

SUBJECT Geography

TERM Autumn

YEAR GROUP 10

CONTEXT We are studying 'settlement' and 'settlement hierarchies'.

OBJECTIVE To relate work completed in class to a real place and event.

ASSESSMENT Teacher

TASK To describe the settlement the student lives in in terms of its physical geography, size (population and area), function (shops, businesses, factories and services), catchment area and development/change over time.

RESOURCES Own text on 'hierarchies' and 'settlement site situation and growth' – local newspaper, local OS map, National Statistics, website and own observations.

EXAMPLE/MODEL Two to four sides of A4 or in own exercise book.

CONTACT