none"> Look carefully at the details of the cartoon. <ul style="list-style-type: none"> What is <i>cannon fodder</i>? Who are the men? <i>1940 class</i> above the child refers to those children in 1919 (when the cartoon was drawn) who would be around 20 years old in 1940. Why might 'The Tiger' be saying, "<i>Curious! I seem to hear a child weeping!</i>" You might need to look up some words or check your background knowledge in your notes or using the textbook. Now try to answer the question. Try to use at least four details from the cartoon in your answer. Also try to explain what some of the references mean (after all the cartoon <u>assumes</u> you know what is going on in 1919).

